



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT COLLEGE
Name of the head of the Institution	Dr.Sneh Lata Badhwar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01881222263
Mobile no.	9814302375
Registered Email	principal.gc.ropar@gmail.com
Alternate Email	santsurinderpal@gmail.com
Address	PRINCIPAL GOVT.COLLEGE ROPAR
City/Town	ROPAR
State/UT	Punjab
Pincode	140001
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sant Surinder Pal Singh
Phone no/Alternate Phone no.	01881222263
Mobile no.	9872068687
Registered Email	santsurinderpal@gmail.com
Alternate Email	principal.gc.ropar@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://govtcollegeropar.org/downloads/AQAR%202016-17.pdf">https://govtcollegeropar.org/downloads/AQAR%202016-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.govtcollegeropar.org/downloads/academic%20calendar%202017-18.pdf">https://www.govtcollegeropar.org/downloads/academic%20calendar%202017-18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82.00	2004	16-Feb-2004	15-Feb-2009
2	A	3.22	2016	19-Feb-2016	18-Feb-2021

<b>6. Date of Establishment of IQAC</b>	01-Apr-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	27-Jul-2017	16

cell	1.30
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	NA	UGC	2017 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.IQAC works towards improving the quality of education 2.Feedback by faculties as well as students to improve academic quality. 3.IQAC is working tirelessly to improve learner centric environment by adopting new methods for participatory teaching learning process.. 4. IQAC is working endlessly with society nearby to tranform academic to first hand experience through field visits . 5.Preparation and submission of AQAR,S.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
ICT based Communication system in conduction of important information	Important notices were conveyed to students through personal sms.

Academic • Conduction of short courses • Arranging Guest Lectures • Encouraging students to do participate in various programmes • Faculty Publication • Utilization of Budget Allocated	Reached the maximum target as per action plan
Physical Education • Encouraging students to participate in external events and won the medals	Around 155 students have participated in International, National and state/University level sports activities and have won around 13 medals
NSS,NCC AND CLUBS • Provide opportunities for the students to develop their organizing skills	Sufficient Opportunity provided for clubs and NSS ,NCC activities in the respective departments
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	A management information system(MIS) is an information system used for decisionmaking, and for the coordination, control, analysis, and visualization of information in an organization.The study of management information systems examines people and technology in an organizational context. The word MIS itself is a selfexplanatory term. A management information system or MIS is a central data repository capable of not only gathering and storing data but also analyzing it and generating reports from it. College has a quite actively operational website One can access the information anytime. And most importantly, this information can be easily shared with authorized users and records can be easily searched. Reports

pertaining to the records can be easily generated. Some of the activities covered like Academic Activities, Management Activities, and Communication etc., Modules For the same are on follows: Modules 1. Admission 2. Academics 3. Fees / Dues 4. Examination 5. Library 6. HRMS / Payroll 7. Notifications (Email / SMS) 8. University DashboardAn Overview of our application: eAcademe eAcademe is a web based eGovernance application for online registrations, admissions, fee collection using cash/bank challan/online payment gateway, online attendance, examination module, alumni, library and various other features for college and school management. Application is highly customizable and scalable as per organizational requirements and configuration. It is hosted on our fast, secure and reliable web servers and provides platform independent access from almost all devices i.e. computer, mobile, tablets on all operating systems Windows, Android, iOS etc. Report generation is fast and as per requirement. Quick information, events, notices can be sent to registered members, staff, students and parents in few clicks with integrated Transactional SMS Gateway which ensures almost 100 delivery at any time. Pricing is also based on modules and features selected by each institute. Software Modules and Features 1. Web enabled, with integrated dynamic website management. 2. CMS, uploading documents, content on website such as TimeTable, notices etc. 3. Organization Profile (College Details, Contacts, Courses etc.) 4. Student Profile including Online Student Registration, Rank List Generation, Academic Records etc. 5. Creating and Managing Staff Profile (Teaching NonTeaching Staff Logins) 6. Admission module (Counseling, Fee, Subject selection etc.) 7. Challan based fee collection with Bank. 8. Bus pass modules for students 9. University internal assessment module 10. Students' University registration return reports 11. House Examination module (Mid term house exams marks entry, result preparation) 12. Final Exam Marks Records (Lower Exams) 13. Managing Students' Daily Attendance

(Class wise, subject wise daily absentees) 14. Fee Accounts module 15. Alumni Registration and Management for Old Students 16. ID Card Generation (Students) 17. Implementation of SMS Gateway (sending important notices, messages via SMS) 18. Student's Scholarship Records (SC Concessional Students with Bank Details) 19. Module Level Permissions/Restrictions for each user 20. Detailed and Summary Reports in All Modules Added Later On 21. Online fee collection 22. Hostel fee collection 23. Fund wise Day Book 24. Auto allocation of University Registration No 25. University Roll No Upload 26. Name Struck off and Readmission 27. Students' Compiled PhotoSign Download 28. Auto Roll No and Section Allocation 29. Reservation Category Change 30. Promote/Carry forward all student data to next semester/session

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of our college is the manifestation of its philosophy of "Will To Seek" which translates to taking inner vision of the knowledge to the sky. The college is affiliated to Punjabi University Patiala and follows the curriculum prescribed by the university. Our academic calendar is based on the timeframe provided by the university. Curriculum provides a framework for the College's core- teaching and learning. This policy promotes a transformation from instruction or content-driven curriculum to learning-centered curriculum, and purposefully places learning at the forefront of all curriculum development and renewal activity. Clearly articulated program and course learning outcomes support this learning-centered curriculum. The Curriculum Committee is a joint committee responsibility for the process of "mutual agreement" regarding curriculum matters. The Heads of all the departments prepare policies and guidelines after discussing the pros and cons of each. This academic committee strategizes the best methods to successfully implement the curriculum. Effective delivery of the curriculum is ensured by the active implementation of the time plan. Yearly lecture planning is a complex process where faculty defines intended learning outcomes, assessments, content and pedagogic requirements necessary for student success across an entire curriculum. The faculty members are encouraged to prepare an active plan for their classroom teachings of the entire year before the academic year commences. The HODs are directed to make sure of the same. The preparation of such a plan helps with equal and effective distribution of lectures engaging all the faculty members actively in the teaching process. This helps in keeping the clarity of distribution of curriculum and timely completion of the course well before the start of the final examination at the end of the curriculum year. All the staff members are encouraged to attend the seminars presented by the fellow staff

members to brush up the topics and to add the individual insights for enhancing to keep up the theoretical as well as the practical knowledge of the topics covered. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. HOD's Meeting: HOD's Meetings are held once in 15 days. Head of the Department discuss their action plans to arrive an optimal and effective way. Academic Calendar: Academic Calendar is prepared as per Punjabi University academic schedule and the requirements at the department level as per the action plans formed . Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester. Meeting the Vision and Mission of the Concerned Department: Each department sets their own Vision and Mission which match with the Institutional Vision and Mission. Program Educational Objectives (PEO) and Program Outcomes (PO) are developed for each program and Course Objectives (CO) and course outcomes are defined for each course (theory and

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/01/2017	0	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/01/2017
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/01/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	01/08/2017	35
Diploma Course in Spoken English	01/08/2017	12
Certificate Course in Industrial Chemistry	01/08/2017	12
Diploma Course in Industrial Chemistry	01/08/2017	19

Advance Diploma Course in Industrial Chemistry	01/08/2017	14
Certificate Course in Data Care Management	01/08/2017	18
Diploma Course in Data Care Management	01/08/2017	13
Advance Diploma Course in Data Care Management	01/08/2017	6
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	(BA -III Geography Students)Market Survey of Giani Zail Singh Nagar Ropar	68
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>2 The development of any institution heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. Our college has been practicing a feedback system accommodating various stake holders including staff, students and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness. Feedback is collected at departmental and institutional level in which the views on the curriculum, teaching schedules, teaching tools, and student assessment outcomes are discussed for taking improvement measures. STUDENT: The student?s feedback on the staff finds a place in the performance appraisal scoring system (PASS) of the individual faculty member and the same is evaluated for the sanction of increments and additional increments. The feedback from the students is obtained at the end of the chapter/ term and overall department at the end of the year. When the feedback of a faculty is not encouraging, a structured "Performance Improvement Plan" is there in the institution with the help of which the concerned faculty is counseled by the Head of the Department to improve their performance. FACULTY: The institution has made it a practice to conduct all faculty meeting, periodically, where the ways and means of enhancing the curriculum, academic discipline, Teaching Learning process, Research and Extension activities are debated and discussed. The appropriate suggestions are put forward to the respective departments for implementation. PARENTS: As an important stake holder of this system, the parent feedback is also obtained and analyzed. Some</p>



of the parameters accommodated in the parents feedback, include quality of teaching, students' discipline, sports facilities, lab facilities, examination system, student activities such as transport, library, internet facilities, WiFi etc. The parents of the students whose performance in the continuous assessment test is poor are counseled individually and their feedback are also give due consideration. . FEEDBACK ON STUDENTS: The undergraduate and postgraduate students are evaluated through regular class tests, periodical assessment test, model examination and by conducting seminars and extempore lectures. All internal examinations are conducted similar to the university pattern of questioning and environment which enhances the students' adaptation and the model examination at the end of the year is a rehearsal for the final examination. All the internal examination marks are analyzed by the subject and course in charge and the students are graded according to the marks obtained. The student difficulties are received discussed and structured remedial classes are conducted in order to help the student to progress. All the students are counseled by their respective mentors along with subject teachers

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Sem-one	30	23	11
BA	Sem-one	650	678	421
BA	Sem-Three	650	405	362
BA	Sem-Five	650	359	332
BCom	Sem-one	120	357	120
BCom	Sem-Three	120	124	114
BCom	Sem-Five	120	122	118
BSc	Med (Sem-One)	80	90	51
BSc	Med (Sem-Three)	80	33	29
BSc	Med (Sem-Five)	80	38	36
BSc	Non Med (Sem-One)	160	191	120
BSc	Non Med (Sem-Three)	160	116	112
BSc	Non Med (Sem-One)	160	124	123
BCA	Sem-one	40	117	46
BCA	Sem-Three	40	38	33
BCA	Sem-Five	40	24	20
MA	Eng (Sem- One)	40	21	13
MA	Eng (Sem-Three)	40	11	11
MA	Pol.Sci (Sem-One)	40	24	13
MA	Pol.Sci (Sem-Three)	40	18	18

MA	Pbi (Sem-One)	40	43	22
MA	Pbi (Sem-Three)	40	32	25
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2150	113	66	0	13

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	66	8	3	3	4
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has a strong mentoring system in place where students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering support and counseling. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor's (Tutor) role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing longterm goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal problems while on campus. There is a mentor for a group of 3540 students which is allotted by the Principal. Mentors meet their mentees on a fortnightly basis which is incorporated in their academic time table. During this meeting the mentors interact with their mentees to discuss their needs or support required. A register is maintained by each mentor with the details of the mentee and also incorporates details of all interactions and functions carried out in the same. Further, a quarterly meeting of all the mentors takes place with the Vice Principal and the Principal of the institution to update them on the student progress and to discuss issues, if any.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2263	66	1 : 35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	66	4	0	14

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2018	Mr. Vippan Kumar	Assistant Professor	Nation Builder Award, Rotary Club, Rupnagar( Under its program : TEACH)
2018	Mr. Vippan Kumar	Assistant Professor	Gold Medal (Beti Bachao - Beti Padhao: Run For Her), Rupnagar District Administration
2018	Ms. Ravneet Kaur	Assistant Professor	Silver Medal (Beti Bachao - Beti Padhao: Run For Her), Rupnagar District Administration
2018	Mrs. Seema Saini	Associate Professor	Parman Patra, Punjab Government
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Sem1	1/Dec 2017	18/11/2017	18/06/2018
BSc	Sem2	2/May 2018	20/04/2018	15/12/2018
BSc	Sem3	3/Dec 2017	18/11/2017	13/06/2018
BSc	Sem4	4/May 2018	20/04/2018	15/12/2018
BSc	Sem5	5/Dec 2017	18/11/2017	07/06/2018
BSc	Sem6	6/May 2018	20/04/2018	15/07/2018
BA	Sem1	1/Dec 2017	18/11/2017	31/05/2018
BA	Sem2	2/May 2018	20/04/2018	25/12/2018
BA	Sem3	3/Dec 2017	18/11/2017	07/07/2018
BA	Sem4	4/May 2018	20/04/2018	28/12/2018
BA	Sem5	5/Dec 2017	18/11/2017	02/06/2018
BA	Sem6	6/May 2018	20/04/2018	18/07/2018
BCA	Sem1	1/Dec 2017	18/11/2017	23/04/2018
BCA	Sem2	2/May 2018	20/04/2018	21/12/2018
BCA	Sem3	3/Dec 2017	18/11/2017	20/06/2018
BCA	Sem4	4/May 2018	20/04/2018	14/11/2018
BCA	Sem5	5/Dec 2017	18/11/2017	31/05/2018

BCA	Sem6	6/May 2018	20/04/2018	16/07/2018
PGDCA	Sem1	1/Dec 2017	18/11/2017	13/07/2018
PGDCA	Sem2	2/May 2018	20/04/2018	16/10/2018
BCom	Sem1	1/Dec 2017	18/11/2017	15/05/2018
BCom	Sem2	2/May 2018	20/04/2018	26/11/2018
BCom	Sem3	3/Dec 2017	18/11/2017	31/05/2018
BCom	Sem4	4/May 2018	20/04/2018	25/09/2018
BCom	Sem5	5/Dec 2017	18/11/2017	09/04/2018
BCom	Sem6	6/May 2018	20/04/2018	14/07/2018
MA	Pol.sci. Sem1	1/Dec 2017	18/11/2017	06/09/2018
MA	Pol.sci. Sem2	2/May 2018	20/04/2018	01/12/2018
MA	Pol.sci. Sem3	3/Dec 2017	18/11/2017	28/06/2018
MA	Pol.sci. Sem4	4/May 2018	20/04/2018	23/08/2018
MA	Pbi. Sem1	1/Dec 2017	18/11/2017	19/07/2018
MA	Pbi. Sem2	2/May 2018	20/04/2018	24/12/2018
MA	Pbi. Sem3	3/Dec 2017	18/11/2017	05/05/2018
MA	Pbi. Sem4	4/May 2018	20/04/2018	20/08/2018
MA	Eng Sem1	1/Dec 2017	18/11/2017	03/07/2018
MA	Eng Sem2	2/May 2018	20/04/2018	24/12/2018
MA	Eng Sem3	3/Dec 2017	18/11/2017	25/05/2018
MA	Eng Sem4	4/May 2018	20/04/2018	22/08/2018
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt.College Ropar is a college affiliated to Punjabi University Patiala and adheres to the syllabus laid down by the University. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. The students are given the syllabus in detail with the exact segregation of the portion. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars, poster presentations are conducted. Teachers take a detailed discussion about the topic as per the university question format and gives the students a clear understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college as well as department notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings department wise to discuss the improvement of students? performance. The institution is keen on monitoring the performance of the students and reports to the parents. Progress Reports are sent by the academic office to the parents after each internal examination. Parents/ Guardians are advised to note the performance of their wards and take remedial measure, if needed. Whenever necessary, the academic department shall recommend the visit

of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities. Peer guided learning methodology which has been introduced in the clinical hours involving the third and final year undergraduate students, interns and the postgraduates also helps the struggling learners to update their subject knowledge and helps them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective time management and timeliness. It receives the university given timeline and adheres to it. In the beginning of the academic year, academic calendar is published by the institution which gives a time plan for the curricular as well as the extracurricular activities for the students. The college carries out effective planning to stick to academic calendar. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. For the undergraduate program, the college conducts assessment of the students in three different components theory, assignments, practical and viva voce. The pattern and the marks distribution of all the components is as per the university format. They are mapped with their respective course outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. These marks are also vitalized to decide the course of nature for teaching slow students and rectify their performance before the university examination. Following the institution academic calendar, every department creates internal calendars to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective departments. This is followed by deducing a day to day division of topics and chapters. These topics and chapters are chosen keeping the upcoming CIE in mind. The timeline created allows the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations to prepare and practice their concepts. In any condition, the academic calendar is followed and respected by teachers of all departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.govtcollegeropar.org/courses.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Sem-VI	318	135	42.50
0	BCom	Sem-VI	117	111	94.80
0	BSc	Medical Sem-VI	36	35	97.22
0	BSc	Non Medical	118	113	95.76
0	MA	Pol. Sci. Sem-IV	18	18	100
0	MA	Eng. Sem-IV	11	5	45

0	MA	Pbi. Sem-IV	24	24	100
0	BCA	Sem-VI	10	10	100
0	PGDCA	Sem-II	20	20	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://govtcollegeropar.org/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on beti bachao and beti padao	Political Science	10/03/2018
seminar Against the Wastage Of Food	Political Science	17/03/2018
Seminar Water conservation and saving water	Political Science	24/03/2018
Seminar create Awareness and abolishing the tendency of Suicide	Political Science	06/04/2018
Seminar on GURMAT SANGEET	Music	14/07/2017
International Punjabi Bhasha Vikas Conference	Punjabi	20/01/2018
Anti Drug Commitment Programme	Political Science	13/10/2017
Commitment based programme Against to celebrated Pollution Free Diwali	Political Science	16/10/2017
Seminar organised for the protection of environment and dangers of Global Warming	Political Science	03/02/2018
Seminar on importance of Moral Values	Political Science	10/02/2018

seminar for keeping good health	Political Science	17/02/2018
seminar Right Enshrined in the constitution	Political Science	19/02/2018
Seminar organised on th issue of Misuse of Mobile phone	Political Science	04/03/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Active Citizen Development Programme	Govt. College Ropar	British Council	13/07/2017	Certificate and Cash prize
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/01/2017
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.5
International	Punjabi	1	5.5
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi	2
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NA	NA	NA	2017	0	0	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	15	0	0
Presented papers	1	14	0	0
Resource persons	0	0	0	10
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day Parade	under 23rd Punjab bn NCC, Ropar	1	30
Indipendance Day Parade	under 23rd Punjab bn NCC, Ropar	1	30
NSS Day Celebration	NSS	6	250
NSS Special Camp 23	NSS	6	250
National Integration Day	NSS	6	250
National Youth Day	NSS	6	250
Run for Her Marathon	District Administration	6	100
One Day Camp	NSS	6	250
DAPO Registration Camp	District Administration	6	100
Awareness Campaign Clean Rupnagar Green Rupnagar	RGNIYD, British Council	6	65
Yoga Day celebrations	Govt. girls, Sem Sec School, DAV School, Gandhi memorial National public School,	6	350



	Govt. boys Sen. Sec. School, Ropar		
World Environment Day	NSS	6	100
Van Mahautsav Celebrations	NSS	6	200
Swash Bharat Abhiyan Celebrations	NCC, NSS	7	250
Admission Help Desk	NSS	6	50
Orientation Programme	NSS	6	250
Tree plantation	NCC, GCR	1	63
Blood Donation	NCC, GCR	1	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Active Citizen Program	Cash Prize	British Council	500
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Campaign Clean	NSS/RGNIYD, British Council	Awareness Campaign Clean Rupnagar Green Rupnagar	6	65
Yoga Day celebrations	NSS/Govt. girls, Sem Sec School, DAV School, Gandhi memorial National public School, Govt. boys Sen. Sec. School, Ropar	Yoga Day celebrations	6	350
World Environment Day	NSS	World Environment Day	6	100
Van Mahautsav Celebrations	NSS	Van Mahautsav Celebrations	6	200
Swach Bharat Abhiyan Celebrations	NSS/NCC	Swash Bharat Abhiyan Celebrations	6	250
Admission Help Desk	NSS	Admission Help Desk	6	250

Orientation Programme	NSS	Orientation Programme	6	250
NSS Day Celebration	NSS	NSS Day Celebration	6	250
NSS Special Camp 23	NSS	NSS Special Camp 23	6	250
National Integration Day	NSS	National Integration Day	6	250
National Youth Day	NSS	National Youth Day	6	250
Run for Her Marathon	NSS/District Administration	Run for Her Marathon	6	100
One Day Camp	NSS	One Day Camp	6	250
DAPO Registration Camp	NSS/District Administration	DAPO Registration Camp	6	100
Tree Plantation	NCC, GCR	Tree Plantation	1	63
Blood donation	NCC, GCR	Blood donation	1	70
Republic Day parade	NCC, GCR	Republic Day parade	1	30
Independence Day Parade	NCC, GCR	Independence Day Parade	1	30
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Youth Exchange Program	1	Center Government	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/01/2017	01/01/2017	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/02/2017	NA	0

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55000000	5395053

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campus Edge	Partially	1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51936	10387200	285	57000	52221	10444200
Journals	10	680	0	0	10	680
Reference Books	3638	1091400	22	6600	3660	1098000
Weeding (hard & soft)	22	5241	0	0	22	5241
Library Automation	1	35640	0	0	1	35640
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NA	NA	NA	01/01/2017
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	2	10	1	1	12	41	0	0
Added	0	0	0	0	0	0	1	0	0
<b>Total</b>	<b>53</b>	<b>2</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>12</b>	<b>42</b>	<b>0</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">NA.....</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1750000	1613356.5	6000000	5395053

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**LIBRARY:** The College Library is very rich in printed books, Magazines and Newspapers. The College library is the hub of teaching learning process. The teachers and the students visit the library/periodical section regularly to augment their knowledge. College teachers often accompany students to the library to help them consult reference books. The teachers and students can borrow books. In addition to this many departments have departmental libraries also from where the students and staff can get the books, they want. In the beginning of each academic session, the librarian holds orientation programmes for the students and acquaints them with library rules as well as library facilities. The library staff extends a helping hand to all the students in searching library resources especially to visually/physically challenged students by getting them books issued on priority basis. All the students admitted to the college are eligible for library membership. For this, they will be required to produce fee receipt and 2 photographs. All bonafide students will be issued identity cum library card which they are supposed to keep on their person and produce the same on demand. A member may borrow the books from the circulation section. Each student is eligible to borrow 2 books and 3 books in case of Honours and PG. .Books are issued for 14 days after which delay fine @ Re. 1/ per day per volume will be charged. Before getting a book issued, it should be checked and any marking, mutilation, missing pages

should be brought to the notice of the Librarian, failing which the student returning the damaged book will be held responsible. 2. Laboratory Equipment : The equipment and machines in the laboratory are maintained by the lab incharge with the advice of HOD. 3. Computers Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software by Annual Maintenance Contracts. 4. Classrooms Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non teaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. 5. Sports Facility Regular maintenance is carried out for gymnasium, sports equipment and sport material by students of physical education department. Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition

<https://www.govtcollegeropar.org/infrastructure.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PMS to SC Students, OBC Students, Minorities, Under Central Sector Scheme, Under Disabilities Scheme	614	5666192
Financial Support from Other Sources			
a) National	NAVTEJ SINGH MEMORIAL CHARITABLE TRUST	1	5280
b) International	Nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	01/01/2017	0	0

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counseling (INFOMATHS CHD)	315	315	0	0

2017	Seminar Cum Counseling Program (Competition Guru)	277	277	0	0
2017	Seminar Cum Career Counseling (Bright Academy)	629	629	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Infosys, CHD (SVIET, Banur), WIPRO Technologies	159	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BA	ARTS	Govt College, Ropar	MA (Pol. Sci.)
2017	1	BA	ARTS	Punjabi University, Patiala	M.Sc (Maths)
2017	2	BA	ARTS	Gone Abroad	For Higher Studies
2017	3	BA	ARTS	Steno Course	Steno Course
2017	2	BA	ARTS	Govt. College, Ropar	PGDCA
2017	3	BA	ARTS	Govt. College, Ropar	MA (Pol. Sci.)
2017	2	BA	ARTS	Govt.	MA (English)

				College, Ropar	
2017	4	BA	ARTS	Govt. College, Ropar	M.A (Punjabi)
2017	1	BA	ARTS	Punjabi University, Patiala	B.P.ED
2017	1	BA	ARTS	Doaba College, Kharar	B.Ed
2017	1	BA	ARTS	Punjabi University, Patiala	MA (English) Private
2017	4	BA	ARTS	Govt. College, Ropar	MA (English)
2017	1	MA (English)	English	Rayat Bahra, Rail Majra	B.Ed
2017	1	MA (English)	English	BJSFS College, Bela	Journalism
2017	1	MA (English)	English	BJSFS College, Bela	B.Ed
2017	6	BA	ARTS	Govt College, Ropar	M.A (Punjabi)
2017	1	B.SC	SCIENCE	BELLA COLLEGE	M.SC MATHS
2017	1	B.SC	SCIENCE	PUNJAB UNIVERSITY CHANDIGARH	M.SC MATHS
2017	2	B.SC	SCIENCE	KHALSA COLLEGE ANANDPUR SAHIB	M.SC MATHS
2017	1	B.SC	SCIENCE	KHALSA COLLEGE MAHI LPUR, HOSHIAR PUR	M.SC MATHS
2017	1	B.SC	SCIENCE	KHALSA COLLEGE MAHI LPUR, HOSHIAR PUR	M.SC PHYSICS
2017	1	B.SC	SCIENCE	MAHINDRA COLLGE PATIALA	M.SC PHYSICS
2017	1	B.SC	SCIENCE	KHALSA COLLEGE ANANDPUR	M.SC PHYSICS

				SAHIB	
2017	1	B.SC	SCIENCE	DAV COLLEGE SECTOR 10	M.SC CHEMISTRY
2017	1	B.SC	SCIENCE	KHALSA COLLEGE ANANDPUR SAHIB	M.SC CHEMISTRY
2017	1	B.SC	SCIENCE	STEPHEN`S COLLEGE UP	M.SC CHEMISTRY
2017	1	B.SC	SCIENCE	MATA GUJRI COLLEGE FATEHGARH SAHIB	M.SC CHEMISTRY
2017	1	B.SC	SCIENCE	PUNJABI UNIVERSITY PATIALA	M.SC SPORTS SCIENCE
2017	1	B.SC	SCIENCE	BELA COLLEGE	M.SC PHARMAC EUTICAL CHEMISTRY
2017	4	B.SC	SCIENCE	RAYAT & BAHRA	B.ED
2017	36	B.COM	COMMERCE	PUNJABI UNIVERSITY PATIALA	M.COM
2017	10	B.COM	COMMERCE	LOVELY PROFESSIONAL UNIVERSITY	MBA
2017	4	B.COM	COMMERCE	KC COLLEGE NAWANSHEHAR	MBA
2017	4	B.COM	COMMERCE	RAHAT & BAHRA UNIVERSITY	MBA
2017	2	B.COM	COMMERCE	CGC LANDRAN	M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Earth Day (04/05/18) Map Making Chart Making	Institution	60
Exhibition of Instruments used in Geographical Studies for college students Staff	Institution	200



Folk Dances	Zonal	33
Fine Arts	Zonal	11
Lok Kalawan	Zonal	14
Music Vocal	Zonal	30
Music Instrument	Zonal	13
Theater	Zonal	33
Literary	Zonal	9
Traditional Sports	Zonal	31
Fine Arts	Inter Zonal	4
Dances	Inter Zonal	10
Music Instrumental	Inter Zonal	10
Music Vocal	Inter Zonal	15
Theatre	Inter Zonal	12
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Silver	National	1	0	4179, 3036	Pooja Rani, Bhajandeep Kaur
2017	Bronze	International	1	0	4179,3036, 2193	Pooja Rani, Bhajandeep Kaur, Ravinder Kaur
2017	Silver	National	1	0	4179	Pooja Rani
2017	Bronze	National	1	0	4179, 3036,4240	Pooja Rani, Bhajandeep Kaur, Simranjeet Kaur
2017	Silver	National	1	0	4240,2044, 2210,2193	Simranjeet Kaur, Archana Kumari, Shobha Rani, Ravinder Kaur
2017	Gold	National	1	0	4179,2193, 2210,3036, 4240	Pooja Rani, Ravinder

						Kaur, Shobha Rani, Bhanandeep Kaur, Simranjeet Kaur
2017	Bronze	National	1	0	3036	Bhajandeep Kaur
2017	Gold	National	1	0	4328	Prabhjot Singh
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college does not have a student council or any similar body as university does not permit. But there is proper representation of students in various academic and administrative committees. Students form an integral part of the various Subject Societies as their Presidents, Secretaries and Members. The student editors of the College Magazine SHIWALIK and the Wall Magazines help the teachers in the compilation process of these magazines.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college also known as OSA is a registered body, with the Principal as its Patron in Chief. It functions to forge a strong bond between the college and its old students. It came into being in the 1995. The Alumni Association consists of 4 bodies: 1. The Patrons 2. The advisory Committee. 3. Central Executive Body 4. The General Body The administrative body of the association comprises the president, the general secretary and the treasurer. Other members of the faculty, who are also old students of the college, are its active members. The administrative body holds meetings from time to time, evolves policies regarding the working of the association. They are also encouraged to make valuable contribution to the association by interacting with the students and the new pass outs. They are also sensitized to the needs of the institution and are made aware of their responsibility towards their almamatter. The Alumni Association were instrumental in the getting the library partially automated and contributed Rs.10,000/ as the initial amount for its automation. The Alumni association also helps in the upkeep of the botanical garden.

5.4.2 – No. of enrolled Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meeting is held every year

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

1. Academic functioning: College follows a system of participative management. Academic and administrative policies are designed and implemented under the enlightened leadership of the Principal. Faculty members contribute equally at all levels to ensure smooth functioning of the institution. In the beginning of the new academic session, the College Principal addresses a meeting of the college faculty to orient them about the new programmes and projects to be undertaken by the College. Various committees for carrying out these programme/projects are formed with the entire teaching faculty on board. Periodic meetings are held to monitor the progress made in implementing the mandate of these committees. The needs, problems and suggestions for educational and infrastructural reforms are discussed in staff meetings with other faculty members. Participative management constitutes the core of decentralized governance system being followed in the College. The Heads of the Departments, Conveners of various committees are fully authorized to take decisions while implementing their mandate or while preparing their programme schedules. The Heads of Departments, in consultation with other members of the department, are free to prepare the activity schedules of their departments and the ways to disseminate knowledge. Heads of Departments chalk out the time table, syllabus unitization, guest lectures, and other projects and plans to ensure quality of teaching learning in cooperation with other faculty members of the department. The college does promote a culture of participative management. The entire teaching faculty and members of the nonteaching faculty are made members of various committees for the all round development of the college. Students are also involved as volunteers in all functions the college organizes. The members of the PTA, HEIS and ALUMNI are also kept in the loop about all the ongoing developmental projects and new projects to be started. Cumulative and comprehensive management approach empowers the participants, heightens their sense of duty and responsibility, thus catalyzing the success of the institution's working. The college has a well structured set up with various functional committees.

2. Administrative functioning : The office administrative responsibility distribution and monitoring are handled by the Superintendent in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The learning experiences of the students are enriched by adopting innovative and interactive teaching methods and audio visual aids by various departments. Students' performance is closely monitored through class tests, assignments and house tests. Their progress is registered for improvement in teaching learning process. The college motivates its faculty to stay aware of the recent educational trends to prepare enlightened learners through seminars,

	workshops and training
Curriculum Development	<p>The curriculum is developed by the Board of Studies of the affiliating university. Several teachers of the college are members of university bodies and they convey to the university feedback regarding curriculum and the changes solicited, if any, by the students. These members of the faculty who are nominated to the Board help in the restructuring and development of the syllabus every three years. At the beginning of the academic session, each department holds meetings in which the classes are allocated to the faculty. Each department outlines the syllabus for each term, prepare their academic calendar and notify the students about it. Various departments of the college prepare an action plan of the activities that they intend to carry out during the session. In order to implement the curriculum all departments employ different strategies like holding tests, assignments, presentations, seminars etc. An academic calendar is prepared at the beginning of each session. Before the beginning of each session the type, duration, papers for various classes as well as rules for admission and examination are outlined in the prospectus so that the students may get an idea regarding the same. An assembly is organised at the beginning of each session in which the Principal, senior faculty members and coordinators of various clubs and societies intimate the students about the different academic, cocurricular and extracurricular activities. Tutorial groups are conducted at regular intervals to solve the grievances if any of the students. A regular verbal and written feedback from the students helps in efficient curriculum delivery.</p>
Examination and Evaluation	<p>The college follows the evaluation system of the affiliating university. The College Examination Committee ensures that the university norms are strictly adhered to. The process of granting internal assessment is very rigorous and transparent. Rigour and transparency are ensured as the midsemester tests are evaluated well before the specified time period. The answer sheets are shown to the</p>

students. The process of giving assessment marks for attendance is again totally transparent and as laid down by the university. For continuous evaluation of the students of various programmes having semester system, the internal assessment amounting to 20 of the total marks allotted to a paper has specified marks for attendance, project work / assignments / seminars and mid semester tests. Detailed information about the evaluation process is conveyed through college prospectus, notices on the noticeboards, tutorial classes and assemblies conducted especially before the commencement of house examinations. Subject teachers hold special discussions in their respective classes about the pattern of the question papers and the division of marks according to university pattern. Principal holds special meetings with the staff members to discuss the examination schedule. Students' performance is evaluated throughout the academic session through various class tests/oral tests/ and mid-term examination. Parents of the detained students are intimated about their wards' detention so that they can seek the advice of the teachers and Principal. • Parents of the students securing less than 75 of lectures are also informed about their ward`s detention. The college students are evaluated strictly according to these criteria. The question papers in both the midsemester exams are set strictly according to the university exam pattern as laid down in the university syllabi.

**Research and Development**

The college values relentless pursuit of excellence in imparting 'latest practical knowledge to substantiate the theoretical aspects. The college strives to provide the resources and other facilities as per the norms of State Govt. and DPI (Colleges) to uphold standards of scholarly excellence and professional development. Faculty members from different departments are actively involved in writing of research papers. Eminent resource persons are invited for talks to provide exposure to students and develop a critical acumen in them. The Institute has its own Research journal

Library, ICT and Physical  
Infrastructure / Instrumentation

As an institutional policy the library encourages procurement of a larger number of titles rather than a large number of volumes of a title. Presently there are books with many more books to be added in the current financial year.

The new books are procured based on recommendations from all the departments with a fair distribution across all specialties. The staff have Access to online journals on faculty PCs. ICT The college teaching staff is encouraged to make use of ICT resources such as computers, LCD projectors, for preparing and giving Power Point Presentations. Power Point presentations are used in the classrooms occasionally. Movies are also showcased as per demand of syllabi to supplement the traditional method with ICT enabled pedagogy. A well equipped computer lab, LCD/OHPs are available to the faculty for computer aided teaching. The faculty of the department of computer science is always available for any need based assistance in the use of ICT. ICT facilities include 4 LCD projectors at seminar rooms, availability of course material on internet for ready reference Wi Fi enabled campus conduct of webinar etc in teaching learning process. In administration: ICT is used in Library Academic fee admission attendance monitoring of students. examination and internal assessment PHYSICAL

INFRASTRUCTURE/INSTRUMENTATION The institution upgrades the infrastructure from time to time in order to be at par with the emerging global trends in technology. Infrastructure as per regulatory body is established and maintained. Maximum utilization of resources is encouraged.. A total of 52 computers are operational which includes 30 computers which are present in computer lab of college for students to access to internet which makes teaching learning effective.

Departmental heads and faculty are responsible for raising the maintenance / new requirements for laboratories.

All the laboratories viz. Physics, Chemistry, Botany, Zoology, Geography, Home Science, Computer Science, English language lab are renovated at regular intervals and latest equipment is

purchased according to requirement HUMAN RESOURCE DEVELOPMENT The College manages the human resources available with it in a way that maximizes the employee satisfaction and performance in the pursuit of the goals of the institution. Recruitment and retention of the permanent staff is in the hands of the State Government. The college recruits only guest/contractual faculty against sanctioned posts lying vacant, and for selffinancing programmes. For this a very transparent system of selection is followed and the best available faculty is recruited. The workload to the staff members is allotted to them according to their specializations. This ensures that the college faculty contributes maximally in their areas of strength. The college makes the fullest use of the proficiency of the faculty in sports, extracurricular fields by appointing such members on various committees as have a genuine interest in these activities. The teaching faculty is encouraged to participate in workshops/refresher and orientation courses/seminars/conferences organized by other institutions for value addition to their intellectual capital. The departments which excel get praise from the Principal at staff meetings while others are encouraged to follow suit of their achiever counterparts. The faculty members are encouraged to enrich their competence through various development programmes

Industry Interaction / Collaboration

Although the institution has not signed any MOU but Interaction with reputed industries, corporate entities, etc. has helped in the academic growth of the staff and students. The college is entrepreneurial in its approach and strives to ensure skill development amongst its students. The students are provided a platform for interaction with corporate, banks, industries and other public sectors through their talks organized by various departments.

Admission of Students

•?The admission to various courses is done through online application process from session 201617. Fair, transparent and merit based Admission process through Punjabi University Patiala university portal as per the norms laid down by Punjabi University Patiala. A



dedicated admission team is available which guides students and parents throughout admission process including online filling up of college and university admission forms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The College makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments
Finance and Accounts	Fully equipped computerized methods are followed to keep tracks and records of all finances of the College. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. The Bursar office checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Vriddhi notices on the website and feedback forms are provided to the students. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The teaching faculty has also created google groups and whatsapp groups to post updates and news related to academic and official documents.
Examination	The College conducts annual Semester Wise examination smoothly. The sitting arrangement of the students is made computerized and displayed well in time to avoid chaos and confusion on the examination days. This also saves time controls stress of the students during examinations. Notices related to exams are also posted and updated on priority basis. Thus the Chief Examination Officer and examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online.
Planning and Development	An Overview of our application: eAcademe eAcademe is a web based eGovernance application for online



registrations, admissions, fee collection using cash/bank challan/online payment gateway, online attendance, examination module, alumni, library and various other features for college and school management. Application is highly customizable and scalable as per organizational requirements and configuration. It is hosted on our fast, secure and reliable web servers and provides platform independent access from almost all devices i.e. computer, mobile, tablets on all operating systems Windows, Android, iOS etc. Report generation is fast and as per requirement. Quick information, events, notices can be sent to registered members, staff, students and parents in few clicks with integrated Transactional SMS Gateway which ensures almost 100 delivery at any time. Pricing is also based on modules and features selected by each institute. Software Modules and Features

1. Web enabled, with integrated dynamic website management.
2. CMS, uploading documents, content on website such as TimeTable, notices etc.
3. Organization Profile (College Details, Contacts, Courses etc.)
4. Student Profile including Online Student Registration, Rank List Generation, Academic Records etc.
5. Creating and Managing Staff Profile (Teaching NonTeaching Staff Logins)
6. Admission module (Counseling, Fee, Subject selection etc.)
7. Challan based fee collection with Bank.
8. Bus pass modules for students
9. University internal assessment module
10. Students' University registration return reports
11. House Examination module (Mid term house exams marks entry, result preparation)
12. Final Exam Marks Records (Lower Exams)
13. Managing Students' Daily Attendance (Class wise, subject wise daily absentees)
14. Fee Accounts module
15. Alumni Registration and Management for Old Students
16. ID Card Generation (Students)
17. Implementation of SMS Gateway (sending important notices, messages via SMS)
18. Student's Scholarship Records (SC Concessional Students with Bank Details)
19. Module Level Permissions/Restrictions for each user
20. Detailed and Summary Reports in All Modules Added Later
- 21.

Online fee collection 22. Hostel fee collection 23. Fund wise Day Book 24. Auto allocation of University Registration No 25. University Roll No Upload 26. Name Struck off and Readmission 27. Students' Compiled PhotoSign Download 28. Auto Roll No and Section Allocation 29. Reservation Category Change 30. Promote/Carry forward all student data to next semester/session

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NA	NA	01/01/2017	01/01/2017	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INDIA PILOT ACTIVE CITIZEN FACILITATOR CLOSING CEREMONY	4	13/07/2017	13/07/2017	6
INTERNATIONAL STUDY VISIT	1	03/02/2018	10/02/2018	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Social club	Staff Social Club	Students Aid Fund, Financial Help by teachers personally, Scholarship by Alumni

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

: • The internal audit of all the students funds is carried out by the Bursar of the college regularly. • The external audit of all govt. grants/other grants is carried out by auditors of the AG Punjab. The last audit was done in 2012. Being a Govt. institution the College complies with all the suggestions/objections of the auditors. •The College on its own arranges the audit of all PTA and HEIS funds and UGC grants etc. which is carried out by authorized chartered accountants.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SARBAT DA BHALA TRUST	400000	2 Lakh for HEIS Lab, 2 Lakh for Scholarship for meritorious Students
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### 6.4.3 – Total corpus fund generated

400000
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal, Bursar, Secretary HEIS

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meetings are held regularly.
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### 6.5.3 – Development programmes for support staff (at least three)

Regular meeting of support staff are held with Principal.They are honoured annually at the time of annual athletic meet.
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### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Submission of AQAR of 201617. 2. Reconstitution of IQAC. 3. Planning of Activity for year 201718.
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### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	GURMAT SANGEET	14/07/2017	14/07/2017	14/07/2017	3
2017	Anti Drug Commitment Programme	13/10/2017	13/10/2017	13/10/2017	150
2017	Commitment based programme Against to celebrated Pollution Free Diwali	16/10/2017	16/10/2017	16/10/2017	200
2018	International Punjabi Bhasha Vikas Conference	20/01/2018	20/01/2018	20/01/2018	400
2018	Decalamation contest organised for the protection of envirenment and dangers of Global Warmming	03/02/2018	03/02/2018	03/02/2018	100
2018	Seminar on importance of Moral Values	10/02/2018	10/02/2018	10/02/2018	100
2018	seminar for keeping good health	17/02/2018	17/02/2018	17/02/2018	90
2018	seminar Right Enshrines in the constitution	19/02/2018	19/02/2018	19/02/2018	95
2018	Decalamation contest organised on th issue of Misuse of Mobile phone	04/03/2018	04/03/2018	04/03/2018	100
2018	Seminar on	10/03/2018	10/03/2018	10/03/2018	90

	beti bachao and beti padao				
2018	seminar Against the Wastage Of Food	17/03/2018	17/03/2018	17/03/2018	150
2018	Decalamation contest Water conservation and saving water	24/03/2018	24/03/2018	24/03/2018	200
2018	Seminar create Awarenes and abolishing the tendency of Suicide	06/04/2018	06/04/2018	06/04/2018	200
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Declamation contest on water conservation power saving	06/04/2017	06/04/2017	60	0
Declamation contest on pollution free diwali	16/10/2017	16/10/2017	134	66
Declamation contest on the wastage of food has been organised	06/02/2017	06/02/2017	142	58
Run for her marathon	17/02/2018	17/02/2018	100	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Van Maha Utsav celebration on 26/08/17 , Participants 250 2. Swach Bharat Abhian celebration on 7/8/17, participants 250 3. Pollution free and crackers free Diwali on 16/10/17 . Participants 200 4. Earth day celebration on 4/5/18, Participants 200 5. Protection on environment and dangerous of global warming on 17/03/18, Participants 150 6. Conservation and save water on 24/03/18,

**Participants 160**

**7.1.3 – Differently abled (Divyangjan) friendliness**

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>2</b>
<b>Any other similar facility</b>	<b>Yes</b>	<b>2</b>

**7.1.4 – Inclusion and Situatedness**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>2018</b>	<b>1</b>	<b>1</b>	<b>23/03/2018</b>	<b>1</b>	<b>DAPO registration</b>	<b>Drug Abuse</b>	<b>2329</b>

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**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
<b>Prospectus</b>	<b>08/06/2017</b>	<p>The institution gets its prospectus published annually. From session 201617 ,it was decided by IQAC to publish the prospectus online as a measure to go eco friendly. The prospectus has detailed information about -</p> <ul style="list-style-type: none"> <li>• The institution and its history ,</li> <li>The faculty ,</li> <li>Admission dates, Courses offered ,</li> <li>Subject combinations ,</li> <li>Fee structure ,</li> <li>Reservation policy ,</li> <li>Examination rules ,</li> <li>Financial aids and Scholarship schemes ,</li> <li>Hostel ,</li> <li>Support services ,</li> <li>Co curricular/cultural activities ,</li> <li>Sports</li> </ul> <p>General Layout of college ,academic calendar and do`s and don`t`s for the students.The prospectus gives a clear look into the soul of the institution.</p>

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
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Keeping good health	17/02/2018	17/02/2018	150
Anti Drug committed programme	13/10/2017	13/10/2017	150
Seminar in Moral Values	10/02/2018	10/02/2018	100
Declamation contest on misuse of mobile	04/03/2018	04/03/2018	100
Seminar organize on bad effects intoxicants	24/04/2018	24/04/2018	200
100 percent attendance of students Awards	24/04/2018	24/04/2018	32

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of ample power saving led lights in campus. 2. Active initiatives for setting up of Botanical garden. 3. Use of organic manures and fertilizers in the college garden. 4. Planting of plants and trees (both perennial and seasonal) inside the campus. 5. Students participate in conducting plantation drives green projects and competitions like best out of waste.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**TITLE OF THE PRACTICE BUDDY PROGRAM GOAL:** The buddy program aims to prevent drug abuse among youth, particularly students by providing knowledge, inculcating behavioural skills and developing a support system for self and group monitoring in order to prevent them from falling prey to drug abuse. It is a campaign which was launched by the Government of Punjab under the name 'Tumera buddy' on 15 August, 2018. It focuses on increasing interaction among students for achieving better academic performance, for developing life skills and enabling them to lead a healthy life. **CONTEXT:** The buddy program has its foundation in the terms of positivity. It seeks for peer support within the buddy group. Buddy group is a group of maximum five students which is formulated taking into account the temperament, academic performance of students etc. The senior buddy/ class teacher ensures a balanced mix of socio economic attributes amongst the students and also organises weekly interactive periods and monthly awareness periods. There is an involvement of parents in PTMs, Sports Day and Annual Day functions. Also, the senior buddies encourage participation in cocurricular activities and extra cocurricular activities. The structure of the buddy program has the Principal as the highest authority, followed by the nodal officer, parents, senior buddy and the buddy group. **PRACTICE:** To implement this program at college level, the two master trainers, Dr.NirmalSinghBrar and Dr.Dalvinder Singh undertook training at MGSIPA on 07 and 08 August, 2018. Government College, Ropar, being the nodal college, the two trainers henceforth trained the representatives of all the district schools and colleges at an event organised by the District Administration. All the buddy groups and the senior buddies/ teachers also participated in the celebrations of Independence Day, 2018 with the objective of propagating social awareness. The master trainers were also assigned the duty to train the faculty members of 32 schools of the district. The college organises rallies, NukkadNataks and cultural events under the Buddy Program. Weekly classes and awareness programmes are also conducted regularly. A village named Choti Haveli has also



been adopted by the college with the purpose of spreading awareness among the common public. The Panchayat of the village was also trained in this regard. The college Principal regularly meets the officials of District Administration particularly for the review of the campaign. He also interacts with the parents to make them aware of the ill effects of the drugs. The students keep an eye on each other and also make sure that nobody in the surroundings suffers from drug abuse. If at all the drug use is reported, the students are positively communicated and guided by the counsellors. The parents are also informed thereafter. The senior buddies look for physical, academic and behavioural indicators in this regard. The program empowers students and also protects them from all kind of threats by nurturing them in a holistic environment.

**EVIDENCE OF SUCCESS:** Through success running of this programme the students were enlightened about ill effects of drug abuse Interaction among peers increased Students shared the information with parents which led to upward filtering Protected and empowered the students Improved performance in academic and co curricular activities Healthy environment at the college

**PROBLEMS ENCOUNTERED** Students were hostile at the beginning . The ones involved in the problem did not respond

**RESOURCES REQUIRED** It was totally no cost activity

**CONTACT DETAILS** PRINCIPAL GOVT. COLLEGE ROPAR ROPAR - 140001 Principal.gc.ropar@gmail.com

**TITLE OF PRACTICE** Goal: The Context: The Practice Mentoring • The college would like to achieve the vision of the institution - that of a life - oriented education

- It also would like to improve discipline and human interaction on the campus through the mentoring system. The College had earlier class teachers in charge of their respective classes, they were in charge of handing over the examinations progress reports after every exam conducted, wherein, the academic progress of the students was monitored, with not much opportunity to look into the strengths and weaknesses in the personal life of the student and guide her. To overcome this problem, the mentoring system was adopted in the College. The students being at a vulnerable age tend to be rebellious (be it with regard to dressing, use of cell phones, attendance or relationships). The mentor, with constant counseling helps them to cope with their personal problems. This helps the students to be closer to the teacher in charge. The mentors also strike a balance between the students coming from different strata of society thus creating an environment of selfrespect and respect for others. Mentorship is assigned to each member of the faculty based on the subject and classes they handle. Each staff member is allotted 30 40 students and She/he is a mentor for all the three years of their stay in College at the UG level. The mentor sheets have been designed to make provision to include all academic, co - curricular and personal details of the candidate including his /her family during the first year degree. Other than providing personal guidance the mentors also teach qualifying compulsory subjects of Environment and Road safety awareness and Drug abuse: Problem ,Management and Prevention . The mentor helps the student understand the organizational culture. She/he provides guidance on personal issues and guides her/him to participate in various other activities besides academic ones offered in the institution. The mentor points out strengths and areas for development in each student. She/he also helps the student to set longterm career goals and shortterm learning objectives to enable them to perform effectively. The mentor meets her/his wards regularly. Parents are called for interactive sessions to know how constructively their ward utilizes the time at home. Constructive suggestions are made for the overall development of the student. Parents of achievers are advised by the mentor to encourage their wards to capitalize on their strengths and pursue higher studies. Slow learners are given tutorials in their weak subjects by the respective teachers Sometimes mentors even address health problems and personal problems of the students. Evidence of • Mentoring has proved to be the ideal system to have adopted, as tremendous Success: improvements that have been seen in the overall performance of the students. • There is a significant change and marked improvements in the students' attendance and attitude. • High selfesteem,



appreciation for oneself and respect for others. • Mentorship was highly appreciated by the parents who felt that their children were in safe hands. • Students felt that they had somebody to turn to in times of trouble. • Improved discipline and humanizing environment on campus. • Indiscriminate use of cell phones reduced. Contact Details Principal Govt. College ropar

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://govtcollegeropar.org/downloads/BUDDY%20PROGRAMME%20BEST%20PRACTICE%202017-18.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With an objective towards developing sensitive, responsible and progressive citizens, the institution contributes meaningfully towards nation building as follows: i) A vast majority of the College students belong to nearby rural areas. The basic need of the students from these areas is higher education at affordable cost. The College fee structure, in comparison to other private institutions of higher learning in and around is very low. ii) We ensure equity in higher education by providing adequate opportunities to the underprivileged sections of society by strict adherence to the reservation policies of the State Government. iii) Nurture a feeling of social responsibility through various awareness programmes organized by different clubs set up by the institution. iv) Effort is made to preserve the cultural heritage and tradition through various cultural/cocurricular activities. v) The college boasts of a vibrant sports culture by offering various facilities as 400 m track, hockey ground, cricket ground, basket ball court, hand ball court, volley ball court, and gym, etc. thus enabling our students to participate and excel in various national and international tournaments. vi) We go allout to create a conducive learning environment where teachers are facilitators and students the prime beneficiaries. vii) We help to infuse critical acumen among our students through guest lectures, seminars and field visits.

Provide the weblink of the institution

<https://www.govtcollegeropar.org/index.php>

### 8.Future Plans of Actions for Next Academic Year

. The college IQAC has worked out an action plan for up gradation of existing learning resource for imparting quality teaching and enhancement Strengthening of Science Laboratories • Upgradation of Physical/ Sports Infrastructure • Up gradation furniture for students .• Renovation of washrooms both in hostel and academic block • Strengthening of ICT Resources • CCTV Cameras in left out areas of college. Enabling Environment for Holistic Development in . Career Guidance Counselling Tutorials/ Mentoring Competitive Classes . Expert Talks