



Self Study Report of Government College Ropar(Punjab)

Government College Ropar(Pb.)



Re-accreditation Cycle II

Self Study Report

2010-14



PREFACE

In the years after the accreditation in 2004, we have worked harder, in a more concentrated manner. While the appreciation and approval of the NAAC team fortified our determination to scale lofty heights, their fruitful recommendations have helped us in overcoming many shortcomings.

As we submit the self study report of Government College, Ropar, for reaccreditation and re-assessment, we reiterate our pledge to persistently impart quality education to the stakeholders, to enhance and enrich our academic and administrative practices by adopting innovative ideas, implementing new teaching and learning skills and introducing multi dimensional activities for growth.

Ropar, one of the economically backward districts of Punjab, situated at the foothills of Shivalik hills is a place of great archaeological importance and ancient civilization that existed about 5000 years ago. The excavation, of articles at a site near Government College, Ropar, validates this fact. It is also believed that Rig Veda was written on the banks of river Sutlej. A Historic meeting between Maharaja Ranjit Singh and Lord Willam Bentinck, the Governor General of India took place at Ropar on the Bank of Sutlej under a Pipal Tree on 26th October, 1831. Ostensibly, the Governor General met the Maharaja to show to the world that he and the Maharaja were friendly. Various boundary issues were settled between Maharaja Ranjit Singh and the British.

Government College, Ropar, one of the premier institutions of modern Punjab is a legacy of pre independent India days. Late S. Baldev Singh Duma, the first defence minister of free India was the man, whose vision led to the establishment of



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this college on 6 June, 1945. The foundation stone of the main block of the college was laid in 1949 and the main building was completed in 1951. Later on, two more buildings were constructed, one each for the Department of Geography and Physical Education. The college, affiliated to Punjabi University Patiala, offers graduate and post graduate courses. It has a spacious library block, an auditorium, lecture theatres, laboratories, classrooms, an open air theatre, a playground, a boys' hostel, Principal and hostel warden's residence and beautifully maintained lawns. As there is no government college in the economically backward area of Ropar so it serves the needs of a large number of pupils from nearby villages and small towns.

In order to develop a systematic procedure for writing the Self Study Report, a six member screening committee was constituted at the very outset. The members of the committee are: Mrs. Seema Saini (coordinator), Mrs. Harjeet Gujral, Mrs. Sukhvinder Kaur Maakhni, Dr. Pooja Garg, Mrs. Arvinder Kaur and Mr. Jatinder Kumar. Under the able guidance of Mrs. Savita Sharma, the steering committee coordinated with all the teaching, administrative staff and library staff to collect and collate the necessary information required for the report. Each department held regular meetings with its members to gather inputs about its working, especially with regard to teachers' teaching, evaluation and research practices. The college has been involved in the preparation of its 2nd cycle of re-accreditation for the past one year. The intensive survey necessitated for the self study report has helped the institution to become aware of its strengths and weaknesses and work towards turning them into opportunities for advancement. It has renewed our sense of identity and opened new dimensions of opportunity using innovative and modern methods of pedagogy.

Keeping in view the instructions laid down by NAAC, the SSR has been prepared with utmost earnestness and integrity to the best of our knowledge and belief. It has been a rich experience of working together, reflecting together and identifying the strengths and weaknesses of the college. Even though it was a daunting task yet with the selfless coordination of the faculty and the staff, the steering committee was able to complete this self study report. I appreciate the efforts put in by the members of the staff for this strenuous and collective endeavour and take this opportunity to extend sincere thanks to the teaching and non teaching staff of the college. I hope and believe that the NAAC will also appraise and justify our sincere undertaking.

Dr. Sneh Lata Bhadwar
Principal
Govt. College Ropar



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PREPARATION OF SELF-STUDY REPORT

Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Government College, Ropar	
Address :	Government College, Ropar (Distt. : Rupnagar)	
City :Ropar	Pin :140001	State :Punjab
Website :	www.govt.collegeropar.org	

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Sneh Lata Badhwar	O:01881-222263	9814302375	01881-222263	Principal.gc. ropar@gmail.com
Vice Principal	Mrs Savita Sharma	O: 01881-222263	9417352882	01881-222263	Principal.gc. ropar@gmail.com
Steering Committee Co-ordinator	Mrs.Seema Saini	O: 01881-222263	9815550680	01881-222263	seema_gc. ropar@yahoo.co.in



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3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

✓

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

✓

5. It is a recognized minority institution?

Yes ☐ ☒ No

If yes specify the minority status (Religious/linguistic/ any other) and
Provide documentary evidence.

6. Sources of funding:

Government	<input checked="" type="checkbox"/>	financing
Grant-in-aid	<input type="checkbox"/>	
Self-	<input checked="" type="checkbox"/>	
Any other	<input type="checkbox"/>	

7 a. Date of establishment of the college:06/06/1945...(dd/mm/yyyy)



b. University to which the college is affiliated /or which governs the college

(If it is a constituent college):

Punjabi University, Patiala

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	Since 1956	
ii. 12 (B)	Since 1956	

ANNEXURE : I(a) and 1(b)

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yy)	Validity	Remarks
i.				
ii.				
iii.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as



recognized by the UGC), on its affiliated colleges?

Yes ☐ ☒ No

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ ☒ No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Kandi Area
Campus area in sq. mts.	101170.63 sq.mts (25 Acres)
Built up area in sq. mts.	11972.95 sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities



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provide information on the facilities covered under the agreement.

Auditorium/seminar complex with infrastructural facilities ☒

Sports facilities ☒

Play ground ☒

Swimming pool ☐

Gymnasium ☒

Hostel

☐☐☐ **Boys' hostel**

- i. Number of hostels :
- ii. Number of inmates :
- iii. Facilities (mention available facilities)

☐☐☐ **Girls' hostel**

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

☐☐☐ **Working women's hostel**

- i. Number of inmates
- ii. Facilities (mention available facilities)

☐☐☐ **Residential facilities for teaching and non-teaching staff (give Numbers available — cadre wise)**



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S.No.	Residential facilities	Number
1.	Principal Residence	One
2.	Hostel Warden Residence	One
3.	Class IV Employee Quaters	Six

Cafeteria

☒

Health centre

Dispensary of the college provides primary first aid. Civil Hospital, Ropar caters to the needs of the college on priority basis as and when required

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

Facilities like banking, post office, book shops

The Above mentioned facilities are available at approximately 100-200 mtrs from the college

Transport facilities to cater to the needs of students and staff

Public and Private transport facilities cater to the needs of staff and students

Animal house

☐

Biological waste disposal

☐

Generator or other facility for management/regulation of electricity and



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Voltage

☒

Solid waste management facility

☐

Waste water management

☐

Water harvesting

☒

12. Details of programmes offered by the college (Give data for current academic year)

S. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ Approved Student strength	No. of Students Admitted
1.	Under-Graduate	B.A.	3 years each	+2 Pass	English/ Hindi /Punjabi	700	603
		B.Com.		+2 Pass	English/ Hindi /Punjabi	120	120
		B.Sc.(Med)		+2 Pass	English	80	49
		B.Sc.(Non Med)		+2 Pass	English	160(Plus 10%)	174
		B.C.A.		+2 Pass	English	40	28
2.	Post-Graduate	M.A.- English			English	40	23



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		M.A.- Punjabi	2 years each	B.A. Pass	Punjabi	40	39
		M.A.- Pol. Sc.			English/Hi ndi /Punjabi	40	18
	Certificate courses	Instrumenta tion	1 year each	+2 Pass	English	40	11
		Industrial Chemistry			English	40	40
		Data Care Managemen t			English	40	18
		Spoken English			English	40	17
	UG Diploma	Instrumenta tion	1 year each	Cleared Certificat e paper in the respectiv e field	English	40	11
		Industrial Chemistry			English	40	19
		Data Care Managemen t			English	40	06
		Spoken English			English	40	04
	PG Diploma	PGDCA	1 year	B.A., B.Com., B.Sc., B.C.A	English	30	30
	UG Advanced Diploma	Instrumenta tion	1 year each	Cleared Diploma paper in the	English	40	07
		Industrial Chemistry			English	40	22
					English	40	00



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		Data Care Managemen t		respectiv e field	English	40	01
		Spoken English					

13. Does the college offer self-financed Programmes?

Yes

If yes, how many?

5

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	05
-----	---	----	--	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Maths, Botany, Zoology	B.Sc (M), B.Sc (N.M)		
Arts	Economics, History, Math, Philosophy, Political Science, Public Administration, Home Science, Physical Education, Geography, Music (I), Music (V), Punjabi (Lit.), English	B.A.	M.A.(Eng) M.A.(Pbi) M.A.(Pol. Sc.)	



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	(Lit.), Hindi (Lit.), Sanskrit (Lit.), Computer			
Commerce	Commerce, Economics, Math	B.Com.		
Computers	Computers	B.C.A	PGDCA	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. **annual system** B.A-I, II, III and B.A.-III ,
Certificate Course, Diploma And UG Advanced
Diploma Courses in Instrumentation, Industrial
Chemistry, Data Care Management and Spoken
English
- b. **semester system** M.A.(Eng), M.A.(Pbi.), M.A.(Pol. Sc.),
B.Sc.(M),B.Sc.(N.M),B.Com.,B.C.A.,
P.G.D.C.A.,
- c. **trimester system**

17. Number of Programmes with

- a. **Choice Based Credit System**
- b. **Inter/Multidisciplinary Approach** 5
- c. **Any other (specify and provide details)**

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,



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- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

And number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

☐

No

☐

19. Does the college offer UG or PG programme in Physical Education?

Yes

☐

No

☒

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

☐

No

☐



20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technic al staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>			07 (Reg)	18 (Reg)	01 (Reg) 05 (Part time)	04 (Reg) 04 (Part time)	36	6	-	-
<i>Yet to recruit</i>	<i>In total 39 teaching Faculty to be recruited by Punjab Govt.</i>									
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			02	07		01	10
M.Phil.			05	10		02	17
PG				01	01	01	03



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Temporary teachers (Guest Faculty)							
Ph.D.						04	04
M.Phil.					01	04	05
PG					03	11	14
Part-time teachers							
Ph.D.					02		02
M.Phil.					01	03	04
PG					02	01	03

22. Number of Visiting Faculty /Guest Faculty engaged with the College

Guest Faculty:

23

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 (2010-2011)		Year 2 (2011-2012)		Year 3 (2012-2013)		Year 4 (2013-2014)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC			260	277	272	356	277	344
ST	--	--	--	--	--	--	--	--
OBC			121	92	135	176	41	59
General			550	1074	628	826		
Others(PHC)		--	01	--	01	--	01	--

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2120	190	--	--	2310
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	2120	190	--	--	2310



25. Dropout rate in UG and PG (average of the last two batches)

S.No.	Programme	Dropout rate
	UG	5-8%
	PG	1%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component Rs.40460.01

(b) excluding the salary component Rs. 2686.87

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☐

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐



28. Provide Teacher-student ratio for each of the programme/course offered

S.No.	Programme Level	Name of the Programme/ Course	Teacher- Student Ratio
	UG	i) B.A. ii) B.Com iii) B.Sc. iv) B.C.A.	1:80 1:120 1:80 1:40
	PG	i) M.A (English) ii) M.A (Punjabi) iii) M.A (Political Science)	1:40 1:40 1:40
	Certificate	i) Industrial Chemistry ii) Instrumentation iii) Data Care Management iv) Spoken English	1:37 1:22 1:15 1:17
	Diploma	i) Industrial Chemistry ii) Instrumentation iii) Data Care Management iv) Spoken English	1:28 1:09 1:08 1:4
	Advanced Diploma	i) Industrial Chemistry ii) Instrumentation iii) Data Care Management iv) Spoken English	1:11 1:10 1:15 --
	Post Graduate Diploma	Computer application	1:30

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐
 Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)



30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1...April 2004...(dd/mm/yyyy) Accreditation Outcome/Result....B⁺⁺.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.(Annexure-II)**

31. Number of working days during the last academic year: 264

32. Number of teaching days during the last academic year: 182

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC ...01-04-2007 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- i. AQAR _____ 2007-08 _____ (DD/MM/YYYY)(Submitted)
- ii. AQAR _____ 2008-09 _____ (DD/MM/YYYY) (Submitted)
- iii. AQAR _____ 2009-10 _____ (DD/MM/YYYY) (to be Submitted)
- iv. AQAR _____ 2010-11 _____ (DD/MM/YYYY) (to be Submitted)
- v. AQAR _____ 2011-12 _____ (DD/MM/YYYY) (Submitted)
- vi. AQAR _____ 2012-13 _____ (DD/MM/YYYY) (to be Submitted)
- vii. AQAR _____ 2013-14 _____ (30/09/2014) (Submitted)



35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information)

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stake holders.

Vision

The vision of the college is to be an outstanding institution of excellence in Higher Education. The college motto ‘Will to Seek’ inspires us to provide inclusive education for inculcating human values, professionalism and scientific temper. We endeavour to promote need, value and career-based programmes to all section of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female students. So that, they grow up to be competent human beings in order to meet ever changing needs of the contemporary times.

Mission

Our mission is to provide higher education leading to an enriched holistic and wholesome development of its key stakeholders. We aspire to inculcate in our students a constant yearning for learning coupled with academic rigour and passionate knowledge delivery. Along with academic excellence, students are sensitized to the concerns of the society. We intend to provide ample scope for multifaceted development of local youths irrespective of religion, race, caste, gender. We also endeavour to pursue student-centric learning for self-development and skill



development among students followed by a keen social awareness and responsibilities.

Objectives

The main objective of the institution is to transform the students into well meaning citizens. We aim to provide a comprehensive value based education to our students. We work earnestly to develop the physical, spiritual, intellectual, moral and aesthetic attributes of the students so that they are metamorphosed into intellectually trained, morally upright and socially committed citizens.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum is developed by the Board of Studies of the affiliating university. The members of the faculty who are nominated to the Board help in the restructuring and development of the syllabus every three years. At the beginning of the academic session, each department holds meetings in which the classes are allocated to the faculty. Each department outlines the syllabus for each term, prepare their academic calendar and notify the students about it. Various departments of the college prepare an action plan of the activities that they intend to carry out during the session. In order to implement the curriculum all departments employ different strategies like holding tests, assignments, presentations, seminars, etc.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and/ or institution) for effectively translating the curriculum and improving teaching practices?



Teachers are encouraged to

- attend orientation and refresher courses in order to improve and upgrade their knowledge and skills,
- attend workshops and conferences, publish and present papers for journals and conferences.
- to act as resource persons and subject experts.
- Inter disciplinary Seminars, workshops and extension lectures are organised to effectively translate the curriculum
- Purchase of new books and subscription of journals

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university/ or other statutory agency.

An academic calendar is prepared at the beginning of each session. Before the beginning of each session the type, duration, papers for various classes as well as rules for admission and examination are outlined in the prospectus so that the students may get an idea regarding the same. An assembly is organised at the beginning of each session in which the Principal, senior faculty members and coordinators of various clubs and societies intimate the students about the different academic, co-curricular and extracurricular activities. Tutorial groups are conducted at regular intervals to solve the grievances if any of the students. A regular verbal and written feedback from the students helps in efficient curriculum delivery.



1.1.5 How does the institution network and interact with beneficiaries such as industries, research bodies and the university in effective operationalisation of the curriculum.

Teachers are involved in research and send their papers to different publications. Teachers on University Bodies participate in formulation/ modification of syllabus. Industry visits to companies like Infosys are organised for the students of BCA and PGDCA. Two members of the faculty underwent training at Infosys campus under Project Genesis initiated by the Punjab govt. and then imparted training to the students as per the industry needs. Eight students were selected by Infosys Ltd. Educational trips to various places like Pushpa Gujral Science City, Central Instrumentation laboratory (CIL), Botanical Garden at Punjab University, Chandigarh, wet lands at Ropar and archaeological museum, Ropar. Extension lectures are organised by the representatives from varied sectors like industries, banks and academic institutions like Ranbaxy, Yes Bank, SBI and NIIT for various programmes being run in the college.

1.1.6 What are the contributions of the institution and/ or its staff members to the development of the curriculum by the University? (number of staff members/ departments represented on the board of studies, students feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Several teachers of the college are members of university bodies and they convey to the university feedback regarding curriculum and the changes solicited, if any, by the students.



Faculty Serving/Served As member Board of Studies

Name	Department	University	Year
Dr. Jasbir Kaur	Home Science	i)Member of Board of studies, Punjabi University, Patiala.	2010 onwards
		ii)Member of Board of studies (Vocational Trade), PSEB	2011 onwards
		iii)Member of School Management Committee, Rayat International School, Ropar	2005 onwards
Mr. B. S. Satyal	Physics	i)Member of Board of studies, Punjabi University, Patiala	2009-10
		ii)Member of School Management Committee, Rayat International School, Ropar	2006 onwards
		iii)Member of School Management Committee, Sarvhitkari School, Ropar	2000 onwards
Mrs Manjit Kaur Manchanda	Botany	Member of Board of studies, Punjabi University, Patiala.	2008-11
Dr. Meeran Rani	Physics	Member of Board of studies, Punjabi University, Patiala.	2009-2011
Mrs. Harjeet Kaur	Chemistry	Member of Board of studies, Punjabi University, Patiala.	2009 onwards



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Dr. Harjas Kaur	Music	Member of Board of studies, Punjabi University, Patiala.	Since joining present posting in the college
Mrs Anureet Bhalla	Commerce	Member of Board of studies, Punjabi University, Patiala.	2010-2012
Mrs Gurpreet Kaur	English	Senate Member, Punjabi University, Patiala	2009-11
Mr. Vippan kumar	Political Science	Member of Board of studies, Punjabi University, Patiala	2013onwards
Mr. J.S. Gill	Physics	Member of Board of studies, Mata Gujri College, Fatehgarh Sahib.	Since 2012
Mrs. Pratibha Saini	Mathematics	Member of Board of studies, Mata Gujri College, Fatehgarh Sahib.	2013-14

Student's feedback, teacher feedback, and suggestions from the Stake holders form the basis of up gradation of syllabus which is conveyed to the university by the college faculty who are members of university bodies.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it?

Institution develops curriculum as and when required by the university to which this college is affiliated. In the recent past when the university introduced the add on courses in the college, the faculty of the concerned departments were instrumental in designing the syllabi of the Instrumentation and Industrial Chemistry



courses, which is upgraded every three years according to the requirement of the specific area.

1.1.8. How does institution analyse/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution analyses/ ensures that the stated objectives of curriculum are achieved in the course of implementation in the following manner:

Preparation of the Academic calendar, preparing teaching plans for each academic term, timely completion of syllabi, conducting class tests for internal assessment in each semester and holding house tests for courses under annual system.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institutions.

Besides the under graduate courses in the fields of science, arts and commerce as well as Post Graduate courses in English, Punjabi and Political Science, the college is running job oriented courses like PGDCA and BCA. Add on courses (certificate, diploma and advanced diploma) in Spoken English, Industrial Chemistry, Instrumentation and Data Care Management are being run successfully for the last many years.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ' yes ', give details.



No. This type of format is not permitted by the affiliating university.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development academic mobility, progression to higher studies and improved potential for employability.

Various institutional provisions and concessions with reference to academic flexibility are extended to students in the following areas.

- **Time Frame Mobility:** Students who are unable to complete an academic programme undergraduate or post graduate due to various reasons, viz. financial constraints, medical emergencies or adverse family circumstances can resume their course with an affidavit justifying the gap, within the stipulated period of time prescribed by the university. This time frame flexibility facilitates the student's progression to higher studies – despite the gap.
- **Range of Programme Options:** The institution offers the following Core / Elective options in various Programmes

Programme	Core / Elective Options Offered
B.Sc. (Medical)	Botany, Chemistry, Zoology, Punjabi(Compulsory)/ Punjabi (Mudla Gyan), English
B.Sc.(Non Medical)	Physics, Chemistry, Maths, Punjabi(Compulsory)/



	Punjabi (Mudla Gyan), English
B.A.	<p>Punjabi (Compulsory) / Punjabi(Mudla Gyan), English. Economics. History / Math/ Philosophy, Political Science. Public Administration /Home Science /Physical Education / Music (I), Geography, Geography (Hons.) / Music (V). Punjabi (Lit.) / English (Lit.) / Hindi (Lit.), Hindi (Hons.) /Sanskrit (Lit.), Sanskrit (Hons.) Computer Science</p>
B.Com.	<p>Semester-I Financial Accounting, Principles of Economics, Business law, Computer Application in Business, English</p> <p>Semester-II E-Accounting, Business Statistics, Business law, Punjabi(Compulsory)/ Punjabi(Mudla Gyan), English</p> <p>Semester-III Company Law, Principles of Business Management-I, Income Tax Law and Practices-I, Corporate Accounting-I, Business Mathematics, Punjabi(Compulsory)/ Punjabi (Mudla Gyan), English</p> <p>Semester-IV Auditing, Principles of Business Management-II, Income Tax Law and Practices -II, Corporate Accounting-II, Business Environment, Environmental Studies, Punjabi(Compulsory)/ Punjabi(Mudla Gyan), English</p> <p>Semester-V Indirect Tax-I, Cost Accounting-I, Management Accounting-I, Fundamentals of Entrepreneurship, Financial Management-I, Indian Banking System, Punjabi (Compulsory)/ Punjabi(Mudla Gyan)</p> <p>Semester-VI Indirect Tax-II, Cost Accounting-II, Management Accounting-II, Business Ethics and Social Responsibility, Financial Management-II ,Principles of Insurance, Punjabi (Compulsory)/ Punjabi(Mudla Gyan)</p>



B.C.A	<p>Semester-I General English, Punjabi(Compulsory)/ Punjabi(Mudla Gyan), Fundamentals of Information Technology, Basic Mathematics, Programming Fundamentals Using “C”, Software Lab-I ,Software Lab-II</p> <p>Semester-II General English, Punjabi(Compulsory)/ Punjabi(Mudla Gyan), Digital Electronics, Data Structure, Mathematical Foundation of Computer Science, Software Lab-III</p> <p>Semester-III English Communication Skills-I, Discrete Mathematics, Computer System Organisation and Architecture, Object Oriented Programming using C⁺⁺, Fundamentals of Data Base Management System, Software Lab-IV, Software Lab-V</p> <p>Semester-IV English Communication Skills-II, Computer Networks, Management Information Systems, Computer Oriented Numerical and Statistical Methods, Relation Data Base Management System with Oracle, Software Lab-VI, Software Lab-VII, Environmental and Road Safety Awareness</p> <p>Semester-V English Literary Skills-I, System Analysis and Design , System Software, Java Programming, Web Designing using HTML and DHTML, Software Lab-IX, Software Lab-X</p> <p>Semester-VI English Literary Skills-II, E-Commerce, Operating Systems, Software Engineering, Web Designing using ASP.NET, Software Lab-XI, Software Lab-XII</p>
P.G.D.C.A	<p>Semester-I Fundamentals of Information Technology, Operating Systems, Programming Fundamentals through "C" Language, Computer Organization and Architecture, Software Lab – I Office Automation and Productivity Tools, Software Lab – II Programming Fundamentals through "C" Language</p> <p>Semester-II Data Structures, Object Oriented Programming with C++,</p>



	Database Management System with MS ACCESS, Fundamentals of Computer Networks, Internet and Scripting Languages, Software Lab – III Data Structures and Programming with C++, Software Lab – IV MS ACCESS and Scripting Languages.
M.A	English Punjabi Political Science.
Add-on Courses	
i)Certificate Course	Instrumentation Industrial Chemistry Data Care Management Spoken English
ii)Diploma Course	Instrumentation Industrial Chemistry Data Care Management Spoken English
iii)Advanced Diploma Course	Instrumentation Industrial Chemistry Data Care Management Spoken English

Vertical mobility: Within and across programmes/courses students from Arts, Science and Commerce streams can opt for post graduation in English, Punjabi, PGDCA etc.

Horizontal mobility: Students have the opportunity to change their elective subjects even after their admission, though within a stipulated period of time, with due permission from their respective teachers.

Enrichment courses: Add on courses contribute in enhancing the skills. Most of the students opt for higher studies within the college and in other educational institutions after completing their graduation.



- In 2010-11, **Project Genesis** another programme of Punjab Govt. in collaboration with Infosys provided training to two faculty members who further trained the students for placements in Infosys. 8 students were offered placement letters by Infosys.
- In 2011-12, **P-Step programme** initiated by the Punjab Govt. in collaboration with Punjab InfoTech and Industry partner, **IndiaCan** imparted soft skills to the students. Around 80 students were enrolled in this programme and 48 students were offered jobs by industries.
- Another joint venture of Higher Education Deptt. and Punjab InfoTech in collaboration with NASSCOM, Bangalore was a **NAC Test** administered in 2010,2011,2012 . Along with adequate exposure, students with extraordinary scores were promised job opportunities as well.

The Institution has sought sanction/approval from UGC and Concerned University for introducing **B.Voc course in Retail Management & IT and Interior Designing Under UGC 12th plan**. These courses provide academic flexibility, Skill Development and a mean of Employability / Self Employment in the present scenario.

A career guidance cell of the institution is already providing guidance about various career options after graduation.

1.2.4 Does the institution offer self finance programmes? If yes list them and indicate how they differ from other programmes with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. The college has a registered body namely Higher Education Institute Society, which runs self financing, courses like BCA and PGDCA. These courses are



different from other programmes with reference to fee and salary structure only. The syllabus for the programme is decided by the university.

HEIS LECTURERS

S. No	NAME	Designation / Department	Qualification	Class/ Division/ Grade in MASTER DEGREE	Salary (per month)
1	Mrs, Manpreet Kaur	Guest faculty in Computer	M.C.A	1 st Division	Rs. 12000/-
2	Ms. Navjeet Kaur	Guest faculty in Computer	M.C.A., M. Tech (IT)	1 st Division	Rs. 11000/-
3	Ms. Sonia Sharma	Guest faculty in Computer	M.C.A	1 st Division	Rs. 11000/-
4	Ms. Sheeru Kapila	Guest faculty in Computer	M.C.A	1 st Division	Rs. 10000/-
5	Mrs. Jupinder Kaur	Guest faculty in Computer	M.C.A, M. Tech(SE)	1 st Division	Rs. 10000/-
6	Ms. Pardeep Kaur	Guest faculty in Computer	M.C.A	1 st Division	Rs. 9000/-
7	Mrs. Shelly Garg	Guest faculty in Maths	M.Sc., B.Ed	1 st Division	Per lecture basis
8	Mrs. Sandeep Kumari	Guest Faculty in English	M.A	2 nd Division	Per lecture basis
9	Mrs. Baljinder Kaur	Guest Faculty in Punjabi	M.A. Punjabi, NET, B.Ed	2 nd Division	Per Lecture basis



FEE STRUCTURE

Fee	BCA I		BCA II		BCA III		PGDCA	
	Sem I	Sem II	Sem I	Sem II	Sem I	Sem II	Sem I	Sem II
Tuition fee	1875	-	1875	-	1875	-	1380	-
Annual charge	2341	2340	2341	2340	2341	2340	1725	1725
Institution fund	4686	4686	4686	4686	4686	4686	2818	2817
Lab fee	4686	4686	4686	4686	4686	4686	2818	2817
University annual charge	3050	-	3050	-	3050	-	1750 (for Punjabi university students) 3230 (other universities / migration cases)	-
College annual charge	728	-	728	-	728	-	728	-
Security (Refundable)	1150	-		-		-	1150	-
PTA	1500	-	1500	-	1500	-	1500	-
Migration fee	180	-	-	-		-	-	-

1.2.5 Does the college provide additional skill oriented programmes relevant to regional and global employment markets? if yes provide details of such programmes and the beneficiaries.

The various add on and self financing courses being run in the college provide skills relevant to regional and global employment. The college is running add on courses in Instrumentation, Industrial Chemistry, Data Care Management since 2007



and add on course in Spoken English since 2011. We also started PGDCA in 2008 and BCA in 2009. Number of students who benefited from Add on courses in Instrumentation, Industrial Chemistry, Data Care Management, in spoken English are 887 and 53 respectively.

- In 2010-11, **Project Genesis** another programme of Punjab Govt. in collaboration with Infosys provided training to two faculty members who further trained the students for placements in Infosys Ltd. 8 students were offered placement letters by Infosys Ltd.
- In 2011-12, **P-Step programme** initiated by the Punjab Govt. in collaboration with Punjab InfoTech and industry partner, **IndiaCan** imparted soft skills to the students. Around 80 students were enrolled in this programme and 48 students were offered jobs by industries.

S. No.	Name of Company	Salary band offered(pm)	Designation offered	Type of industry	No. of students selected
1	Aditya Birla-Retail	7000-10000	ASM	Retail	01
2	Onus research services Pvt. Ltd.	6000-12000	TME, ME, ST	Service	37
3	Just Dial	7000-9000	Customer care executive	Service	1
4	Spanco	6000	Customer care executive	Service	6
5	Competent Synergies	6000 -7000	Customer care executive	Service	3

The Institution has sought sanction/approval from UGC and Concerned University for introducing **B.Voc. courses in Retail Management & IT and Interior Designing Under UGC 12th plan.** These courses provide academic flexibility, Skill



Development and a mean of Employability / Self Employment in the present scenario.

1.2.6 Does the university provide for the flexibility of combining the conventional face to face and distance Mode of Education for students to choose the courses/ combination of their choice If yes how does the institution take advantage of such provision for the benefit of students?

No. The university does not provide for the flexibility of combining the conventional face to face and distance Mode of Education for students to choose the courses/ combination of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated.

Extension lectures are delivered to the students in order to create awareness on issues of contemporary relevance. Lectures on varied topics of different classes are broadcast via the Edu -Sat programme being run by the Punjab Govt. Seminars and workshops are organised by different departments, societies and clubs of the college to sensitise the students about environment and other contemporary issues which supplement their curricula. Audio visual aids, like PowerPoint presentations, screening of movies, models, charts are used for effective teaching. Students are informed regarding informative write ups in newspapers, magazines and journals. Network resource centre which provides free access to internet helps in updating the



students about the latest development in diverse fields. Various issues relating to the curriculum are discussed during the tutorial meetings. Assignments and projects are assigned to the students to supplement the university curricula. Educational trips are undertaken to various places like Pushpa Gujral Science City, Kapurthala, CIL (Central Instrumentation Laboratory) Botanical Garden at Punjab University, Chandigarh, wet lands at Ropar and Archaeological museum, Ropar, etc. Regular tests are conducted to evaluate the students and feedback is provided to the students.

Since our focus always remains on quality education and the holistic development of our students, so they are provided with an atmosphere conducive for their all round personality development. They are encouraged to participate in an array of academic and extra-curricular activities.

In order to motivate the students they are honoured for their academic excellence, cultural, NCC, NSS related activities and sports as well.

1.3.2 What are the efforts made by the institution to enrich and organise the curriculum, to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The career counselling and placement cell of the college displays relevant information regarding new placement drives in different sectors and organises various on campus and off campus placement drives. Members of the faculty provide counselling to the students from time to time. NCC unit of the college provides a platform to students for entry to armed forces, police force, etc. Various career oriented add on courses (certificate, diploma and advanced diploma) in Spoken English, Industrial Chemistry, Instrumentation and Data Care Management are being run successfully for the last many years. Various programmes of Punjab Govt. like project genesis, P Step, NAC test were helpful in providing employment



opportunities. Edu-sat lectures on career options telecast by Punjab Govt. help in resolving the students' doubts in regard to their career choices.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, climate change, environmental education, human rights, ICT etc. into the curriculum.

The women cell of the Institution plays a crucial role in dealing with the problems of girl students. It organises extension lectures, workshops to sensitise girl students about their rights, strengths and duties. Issues like female foeticide, dowry, sexual abuse and female hygiene are also discussed. Girls are imparted training in Judo and Karate for their self defence.

Environmental Education is a compulsory subject at the undergraduate level. Eco club, NSS wing, Youth services of the college organise rallies, various competitions to mark important days relating to environment and climate change. Lectures are held for the students and faculty to create awareness about Human Rights issues. Cross cutting Issues like drug abuse and AIDS are addressed through rallies and extension lectures. Plays highlighting varied social evils are staged from time to time on the college campus in order to sensitise students.

Chetna Nasha Virodhi lehar, a society set up by some faculty members of the college is playing an effective role in sensitizing students about ill effects of drug abuse and addiction.

For advancement of ICT the college is running BCA and PGDCA courses. Different programmes such as NAC test, P-STEP, Project Genesis of Punjab Govt. were carried out successfully. Classes for the faculty are organised in order to ensure computer literacy.



1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Guru Gobind Singh Study circle of the college organises moral education examination (Natik Sikhia examination) to ensure moral and ethical values. Guru Gobind Singh Foundation organises camps from time to time to inculcate values in students which are attended whole heartedly by our students.

Career oriented courses are run to inculcate the employability skills. Courses/ Programmes initiated by Punjab Government being run by college have helped the students to be gainfully employed. Extension lectures are organised by the representatives from varied sectors like industries, banks and academic institutions like Ranbaxy, Yes Bank, SBI and NIIT for various programmes being run in the college. The career counselling and placement cell of the college displays relevant information regarding new placement vacancies in different sectors and organises various on campus and off campus placement drives. Members of the faculty provide counselling to the students from time to time. Free access to internet helps in updating the students about the latest Career options. Youth Welfare services wing and NSS wing of the college sends students to youth leadership camps and other events which contribute in their all round growth. NCC cadets of the college are motivated and encouraged to participate in national level camps and Republic day and Independence day parades. Nine cadets of the NCC unit of the college performed security duty at Commonwealth Games, New Delhi.

Students of the college along with Guru Gobind Singh Study circle organise Sri Akhand Path Sahib followed by a Langar every year creating community orientation. NCC and NSS Units of the college organise cultural festival for the students of deaf and dumb school, Ropar and participate actively in all the community oriented initiatives of the district administration. Blood donation camps are a regular feature of



the college. Some faculty members award students who have 100% attendance in their classes which motivates in generating a sense of discipline and punctuality.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Taking into account the needs and problems of the area based on feedback from stakeholders where the college is located the college introduced various Add On Courses (like Certificate, Diploma and Advanced Diploma in Instrumentation, Industrial chemistry, Data Care management and Spoken English), Self Financing Courses (like BCA and PGDCA) for generating employability options.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The quality of its enrichment programmes is monitored and evaluated by the institution by taking feedback from students and head of departments. IQAC of the college gathers information and acts accordingly.

1.4 Feedback system

1.4.1 What are the Contributions of the institution in the design and development of the curriculum prepared by the university?

College level departmental meetings are held to monitor the design and development of the curriculum. The views and suggestions made are forwarded to the Board of Studies of the university. Valuable recommendations and suggestions



regarding the prescribed syllabus are communicated to Board of Studies and Faculty of Languages for necessary action from time to time. The Board of Studies make the necessary changes by omitting and including topics.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college has a mechanism for getting formal/informal feedback from the students. The feedback thus obtained touches the curricular aspects also. Feedback from other stakeholders obtained at formal meetings of the PTA and HEIS is also considered into when affecting changes in the curriculum. The feedback obtained from the stakeholders is discussed at various meeting such as meetings of the college council and departmental meetings. This feedback is conveyed to the university by the college teachers who are members of Board of Studies.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

In keeping pace with the changing job market, the college is well aware of its responsibilities to provide employable education to its students. The rationale behind introducing the subject of Computer Applications in BCA and PGDCA in 2008 is the increasing demands of Computer Literacy in the current and future job markets. Add on courses in Spoken English, Industrial chemistry and Data Care Management and Instrumentation, were introduced in order to exploit the employment potential in the



nearby industries like Thermal plant, Ranbaxy, Scot Edil (pharmaceutical company) etc.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The College has an efficient and transparent admission process in place. Proper publicity and transparency is ensured in the following ways:

- An admission calendar is prepared in consultation with the respective faculty members and is incorporated in the college prospectus.
- The College Prospectus gives detailed information about all the admission criteria, reservation policy followed in the college, the quantum of fees for various courses and modalities of the admission process.
- Admission form is attached with the prospectus and students are instructed to submit their duly filled admission form in the college office within the stipulated period.
- Various social groups of the city and adjoining areas are acquainted with the admission schedule through college prospectus, and through advertisements in various newspapers.
- College has its own website and desirous students can attain all sort of information regarding admission policy.



- Banners are displayed on the boundary wall of the college and notices on the college notice boards facilitate the students to get the required information regarding the admission process.

The method adopted by the College for admission process ensures transparency in the following manner:

All those students who seek admission to the first year of a degree course have to submit their admission forms with all the required testimonials to the College office by a date specified in the Prospectus. Merit lists are prepared once the forms have been completely scrutinised by the respective admission committees and displayed on the college notice board. Old students of the college, that is those who seek admission in second or third year of a degree course, have to appear before the admission committee with their admission forms on the date of admission. The Admission Committees finalize admissions strictly on the basis of merit and the reservation policy being followed by the college as per the Punjab Government norms.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The process of admitting the students to various programs / streams is carried out by way of a transparent, well administered mechanism complying with all the norms of the concerned regulatory bodies like Punjabi University, Patiala / DPI Colleges, Chandigarh.



The sole criteria adopted for admission is merit. However, in case of Add-on Courses the students are admitted on first come first served basis.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum percentage of marks for admission at entry level for each of the programmes offered by the college is as per university norms. The maximum percentage varies from year to year depending upon the performance of the students and marks obtained at 12th / graduate level.

Admission Percentage for the year

Programme	2013-14		2014-15	
	Maximum % age	Minimum % age	Maximum % age	Minimum % age
B.A-I	90%	44%	92%	44%
B.Com.-I	89.77%	53%	90.4%	63.7%
B.Sc.-I	90.44%	56%	90.88%	54%
B.C.A.-I	81.55%	51.55%	89.55%	51%
M.A. English-I	67.5%	47.4%	68.2%	50%
M.A. Punjabi-I	66%	45%	67.5%	45%
M.A. Political Science-I	64%	50%	67%	50%
P.G.D.C.A.	61%	44.9%	69.25%	40.9%



2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, in the beginning of each academic session, admission committees are constituted and the principal along with the senior members of the faculty review the admission process.

The Co-ordinators of the admission committees with other members check the admission form of the students to avoid any anomaly in the process, thus making the whole admission process completely transparent, streamlined and foolproof.

Being a govt. institution, reservation policy is strictly followed and the students falling under different reservation categories are admitted according to their reservation quotas. In case, the numbers of seats allotted in a particular reservation category are not filled completely, the Principal with the consent of the college council converts those seats into open quota for the benefit of other students.

The proposal of direct deposit of fees in a bank for the coming session i.e. from 2015-16 is under consideration. Apart from this, it was decided that the Career Guidance and Counselling Cell be involved more vigorously to counsel admission seekers so that the student's profile could improve.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles. Demonstrate / reflect the National commitment to diversity and inclusion:



To increase the access of categories such as SC/BC, women, differently-abled, economically weaker sections of the society and Minority Groups., the College follows the State Government's reservation policy which is as follows:

S.C. / S.T.	25%
B.C. / O.B.C.	5%
Border Area / Backward Area:	2% Each
Sports:	2%
Freedom Fighter, Politically Affected:	2%
Physically Challenged	3% (Blind – 1%, Dumb – 1%, Others – 1%):
Children / Widows of armed personnel:	2%
Children / Widows of Para Military Forces:	2%
Riot Affected:	2%
Widows / Divorcee Women:	2%

The commitment of the college to the National Policy of making education more inclusive is reflected quite well in the steadily increasing number of girl students and those from the SC/BC categories. Apart from following the government's reservation policy, the college offers many incentives in the form of scholarships/ financial help to needy and meritorious students belonging to these categories as well as economically weaker sections of society through different schemes viz. Students Aid Fund, PTA and Alumni Association and so on. Cash awards are given to students who excel in national and international sports tournaments. Fee concession is also given to students admitted to sports wing of the college through trials conducted by Punjabi University, Patiala.

2.1.6 Provide the following details for various programmes offered by the institute during the last four year and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.



Self Study Report of Government College Ropar(Punjab)

The details for various programmes offered by the institute during the last four year are as follows:

2010-2011

Programme	Number of Applications	Number of students admitted	Demand Ratio
Under Graduate			
B.A.-I	814	793	
B.Sc.(Med) –I	16	15	
B.Sc.(N.Med) –I	135	111	
B.Com. –I	225	120	
B.C.A. –I	61	46	
Post Graduate			
M.A. English-I	22	22	
M.A. Punjabi-I	40	38	
M.A. Pol. Sc. –I	29	29	
Certificate			
Instrumentation	20	20	
Industrial Chemistry	44	44	
Data Care Management	39	39	
Spoken English	-----	-----	
Diploma			
Instrumentation	12	12	
Industrial Chemistry	25	25	
Data Care Management	18	18	
Spoken English	-----	-----	
Advanced Diploma			
Instrumentation	-----	-----	
Industrial Chemistry	15	15	
Data Care Management	10	10	
Spoken English	-----	-----	
PG Diploma			
P.G.D.C.A.	48	36	



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2011-2012

Programme	Number of Applications	Number of students admitted	Demand Ratio
Under Graduate			
B.A.–I	745	692	
B.Sc.(Med) –I	26	21	
B.Sc.(N.Med)–I	122	108	
B.Com. –I	210	120	
B.C.A. –I	49	36	
Post Graduate			
M.A. English	31	30	
M.A. Punjabi	33	29	
M.A. Pol. Sc.	37	36	
Certificate			
Instrumentation	28	28	
Industrial Chemistry	36	36	
Data Care Management	36	36	
Spoken English	-----	-----	
Diploma			
Instrumentation	03	03	
Industrial Chemistry	25	25	
Data Care Management	22	22	
Spoken English	-----	-----	
Advanced Diploma			
Instrumentation	10	10	
Industrial Chemistry	12	12	
Data Care Management	12	12	
Spoken English	-----	-----	
PG Diploma			
P.G.D.C.A.	48	35	



Self Study Report of Government College Ropar(Punjab)

2012-2013

Programme	Number of Applications	Number of students admitted	Demand Ratio
Under Graduate			
B.A. –I	701	649	
B.Sc.(Med) –I	34	25	
B.Sc.(N.Med) –I	120	105	
B.Com. –I	203	119	
B.C.A. –I	53	28	
Post Graduate			
M.A. English-I	39	37	
M.A. Punjabi-I	42	40	
M.A. Pol. Sc. –I	35	34	
Certificate			
Instrumentation	23	23	
Industrial Chemistry	35	35	
Data Care Management	26	26	
Spoken English		11	
Diploma			
Instrumentation	12	12	
Industrial Chemistry	17	17	
Data Care Management	19	19	
Spoken English	-----	-----	
Advanced Diploma			
Instrumentation	01	01	
Industrial Chemistry	13	13	
Data Care Management	13	13	
Spoken English	-----	-----	
PG Diploma			
P.G.D.C.A.	37	28	



Self Study Report of Government College Ropar(Punjab)

2013-2014

Programme	Number of Applications	Number of students admitted	Demand Ratio
Under Graduate			
B.A. –I	733	688	
B.Sc.(Med) –I	50	43	
B.Sc.(N.Med) –I	192	166	
B.Com.-I	210	120	
B.C.A. –I	60	27	
Post Graduate			
M.A. English-I	29	29	
M.A. Punjabi-I	43	40	
M.A. Pol. Sc. –I	37	34	
Certificate			
Instrumentation	24	24	
Industrial Chemistry	37	37	
Data Care Management	15	15	
Spoken English	25	25	
Diploma			
Instrumentation	10	10	
Industrial Chemistry	28	28	
Data Care Management	08	08	
Spoken English	05	05	
Advanced Diploma			
Instrumentation	10	10	
Industrial Chemistry	11	11	
Data Care Management	15	15	
Spoken English	-----	-----	
PG Diploma			
P.G.D.C.A.	31	22	



2.2 CATERING TO DIVERSE NEEDS OF STUDENTS:

2.2.1. How does the Institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Differently abled students are admitted to various courses in the college according to their reservation quota as instructed in govt. policy. There are ramps to facilitate their mobility in the college. Visually challenged students are allowed the facility of writer at the time of their house exams and university exams. Physically challenged students are allotted classrooms on the ground floor only and, if there is more than one physically challenged student in one class, they are allotted the same section. The library staff helps the physically challenged students by issuing books on priority basis.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

No, there is no formal assessment as such. Members of the admission committee guide the students in selecting elective subjects according to their interest, aptitude and capability. Students are allowed to change subjects within a specified period as per rules after a scrutiny by the subject change committee in case they find it difficult to study any subject in humanities.

2.2.3 What are the strategies adopted by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment Courses, etc.)



In order to cater to the needs of students from the rural backgrounds and Punjabi and Hindi medium schools, teachers take extra pains to explain the subject to the students in English, Punjabi and Hindi so that they can understand the lectures well. They are encouraged to speak in the class and to read out from their text books in order to improve their language skills. Through various practices such as group discussions, making the students read out from their text books, by giving them snap quizzes, slow learners are identified and every effort is made to give special attention to them. On the basis of the performance in class test and house examinations, the weak students are identified and additional guidance is imparted to them. Special tests are especially conducted for the weak students to bridge the knowledge gap. Teachers are available to the students during college hours.

The following UGC sponsored Add-on-courses are offered by the college:

1. Spoken English.
2. Industrial Chemistry.
3. Instrumentation.
4. Data Care Management.

Many enrichment programmes in the form of NSS/NCC, various clubs and societies such as Punjabi Sahit Sabha, Hindi Sahitya Sabha, English Literary Society, eco club, etc. are also working actively.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

In order to sensitize the staff and the students on issues such as gender, inclusion and environment etc., various talks and seminars are organized in the college frequently. The college holds Extension Lectures/Guest Lectures/Declamations/ Debates/Essay Writing Competitions/Poster Making Competitions on these issues.



- The College observes the International Women's Day every year on 8th March and a week is assigned to women empowerment. Renowned scholars are invited to deliver lectures on gender issues and legal and social rights of women. Students are trained in self defence and are encouraged to become economically independent. Women safety and legal literacy clubs have been constituted in order to create awareness among students.
- To sensitize the students and the faculty on environmental issues, Van Mahaotsav is celebrated every year. Students are given plants free of cost to motivate them to keep their surroundings clean, green and pollution-free.
- NSS and Red Cross wings of the college sensitize the students on various issues and motivate them to extend a helping hand to the needy in the form of donating blood etc.
- Environment is a compulsory subject which all the students of the three year Degree Courses have to study.
- The Tutorial Group Meetings often have eve teasing, sexual harassment and environmental pollution as topics for discussion.

2.2.5 How does the Institution identify and respond to educational / learning needs of advanced learners?

The institution identifies the special educational learning needs of the advanced learners by organizing various Class tests / Mock tests / Essay writing competitions and creative writing competitions etc. Selected advanced learners are



imparted valuable guidance and coaching in the teachers' availability timings. Special books of more advanced level are recommended to them.

Similarly, students having good potential for debating and elocution skills are identified and groomed in these areas. Students with exceptional abilities in singing and fine arts/folk arts and photography are groomed by the respective teachers-in-charge of these activities so that not only do their innate talents flourish, they bring laurels to their alma mater also.

Students who excel in curricular, co-curricular, extra-curricular activities, sports etc. are encouraged to go for State and National Level Competitions. They are honoured at various functions organised in college and are provided all kinds of encouragement and motivation.

2.2.6 How does the Institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- The performance of the students in house tests and monthly tests is a reliable indicator of the academic performance of the students.
- The class teacher also judges the performance of the students by taking into account their participation in the classroom as well during practical classes. Class room interactions, regular class tests, assignments, group discussions and surprise test help in analysing the information.
- The overall behaviour of the students helps the teachers identify weak students who may be on the verge of dropping out. Weak students get extra attention from their teachers. The data available with the Examination Branch



and with the individual teachers about the academic performance of the students is used to provide required support to the weak students.

- Institution takes initiative in helping such students by providing them financial assistance in the form of fee-concession, free books and scholarships under different schemes. In the beginning of each academic session, applications are invited from economically weaker sections of students and financial assistance is provided to them under different heads.
- College tries its level best to adjust the classes of physically challenged students on the ground floor. There are ramps for the convenience of such students. Library staff extends a helping hand to these students by issuing them books on priority basis.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college plans and organizes the teaching, learning and evaluation schedule in the following way:

- In the beginning of each academic session, college time-table is prepared for both under-graduate and post-graduate classes taking into consideration the number of students in each course.
- Frequent meetings are called by the heads of various departments for unitization of the syllabus designed by the university and to frame the teaching strategies for the academic session.
- Group discussion and interactive session are arranged in the classes.



- Oral and written test are organized by all the faculty members at the end of each chapter or unit.
- According to university guidelines, one house test is conducted in each academic session to evaluate the performance of the students.
- Students have to fulfil university's eligibility conditions of 25% marks in aggregate to appear in final examination.
- Highest scorers in all the subjects are awarded and honoured on the annual prize distribution function of the college.
- Students have to fulfil university's eligibility conditions of 25% marks in aggregate to appear in final examination.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

Internal quality assistance cell contributes a lot in improving the teaching learning quality of the institute thus enabling it to achieve academic excellence. Taking into consideration fast changing global scenario in the field of education, innovative teaching-learning methodology is implemented to upgrade the knowledge of the learners. Our institute, under the guidance of DPI Colleges, Chandigarh is running the process of educating students through EDU SAT, high profile education satellite which is specially configured for audio – visual medium. This visual class room learning with two way communication links offers new technology for supporting effective teaching in the college.

All the laboratories of various departments like Physics, Chemistry, Computers, Botany, Zoology, Geography and Home Science etc. are constantly being upgraded with the latest equipments and tools, to supplement theoretical knowledge of the learners with practical skill.



The Principal along with senior members of the faculty ensures the regularity of the classes. Teachers evaluate the learning process of the students through class tests, oral tests, mock tests, assignments and house tests which are organized and evaluated methodically and students are informed about their performance regularly. On the basis of their performance, special remedial classes have been arranged for the weak students, and we propose to continue this practice in future as well.

Students enrich their knowledge and prepare their assignments and questions with the help of books / reference books available in the college library. Library staff organizes orientation programmes for the students to enable them to make proper and right utilization of library resources.

The Institution ensures healthy and ideal learning environment by maintaining proper discipline in the college.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

In order to make teaching more student-centric, teachers encourage active participation of the students in class-room interactive sessions. In their attempt to make their lectures highly motivating, they incorporate their lectures with audio-visual aids, smart-board techniques and over-head projectors. Various well-equipped Science, Computer Science, and Home Science laboratories allow the students to explore and experiment innovatively.

Independent learning is developed especially among post-graduate students by encouraging them to prepare their assignments with the help of reference books of selected writers and critics. Teachers, on the other hand upgrade their knowledge by undertaking UGC sponsored refresher courses and orientation courses.



2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Critical thinking and creativity are nurtured through Group Discussions and assignments on topics which involve brain storming. Extension lectures/Guest Lectures and Seminars at which eminent resource persons are invited to interact with the students also nurture creative and critical thinking. We try to develop logical, rational thinking among our students by encouraging them to express their views and ideas in debates and declamation contests organized by the college, so that they can face the future challenges of life boldly. Handouts containing brief introduction to the topic to be studied are given to the PG students so that they can mull over them and come out with creative responses. The practical work involving laboratory experiments helps in fostering a scientific temper. Field work and visits to industries and other institutions also encourage a spirit of enquiry. Various books, magazines and journals available in the college library help in enhancing their logical critical thinking. The annual college magazine and wall magazine section provide an ample opportunity to the students to write articles on different topics of their choices.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The technologies and facilities available and used by the faculty are:



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- i) Computer Labs
- ii) E-learning resources.
- iii) A very rich college Library.

In order to make teaching more effective and motivating, college in collaboration with DPI Colleges, Chandigarh has started educating students through EDUSAT. Enlisted members of college faculty were invited to deliver their lectures through EDUSAT.

Faculty as Resource Persons: Edu-Sat

Department	Name Of The Faculty	Topic	Year
English	i)Mr. Anil Kumar	Phonetics	2010-11
	ii)Mrs. Sukhwinder Kaur	Adverbs	2010-11
History	Mrs. Bimaljeet Kaur	Reforms Of Lord William Bentinck and Lord Dalhousie	2009-10
Physics	i) Mr. B.S. Satyal	Thermodynamics Mechanics: Frame Of References	2012-13 2013-14
	ii) Mr. Inderjit Singh	Fundamental of Lasers Radiation Detectors	2011-12 2013-14
	iii) Mr. J.S. Gill	SemiConductors	2010-11
Chemistry	i) Mrs Harjit Gujral	i) UV and IR Spectroscopy	2013-14
		ii) NMR Spectroscopy	2013-14
		iii) Carbohydrates	2012-13
		iv) Aldehydes and Ketones	2011-12



		v) Synthesis Through Enolate Ions	2011-12
		vi) Electrophilic Substitution Reaction of Benzene	2010-11
		vii) Nucleophilic Addition Reactions of Aldehydes And Ketones	2010-11
	ii) Mrs Seema Saini	i) Hybridisation ii) Slater's Rule	2010-11 2012-13
	iii) Mrs Sukhvinder Kaur Maakhni	i) Alcohols And Phenols	2010-11
		ii) Acids and Bases	2012-13
Mathematics	Dr. Dalwinder Singh	i) Curvature ii) A Graph Theory	2013-14 2013-14
Commerce	Mrs Anureet Bhalla	Entrepreneurship	2009-10

Use of well-equipped laboratories of science (Physics, Chemistry, Botany, Zoology, Computer Science, Home Science, Geography, Music) facilitate the students to acquire practical training necessary for their subject.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Different departments organize Expert Lectures/Seminars/Workshops on regular basis which are meant to expose the faculty and the students to advanced level of knowledge and skills. The members of the faculty are also encouraged to attend orientation, refresher courses, seminars, conferences and workshops. In addition to these measures the College students are also occasionally taken to seminars and Expert Lectures conducted by various departments of the Punjabi University/other institutions. Not only do they get an exposure to newer areas of knowledge, they also



get the chance to interact with prominent academicians and artists. Newspapers in all the languages are available in the college library to equip the students with the present scenario of the world around. Books, journals and magazines are a living source to upgrade their knowledge. Keeping in mind the professional growth of teachers and career advancement of students, conferences, guest lectures and workshops are organized from time to time.

2.3.7 Detail (process and the number of students \benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/academic advise) provided to students?

Guidance and Counselling cell of the college organizes various seminars and lectures in which the students are briefed about the placement opportunities and their procedural requirement. Psycho-Social counselling is provided to the students by their tutors who act as their mentors also. The students often approach their teachers for guidance in choosing their careers and for finding ways and means to pursue their career goals. Economically deprived students who are unable to pay their college fee feel free to discuss their financial problems with their teachers who lend a helping hand and enable such students to continue with their studies. Stress management lectures and workshops are conducted for the students. Number of magazines, journals and books are available in college library to acquaint the students with new horizons of knowledge.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?



The institution encourages the faculty to make use of innovative technologies and teaching methods. Teachers supplement their lectures with audio-visual aids, overhead projectors and computers. In order to make their teaching highly effective and student-centric, teachers supplement their lectures with innovative approaches like group discussions, project studies, screening syllabi relevant movies, field studies and inter-active sessions in the classroom. These practices make teaching-learning a participatory activity. Special demo-sessions are arranged.

A Basic Science Training Workshop was organized by computer science department for all the teachers.

2.3.9 How are library resources used to augment the teaching- learning process?

The College Library is very rich in printed books, Magazines and Newspapers. The College library is the hub of teaching-learning process. The teachers and the students visit the library/periodical section regularly to augment their knowledge. College teachers often accompany students to the library to help them consult reference books. The teachers and students can borrow books. In addition to this many departments have departmental libraries also from where the students and staff can get the books, they want. In the beginning of each academic session, the librarian holds orientation programmes for the students and acquaints them with library rules as well as library facilities. The library staff extends a helping hand to all the students in searching library resources especially to visually/physically challenged students by getting them books issued on priority basis.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.



No. The institution does not encounter any challenge in completing the curriculum within the planned time frame. Nevertheless, if for some reason, a particular teacher is unable to complete the curriculum, she/he completes it by holding extra classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The College monitors and evaluates the quality of teaching-learning in the following way : The College IQAC at its meetings takes stock of several aspects of teaching-learning continuum. The methodology employed to monitor and evaluate the knowledge and skills of the students is through their class room performance, class tests, practicals in the labs, interactive sessions and house examinations. At post graduate level, comprehension of the students is tested through seminars, presentations and assignments. In addition to this, feedback collected through IQAC from the learners enables the institute to monitor and evaluate the quality of teaching-learning. All the teachers have to certify before the students disperse for their preparatory holidays antedating university exams that they have covered the entire syllabus. The college takes feed-back from the outgoing students. The college IQAC at its meetings takes stock of several aspects of teaching-learning continuum.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum



The college is a Government Institution and recruitment and retention of regular/permanent teaching faculty is done by the Department of Higher Education, Punjab. The recruitment of the regular staff is made by the State Govt. on the recommendations of the PPSC which follows very strictly the guidelines/norms of UGC/State Govt. However, in case of vacancies against regular posts and for Self-Financed Courses, the College recruits teachers on its own. The college makes best possible efforts to recruit eligible and well qualified candidates on merit basis. Depending upon their work and conduct their services are continued in the next academic session also.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

In order to keep pace with the changing times, the college started BCA, PGDCA. These are self-financed courses which have been started with the approval of the State Government and after proper affiliation from the university. These courses are run by the Higher Education Institute Society (HEIS) of the college. Recruitment of Senior Faculty in these emerging areas and their retention does pose a challenge since the recruitments are made on purely contract basis with fixed salary component. The college, however, makes all out efforts to recruit the best available faculty from the available applicants.



2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes.

As per the UGC Norms, the college teachers are permitted to attend Orientation/Refresher Course/Development programmes organized by ASCs/other recognized institutions.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	5
HRD programmes	2
Orientation programmes	1
Staff training conducted by the university	5
Staff training conducted by other institutions	8
Summer/winter schools, workshops, etc.	15

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

No formal training programmes to empower the faculty in the use of various tools and technologies for improved teaching-learning have been organized by the college. The Heads of the departments provided informal guidance to the newly recruited staff on how to handle the course content and how to involve students in the teaching-learning process. The newly recruited teachers are also given tips about



evaluation of answer sheets. The college organises seminars and expert lectures on cross-cutting issues which help update the knowledge of the teachers. The college computer department provides its expertise in the use of computers and audio-visual aids to the teaching faculty and the office staff.

Teaching learning methods/approaches

The teaching learning methods adopted are:

Teaching plans, models, charts, one to one interactions, blackboard use, summing up of previous day's work etc.

Handling new curriculum

To handle new curriculum, teachers take help of newly introduced text books, reference books as well as the material available on Internet.

Content/knowledge management

A major portion of the prescribed syllabus is covered with the help of text books and reference books recommended by Punjabi University, Patiala. Depending upon the course content, teachers select and add teaching material according to the changed curriculum from reference books, Internet etc.

Selection, development and use of enrichment materials

To widen the domain of learner's knowledge, teachers along with the text books also use projectors, models, videos and movies, arrange visits to prominent



places of learning and organise workshops and seminars which are further strengthened by interactive session in the class rooms.

Assessment

Continuous assessment of the students in Semester classes by conducting tests and presentations and monthly tests/house exams in courses under annual System, participation in other co-curricular, sports and general development are a few parameters on which the institution monitors and communicates the progress and performance of the students through the duration of the course / programme.

Cross cutting issues

- The Women Cell of the institution works for women empowerment through lectures and workshops, in which they are made aware about Issues like female foeticide, dowry, sexual abuse and sexual harassment ,women rights, duties, female hygiene etc. A three day Workshop for imparting Self Defence Techniques was organised.
- The ECO club along with the NSS and Youth welfare services celebrate **Van Mahotsav**, in which saplings are planted and students are encouraged and are made aware about the need to conserve the environment.
- Environmental Education has become an integral part of the syllabus for under graduate classes in which the students are acquainted with comprehensive knowledge about how to care for the environment.
- College also has a Grievance and Redressal Cell which monitors the problems of the students. They are encouraged to discuss their problems with their teachers in tutorial classes or by putting their complaints in grievance box inside the common room or in the library.



- The institution strictly adheres to the concept of ‘Anti-Ragging’ policy. Prominent displays showing anti-ragging guidelines are put up in the college.
- Chetna Nasha Virodhi Lehar/ Manch of the college is playing an active role in making students aware of ill effects of drugs and other addiction. Rallies are taken out by the students in association with NSS, NCC, Youth Welfare services highlighting the ill effects of addiction, Aids etc.

Audio Visual Aids/multimedia

Although the College has not organized any formal programme for training the faculty in the use of Audio Visual Aids/Multimedia, the College computer department faculty often organizes lectures/demonstrations in the use of audio visual aids and multimedia for the benefit of the College teachers from other discipline.

OER's Nil

Teaching learning material development, selection and use

Faculty prepare slides, transparencies and PowerPoint presentations and CDs on various topics. The topics are selected on the basis of curriculum, social relevance and holistic development of the students. It helps the teachers to deliver effectively.

Percentage of faculty invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies.

***participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**

***presented papers in Workshops / Seminars / Conferences conducted or recognised by professional bodies**



**❖ Invited as resource persons in Workshops / Seminars /
Conferences organized by external professional agencies**

Faculty Members as Resource Persons to Other Institutions/ Agencies.

Name of the Faculty	Department	Resource person	Institute	Session
Dr. Sneh Lata Badhwar (Principal)		i) Resource Person & Project Evaluator of Refresher Course in Visual and Performing art	UGC- Academic Staff College, Guru Nanak Dev University, Amritsar	2011-12
		ii)Resource Person in National Seminar on Punjab De Lok Sangeet Da Badlda Saroop	Khalsa College For Women, Amritsar	2013-14
		iii)Resource Person in National Seminar, delivered lecture on “Role of Dance in Personality development”.	Department of Lifelong learning, Guru Nanak Dev University, Amritsar	2013-14
		iv)Resource Person in National Seminar, delivered a lecture on “Folk Lore of Punjab and its relation with Dance	Department of Visual Arts and Music, Guru Nanak Dev University, Amritsar	2013-14
Dr. Sant Surinder	Economics	Training of Rural Youth for Self Employment	Govt. College, Pojewal	UGC Sponsored 2011-12



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Mr. B.S.Satywal	Physics	Resource Person For Training of Teachers	Sarv Sikhiya Abhiyan	2011,2012, 2013
Mr. Jatinder Singh Gill	Physics	i)Resource Person on Sajri Svare-a talk show	Doordarshan, Jalandhar	2011-12 onwards
		ii)Resource Person for training of NSS Programme Officers	Empanelled Training institute(Ministry of Youth Affair And Sports, Govt. of India) at Punjabi University, Patiala	2011-12, 2012-13
Dr. Nirmal Singh	Public Administration	i)Resource Person on Sajri Svare-a talk show	Doordarshan, Jalandhar	
		ii) Resource person to Punjab State Co-operative Development Federation Ltd.	Chandigarh	2012-13, 2013-14
Mrs Arvinder Kaur	Home Science	i)Food And Nutrition	Govt. School, Bharatgarh	2012-13
		ii) Bhojan Atte Poshan	Govt. School, Jhallian Kalan	2012-13

Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies



❖ **Seminars/Conference/Workshop(Paper/Poster presented)**

Name of the Faculty	Department	Name of the Paper Presented	Venue	Level & Session
Dr. Sneh Lata Badhwar (Principal)		Nritya Ka Anaya Lalit Kalaon Se Samband	Deptt. of Guru Nanak Sikh Studies, Panjab University, Chandigarh	National, 2010-11
		Importance of Gharana in Kathak	Department of Music,Punjab University, Chandigarh	National, 2010-11
		Stress affecting Working Women's health	Department of Dance, Punjabi University, Patiala	National 2011-12
		Stress affecting Working Women's health	Government College, Sector-1, Panchkula	National 2011-12
		Define Dance: Its Mythological Aspects	S.D. College for Women, Jalandhar	National 2011-12
		Shastriya Nritya me Gayan Shailyon ke Vibhin Swaroop	Banarsi Dass Arya College,Jalandhar Cantt	National, 2012-13
		Mythological aspects in the art of dance	Government College, Sector-1, Panchkula	National, 2012-13
Dr. Sant Surinder Pal Singh	Economics	Baba Banda Singh Bahadur and Sikh History	Department of Sikh Studies, Punjab University, Chandigarh	UGC Sponsored 2010-11
		Importance of Anganwadi Centres in providing Health	Govt. College, Pojewal	UGC Sponsored 2010-11



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		Services in Punjab		
		Importance of Blood Donation and Role of Youth		Ministry of Defence Sponsored 2011-12
		Contribution of NCC Cadets in achieving countries aim of National Integration		Ministry of Defence Sponsored 2011-12
		Economics Significance of Sports Industry in Punjab	S.K.R.College of Physical Education, Bhagoo Majra, Kharar, Punjab	National, 2011-12
		Socio-economic conditions of Scheduled Castes in Punjab	Department of Sikh Studies, Punjab University, Chandigarh	National, 2011-12
		Intersectoral Labour Migration Flows in the Punjab Economy	Shri Guru Teg Bahadur Khalsa College, Anand Pur Sahib	ICSSR Sponsored, National, 2011-12
		Non- Farm Rural Activities: Opportunities And Challenges	Govt. College, Ropar	UGC Sponsored 2011-12
Mr. B.S. Satyal	Physics	Forbush Decreases in Solar Activity	Govt. PG College, Satna (M.P.)	UGC Sponsored, 2010
Mrs Harjit Kaur	Chemistry	Green Chemistry	Multani Mal Modi College, Patiala	National, 2011-12
		Chemical At War	Multani Mal Modi College, Patiala	National, 2012-13



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		Role of Supra molecular Interactions in Metal Complexes	Multani Mal Modi College, Patiala	National, 2013-14
Mr. Inderjit Singh	Physics	Forbush Decreases in Solar Activity	Govt. PG College, Satna (M.P.)	UGC Sponsored, 2010
Mrs Seema Saini	Chemistry	Green Chemistry	Multani Mal Modi College	National, 2011-12
		Chemicals At War	Multani Mal Modi College	National, 2012-13
		Role of Supra molecular Interactions in Metal Complexes	Multani Mal Modi College	National, 2013-14
Dr. Harjas Kaur	Music	Distance Education of Gurmat Sangeet	Punjabi University, Patiala	National, 2010-11
		Adhunik Samajik Pripekh Vich Aurat	Punjabi University, Patiala	National, 2011-12
		Nritya Main Gayan Shailion ka Parchalan	B.D. Arya College Jalandhar	National, 2011-12
		Guru Nanak Bani Da Sangeetak Sarokar	Patel Memorial College, Rajpura	National, 2012-13
		Adhunik Samajik Paripekh vich Aurat	Guru Nanak Sikh Studies, Punjab University, Chandigarh	National, 2012-13
		Aurat da Sangeetak Tekht Prabandh	Department of Women Studies, Punjabi University, Patiala	International 2013-14
		21 st Century de Pehle Dhaka Vich Punjabi Sabhyachar: sangeet de	Department of Guru Nanak Sikh Studies, Punjab University, Chandigarh	National, 2013-14



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		Sandarbh Vich		
Mrs Sukhvinder Kaur Maakhni	Chemistry	Green Chemistry	Multani Mal Modi College, Patiala	National, 2011-12
		Green Chemistry: need of water	Multani Mal Modi College, Patiala	National, 2012-13
Dr. Pooja Garg	English	<i>Problematics of A Nation: A Study of Partition Short Stories</i>	Department of History, Punjabi University, Patiala	International 2013-2014
Mrs. Arvinder Kaur	Home Science	Futuristic Vision- Qualitative Literacy for New Millneium	Govt. T.R.S.(Auto) College, Rewa(M.P.)	ISSA Conference, National, 2010-11
Dr. Nirmal Singh	Public Admn.	Ward System in Gram Panchayats of Punjab: A case Study	National College For Women, Machhiwara	National, 2012-13
		Delivery of Services through Farad Kendra in Punjab: A case study	Deptt. of Public Administration, Punjabi University, Patiala	National, 2012-13
Dr. Dalwinder Singh	Mathematics	Futuristic Vision- Qualitative Literacy for New Millennium	Govt. T.R.S.(Auto) College, Rewa(M.P.)	ISSA Conference, National, 2010-11
		Common fixed point Theorems of S-Iterative schemes for non- expansive Mappings in Banach Space	Sardar Vallabh Bhai National Institute of Technology, Gujarat	76 th Annual Conference, 2010-11
Dr. Sondeep Monga (Guest Faculty)	Punjabi	Punjabi Lokgeetan da Gatisheel Roop atte Sabhyacharak Herva	Khalsa College for Women, Amritsar	UGC Sponsored, 2012-13
		Puran Singh Da Nav Adhiatamvadi	Shri Guru Granth Sahib Special	National, 2012-13



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		Chintan	Study Department, Punjabi University Patiala	
		Dharam atte Aurat Sanvedna	Women Studies Deptt., Punjabi University Patiala	National, 2012
		Shri Guru Granth Sahib Atte Information Society de Mith	Shri Guru Granth Sahib Deptt., Punjabi University Patiala	National, 2012-13
		Bhai Vir Singh Da Rajneetik Avchaten	Shri Guru Granth Sahib Deptt., Punjabi University , Patiala	National, 2013-14
Dr. Harpreet Kaur	Political Science	Communalism and National Integration	Deptt. of Political Science, Punjabi University, Patiala	National, 2011-12
Ms. Navjeet Kaur	Computer Application	Computer Technology in Physical Education	Post Graduate College, Sector-11, Chandigarh	UGC Sponsored, 2010-11
		Social Issues and Environment	Mata Gujri College, Fatehgarh Sahib	National, 2010-11
		Computer Technology in Physical Education and X-Sports	Mata Gujri College, Fatehgarh Sahib	UGC Sponsored, 2010-11



❖ **Seminars / Conferences (Attended)**

Name of the Faculty	Topic of Seminar	Venue	Level and Year
Dr. Sneh Lata Badhwar (Principal)	Faculty Improvement	UGC Academic Staff College, Punjabi University, Patiala	UGC Sponsored Principal's conference, 2013-14
Dr. Jasvir Kaur (Home Science)	Women and Rural Development: Critical Issues	Punjab Agriculture University, Ludhiana	National, 2012-13
Dr. Jagjit Singh (Punjabi)	Context & Concerns; Punjabi Language, Literature and Culture of 21 st Century's first decade	Guru Nanak Sikh Studies, Punjab Univ., Chandigarh	National, 2013-14
Mrs Harjit Kaur (Chemistry)	Emerging Trends in Chemistry	Deptt. of Chemistry, Punjab University, Chandigarh	International, 2010-11
	Innovations in Chemistry for Sustainable Development	Deptt. of Chemistry and Centre of Advanced Studies in Chemistry, Punjab University, Chandigarh	International, 2011-12
Mrs Seema Saini (Chemistry)	Emerging Trends in Chemistry	Deptt. of Chemistry, Punjab University, Chandigarh	International, 2010-11
	Innovations in Chemistry for Sustainable Development	Deptt. of Chemistry and Centre of Advanced Studies in Chemistry, Punjab University, Chandigarh	International, 2011-12



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Dr. Rupinder Kaur (Hindi)	Vaishvikaran aur Hindi ke Prachar, Prasara aur Prayog ki Samasyian aur Samad	Govt. College, Sec-46, Chandigarh	National, 2010-11
	Context & Concerns; Punjabi Language, Literature and Culture of 21 st Century's first decade	Department of Guru Nanak Sikh Studies, Punjab Univ., Chandigarh	National, 2013-14
	Doctor Ramvilas aur Unka Aalochna Sansaar	D.A.V. College, Sector-10, Chandigarh	National, 2013-14
	Rashtrya Ekta aur Sampradayak Sadbhavna Mein Punjab ki Ramkathaon ka Yogdaan	Govt. College, Sec-46, Chandigarh	International, 2013-14
Dr. Charanjit Kaur (Punjabi)	Context & Concerns; Punjabi Language, Literature and Culture of 21 st Century's first decade	Guru Nanak Sikh Studies, Punjab Univ., Chandigarh	National, 2013-14
Mrs Sukhvinder Kaur Maakhni (Chemistry)	Emerging Trends in Chemistry	Deptt. Of Chemistry, Punjab University, Chandigarh	International, 2010-11
	Innovations in Chemistry for Sustainable Development	Deptt. Of Chemistry and Centre of Advanced Studies in Chemistry, Punjab University, Chandigarh	International, 2011-12
Mrs. Gurpreet Kaur (English)	Cultural Studies	Panjab University, Chandigarh	National, 2012-13
Mrs. Sukhwinder Kaur (English)	All India Conference On Linguistics	Panjab University, Chandigarh	National, 2011-12



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Dr. Pooja Garg (English)	Margins, Globalisation and the Postcolonial	Department of English and Cultural Studies, Panjab University, Chandigarh	(IACLALS) International, 2013-14
Dr. Nirmal Singh (Public Admn.)	Consumer Awareness as an Emerging Force in India	Post Graduate Government College, Sector-46, Chandigarh	National, 2012-13
Mr. Jatinder Kumar (Punjabi)	Context & Concerns; Punjabi Language, Literature and Culture of 21 st Century's first decade	Guru Nanak Sikh Studies, Punjab Univ., Chandigarh	National, 2013-14
Mrs. Updesheep Kaur (Punjabi)	Context & Concerns; Punjabi Language, Literature and Culture of 21 st Centurys first decade	Guru Nanak Sikh Studies, Punjab Univ., Chandigarh	National, 2013-14
	Guru Granth Sahib Da Punjabi Sahit Ta Parbhav	BJSBFS Khalsa College, Morinda	National, 2013-14
Dr. Sondeep Monga (Guest Faculty) (Punjabi)	28 th International Punjabi Development conference	Deptt. of Development of Punjabi Language, Punjabi University, Patiala	International , 2011- 12
Dr. Harpreet Kaur (Guest Faculty) (Pol. Sc.)	Indo-Pak Relations	D.A.V. College, Jalandhar	National,201 0-11
	Role Of Women in India	63 rd All India Sikh Educational Conference, Chandigarh	National,201 0-11



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Ms. Rajinder Kaur (Guest Faculty) (Punjabi)	Context & Concerns; Punjabi Language, Literature and Culture of 21 st Centurys first decade	Guru Nanak Sikh Studies, Punjab Univ., Chandigarh	National, 2013-14
Mrs. Jupinder Kaur (Guest Faculty) (Computer)	Managing Business Development in Globalised World: Strategies for excellence	IET, Bhaddal, Ropar	National, 2010-11
	Advances in Computer Application	IET, Bhaddal, Ropar	National, 2011-12
	Technological and Management Advancements: Issues and Challenges	RIMT, Mandi Gobindgarh	International 2011-12
	Emerging Trends in Computer Science and Information Technology Adhoc Networks	IET, Bhaddal, Ropar	National, 2011-12
	Technological Advancement in Communication Engineering	IET, Bhaddal, Ropar	National, 2011-12

❖ **WORKSHOP/S (Attended)**

Name of the Faculty	Department	Name of The Workshop	Venue	Level and Session
Dr. Jasbir Kaur	Home Science	i)T.O.T Workshop , Red Cross	Indian Red Cross Society, Punjab State Branch, Chandigarh	State, 2010-11



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		ii) The Career Gateway: Unlock Your Potential	Govt. College, Ropar	UGC Sponsored 2011-12
		iii) Equality-Right And Opportunity	Govt. College, Ropar	UGC Sponsored 2012-13
Mr B.S.Satyral	Physics	i)Research Methodology	ICSSR Complex, Punjab University, Chandigarh	National, 2010-11
		ii)Computer Interphased Science Experiments	IUAC, New Delhi	National, 2013-14
		iii)Personality Development	Mahatma Gandhi State Institute of Public Administration, Sector-26, Chandigarh	State, 2013-14
		iv)Research Methodology	ICSSR Complex, Punjab University, Chandigarh	National, 2014
Mrs Harjit Gujral	Chemistry	i)The Career Gateway: Unlock Your Potential	Govt. College Ropar	UGC Sponsored 2011-12
		ii)SAM Workshop	D.A.V. College, Sector-10, Chandigarh	UGC Sponsored 2012-13



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Mr Jatinder Singh Gill	Physics	i)Disaster Preparedness Workshop	Sri Guru Teg Bahadur Khalsa College, Anand pur Sahib	State, 2009-10
		ii)Disaster Preparedness Workshop	Govt. College, Ropar	State, 2010-11
		iii)National Integration Camp	Mata Gujri College, Fatehgarh Sahib	National, 2010-11
		iv)Special Adventure Skill Development Course	Ministry of Youth Affairs and Sports, Pahalgam(J&K)	National, 2012-13
		v)National Youth Festival	Ministry of Youth Affairs and Sports, Govt. Of India, Ludhiana	National, 2013-14
		vi)Regional Youth Leadership Workshop for Eco and Wash Futures	Ministry of Youth Affairs and Sports, Govt. of India, Chandigarh	National, 2013-14
Mrs Seema Saini	Chemistry	i)Workshop on P-Step	Punjab Infotech, Punjab (Chd.)	State, 2010-11
		ii)10 Day Training Programme Of Project Genesis	Infosys Limited, IT Park, Manimajra, Chandigarh	State, 2011-12



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		iii) Workshop on P-Step and NAC	Punjab Infotech, Punjab (Chd.)	State, 2011-12
		iii)Workshop On Edusat	Mohali Hub, Mohali	State, 2012-13
Dr. Rupinder Kaur	Hindi	i) Disaster Preparedness	Govt. College, Ropar	Sponsored by RVPSP, DST Govt. of India 2010-11
		ii) T.O.T Workshop , Red Cross	Red Cross Bhavan, Chandigarh	State, 2011-12
Dr.Charanjit Kaur	Punjabi	i)Disaster Preparedness	Govt. College, Ropar	Sponsored by RVPSP, DST Govt. of India 2010-11
		ii) Equality-Right And Opportunity	Govt. College, Ropar	UGC Sponsored, 2012-13
Mrs. Kulwinder Kaur	History	The Career Gateway: Unlock Your Potential	Govt. College Ropar	UGC Sponsored 2011-12
Dr. Harjas Kaur	Music	Gurmat Sangeet: Takniki Shabadawali	Deptt. of Gurmat Sangeet, Punjabi University, Patiala	2010-2011
Mrs Sukhvinder Kaur Maakhni	Chemistry	Workshop on Edusat	Mohali Hub, Mohali	State, 2012-13
Mrs Anureet Bhalla	Commerce	i))The Career Gateway: Unlock Your Potential	Govt. College Ropar	UGC Sponsored 2011-12



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		ii)Stress Management	Mahatma Gandhi State Institute of Public Administration, Sector-26, Chandigarh	State, 2012-13
Mrs. Gurpreet Kaur	English	i) Disaster Preparedness	Govt. College,Ropar	Sponsored by RVPSP, DST Govt. of India 2010-11
Ms. Manjinder Kaur	English	i)10 Day Training Programme Of Project Genesis	Infosys Limited, IT Park, Manimajra, Chandigarh	State, 2011-12
		ii)Dialogue Across Languages: Theory and Practice Of Translation	Department of English and Cultural Studies, Punjab University, Chandigarhs	National(UGC), 2013-14
		iii)7 Day Training Programme on Remote Sensing Geographical Information System and Global Positioning System	Punjab Remote Sensing Centre, P.A.U. Campus, Ludhiana	State, 2013-14
Mrs. Sukhwinder Kaur	English	Communicati on skill and Personality Development	Department of English, Punjabi University, Patiala	National, 2011-12



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Mrs Arvinder Kaur	Home Science	i)Disaster Preparedness	Govt. College, Ropar	Sponsored by RVPSP, DST Govt. of India 2010-11
		ii)The Career Gateway: Unlock Your Potential	Govt. College, Ropar	UGC Sponsored 2011-12
Dr. Dalwinder Singh	Mathematics	i)Disaster Preparedness	Govt. College, Ropar	Sponsored by RVPSP, DST Govt. of India 2010-11
		ii)Neutral Networks and Applications of Matlab	ICSSR Complex, Punjab University, Chandigarh	National, 2010-11
		iii) The Career Gateway: Unlock Your Potential	Govt. College, Ropar	UGC Sponsored 2011-12
		iv)Equality-Right And Opportunity	Govt. College , Ropar	UGC Sponsored 2012-13
Dr. Nirmal Singh	Public Administration	Disaster Preparedness	Govt. College, Ropar	Sponsored by RVPSP, DST Govt. of India 2010-11
Mr Deepinder Singh	Physics	Computer Interphased Science Experiments	IUAC, New Delhi	National, 2013-14



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Mrs. Rajinder Kaur (Guest Faculty)	Punjabi	i)Role of Guidance and Counselling in Education ii)Research Methodology	Rayat College of Education, Railmajra B.K.M. College of Education, Balachaur	2011-12 National, 2011-12
Mrs Manpreet Kaur (Guest Faculty)	Computer	i)Disaster Preparedness	Govt. College, Ropar	Sponsored by RVPSP, DST Govt. of India 2010-11
		ii)The Career Gateway: Unlock Your Potential	Govt. College, Ropar	UGC Sponsored 2011-12
		iii)IT Security & Ethical hacking	SGTB Khalsa College, Anandpur Sahib	2012-13
		iv) Equality-Right And Opportunity	Govt. College, Ropar	UGC Sponsored 2012-13
Ms. Navjeet Kaur (Guest Faculty)	Computer	i) IT Security & Ethical hacking	Mata Gujri College , Fatehgarh Sahib	National, 2010-11



		ii) The Career Gateway: Unlock Your Potential	Govt. College, Ropar	UGC Sponsored 2011-12
		iii) Equality-Right And Opportunity	Govt. College, Ropar	UGC Sponsored 2012-13
Ms. Sonia Sharma (Guest Faculty)	Computer	i)The Career Gateway: Unlock Your Potential	Govt. College, Ropar	UGC Sponsored 2011-12
		ii) Equality-Right And Opportunity	Govt. College, Ropar	UGC Sponsored 2012-13
Mrs Jupinder Kaur (Guest Faculty)	Computer	i) High Impact teaching Skills	IET Bhaddal, Ropar	2011-12
		ii)Advanced Workshop on Effective Teaching Skills	IET Bhaddal, Ropar	2011-12

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The policies and systems to recharge the teachers are:



- i) All teachers who wish to participate / attend seminars / conferences / workshops and are invited as resource persons to other institutions are granted duty leave for this purpose.
- ii) Those teachers who attend Refresher/Orientation Courses are also granted duty leave.
- iii) If a teacher gets a project from the UGC or is selected under the Faculty Improvement Scheme for completing his / her Ph.D., he is granted study leave with the approval of State Govt. as per UGC norms.
- iv) Teachers are encouraged to publish their research papers in Journals and other academic publications, and to act as research supervisors for M.Phil./ Ph.D. research. All these research activities are highlighted in the College Annual Report.
- v) These publications and paper presentation at International/National/Regional Seminars/Conferences are taken into account for further promotions under the API Score Scheme of the UGC.
- vi) The Seminars / Workshops / Conferences and Extension Lectures organized by the college also help in recharging teachers.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years.

Dr. Suresh Kumar, Associate Professor in Public Administration was honoured by Gemini academy, Haryana by Sri. Rabinder Nath Tagore Award for his contribution in the academic field



Dr. Harjas Kaur, Associate Professor in Music (Vocal), finds a mention in a book named *Kirtani Sikh Bibyian* (ISBN 81-7205-505-6) published by Punjabi university, Patiala .

Faculty have been recipients of awards in other fields like Red Cross and cultural activities also.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The institution has had a mechanism for obtaining feedback on teachers and teaching-learning process from the outgoing students. The college has started collecting feedback on teachers from the students on the format based on NAAC prescribed student's feedback proforma. The feedback thus received is analyzed and efforts are made to take necessary corrective measures. As a govt. institution, there is no official peer-team evaluation mechanism in the college as such. However the annual confidential reports of the faculty members are assessed and processed by the principal and sent to the D.P.I. colleges, Chandigarh for appraisal.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college students are fully informed about the evaluation process by all the teachers. Based on the prescribed curriculum and the marks allotted to different



sections in the paper, the college teachers give details about what is expected from the students by way of answers and how evaluation would be done.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Introduction of Semester System in all the classes which allows for continuous assessment of the students.

- Internal Assessment in semester programmes (continuous assessment).
- Detailed information about the evaluation process is conveyed through college prospectus, notices on the notice-boards, tutorial classes and assemblies conducted especially before the commencement of house examinations.
- Subject teachers hold special discussions in their respective classes about the pattern of the question papers and the division of marks according to university pattern. Principal holds special meetings with the staff members to discuss the examination schedule.
- Students' performance is evaluated throughout the academic session through various class tests/oral tests/ and house-examination.
- Parents of the detained students are intimated about their wards' detention so that they can seek the advice of the teachers and Principal.
- Parents of the students securing less than 75% of lectures are also informed about their wards' detention.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?



The college follows the evaluation system of the affiliating university. For continuous evaluation of the students of programmes having semester system, the internal assessment amounting to 20% of the total marks allotted to a paper has specified marks for attendance, project work / assignments / seminars and mid semester tests. The college students are evaluated strictly according to these criteria. The question papers in both the mid-semester exams and house exams for annual programmes are set strictly according to the university exam pattern as laid down in the university syllabi. The College Examination Committee ensures that the university norms are strictly adhered to.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Evaluation Approaches:

- i) Internal assessment based on regularity, punctuality, assignments and participation in classroom seminars and discussions is an essential component of formative approach.
- ii) Mid-semester exams are conducted. In order to ensure that the students do not lose marks in internal assessment, a third test is arranged for those students, who due to some reason, could not appear in one of the two mid semester exams.
- iii) There is no internal assessment for programmes under annual system. House Exams are conducted for annual courses in December every year and the students have to score a minimum %age of marks in these exams to fulfill the university conditions for appearing in the final university exams.



iv) Weak students are given another chance to appear in a special test arranged for their benefit.

Summative Evaluation Approaches:

Final University Semester/Annual Exams are conducted for summative evaluation.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

The process of granting internal assessment is very rigorous and transparent. Rigour and transparency are ensured in the following manner:

- Both the mid-semester tests are evaluated well before the specified time period. The answer sheets are shown to the students.
- The process of giving assessment marks for attendance is again totally transparent and as laid down by the university.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college strives that the college passouts, both graduates and post graduates should have sufficient knowledge of the subjects they have studied; they



should be able to make use of what they have learnt in the college. In actual, real life situations, they should be open-minded, have a rational outlook and they should be able to communicate effectively. The entire teaching-learning process is geared towards developing these attributes. The curriculum, pedagogic practices, community oriented programmes and various clubs and societies work for the attainment of these attributes by the students. At the personal level, ceaseless efforts are made by the institution to inculcate good moral and social values in them. The aim of the college thus is to ensure a holistic development of its learners.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The evaluated answer sheets of mid-semester/house exams are shown to all the students in the classroom. The grievances of the students are resolved there and then. Such anomalies are removed to the total satisfaction of the concerned students. At university level, students dissatisfied with their university results can apply for re-evaluation to ensure fair evaluation.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

The college vision and mission statements reflect learning outcomes which the college aims at. These are providing quality education to the students to enable them to find employment and to develop their personality to become good citizens. We also aim at providing education to educationally weaker sections of society. The vision



and mission statements have been displayed at different places in the college for the benefit of all stakeholders.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Continuous assessment in semester classes, monthly tests/house exams in courses under annual system, participation in other co-curricular, sports and general development are a few parameters on which the institution monitors and communicates the progress and performance of the students throughout the duration of the course / programme. The student's results and achievements during the last four years are given below:

B.A. I

Subjects	2010-11	2011-12	2012-2013	2013-2014
General Punjabi	93.96	84.61	92.73	92.76
General English	49.82	56.82	35.94	39.44
History	59.8	62.5	65.6	61.76
Maths	43.75	26.31	17	44
Economics	92.59	79.38	88.29	78.57
Political Science	85	98.8	84.77	82.68
Home Science	76	86.3	32	94
Geography	73	64	92	66.66
Sanskrit	100	20	25	20
Hindi	84.7	96.6	77.27	88.52



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Elective English	81.81	81.25	60	93.33
Elective Punjabi	85.7	87.5	95.23	84.38
Philosophy	86	88	100	96.6
Physical Education	100	87.5	100	84.8
Music (V)	92	100	85	85.79
Music (I)	94.4	94.4	86.66	100
Public Administration	63.89	67.3	83.33	64.32

B.A.II

Subjects	2010-11	2011-12	2012-2013	2013-2014
General Punjabi	98.5	99.6	98.3	100
General English	85.64	80.16	79.20	91.41
History	100	98.31	100	85.71
Maths	59.25	50	75	66.66
Economics	97.14	86.90	92.31	91.78
Political Science	100	100	95.39	88.12
Home Science	96.2	98	97	100
Geography	100	94.11	100	100
Geography (Honours)	100	100	100	100
Sanskrit	100	80	-	100
Hindi	100	100	98.36	97.77
Hindi (Honours)	100	-	100	-
Elective English	100	88.88	83.33	75
Elective Punjabi	96.9	98.07	97.57	95.3
Philosophy	100	83	86.6	100
Physical Education	100	97.36	100	100
Music (V)	100	100	100	100
Music (I)	100	100	100	100
Public Administration	100	94	100	94



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B.A.III

Subjects	2010-11	2011-12	2012-2013	2013-2014
General Punjabi	99.7	100	98.87	100
General English	86	35	79	85
History	97.8	80.98	94.44	97.89
Maths	100	83.33	79	85.71
Economics	96.77	100	92.31	89.71
Political Science	100	100	97.47	99.34
Home Science	100	100	98	100
Geography	100	100	97.14	85
Geography (Honours)	100	100	100	100
Sanskrit	100	100	100	100
Hindi	100	100	94.15	98.43
Hindi (Honours)	-	100	-	100
Elective English	100	82	90	100
Elective Punjabi	100	100	100	100
Philosophy	90.9	92.5	100	100
Physical Education	100	100	100	100
Music (V)	100	100	100	100
Music (I)	100	100	100	100
Public Administration.	99	100	99	97

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B.Sc. I (Non Med)

Subjects	2010-11	2011-12		2012-2013		2013-2014	
Punjabi	98.1	97.5	100	100	99.2	99.48	100
Chemistry	93.18	71.51	59.18	60.16	60.3	83.87	92.9
Physics	59.09	63.8	83.6	72.64	54.9	87.6	98.66
Math	86.45	76.47	45.91	84.61	75.47	70.32	81.94



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B.Sc. II (Non Med)

Subjects	2010-11	2011-12	2012-2013		2013-2014	
Punjabi	100	100	96.9	100	100	100
Chemistry	80	56.25	57	61.73	71.29	69.31
Physics	96.8	91.78	64.3	84.5	64.3	95.78
Math	100	81.08	69.87	72.05	95.05	94.06
English	95.55	100	85.54	100	85.14	97.03

B.Sc. III (Non Med)

Subjects	2010-11	2011-12	2012-2013	2013-2014	
Punjabi	100	100	100	100	100
Chemistry	100	95.12	88.52	98.66	98.65
Physics	95.6	85	98.2	45.8	52
Math	100	95.23	97	89.04	100

B.Sc. I (Med)

Subjects	2010-11	2011-12		2012-2013		2013-2014	
Punjabi	98.1	97.5	100	100	99.2	99.48	100
Chemistry	100	94.12	81.25	52.3	50	67.5	100
Botany	78.5	29.41	100	60	85.7	22.5	97.6
Zoology	92.8	70.59	82.35	69.5	100	62.5	97.6



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B.Sc. II (Med)

Subjects	2010-11	2011-12	2012-2013		2013-2014	
Punjabi	100	100	96.9	100	100	100
Chemistry	84.61	43.75	93.33	53.3	80.95	80
Botany	78.5	100	73.3	93.3	80.9	100
Zoology	92.8	87.5	80	80	95.2	95
English	83.33	100	100	100	95.23	100

B.Sc. III (Med)

Subjects	2010-11	2011-12	2012-2013	2013-2014	
Punjabi	100	100	100	100	100
Chemistry	84.6	90	85.71	93.33	86.66
Botany	86.6	90	100	100	100
Zoology	86.6	100	100	100	92.8

B.Com. I

Subjects	2010-11	2011-12		2012-2013		2013-2014	
Punjabi	100	100	100	100	100	99	***
English	100	100	99.1	100	96.63	99.06	99.13
Business Stats.	98.23	93.8	-	-	92.43	-	100
IT/ Comp app	100	99	99	100	99	93	100



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Business Law	99	57	57	95.7	66	96.5	93.5
Financial accounting	100	91	-	91.5	-	59.8	-
Principles of Economics	100	63.5	83.9	100	100	94.87	92.30

B.Com. II

Subjects	2010-11	2011-12	2012-2013		2013-2014	
Punjabi	100	100	99	100	100	100
English	97.70	93.96	100	99.1	97.43	99.14
Company law	100	100	82	-	100	-
Auditing Practices	100	100	-	100	-	100
Corporate Accounts	98.8	100	98	94	29	97
Income tax	100	98	94	89	62	100
Business Management	100	99	98	100	98	99
Business Environment	100	100	-	100	-	100

B.Com. III

Subjects	2010-11	2011-12	2012-2013	2013-2014	
Punjabi	100	100	100	100	100
Fundamentals of Entrepreneurship	100	100	100	100	-
Business Ethics and social responsibility	-	-	-	-	100
Management Accounting	100	100	100	83.9	100
Indirect taxes	100	100	100	100	100



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Cost Accounting	100	98	100	100	100
Financial management	96	100	96	100	100
Indian Banking System	100	100	100	98.11	-
Fundamentals of Insurance	100	100	100	-	100

Certificate Course

Subjects	2010-11	2011-12	2012-2013	2013-2014
Instrumentation	66.66	42.85	65	85.71
Industrial Chemistry	58.53	71.43	85.71	94.59
Data Care Management	92.10	79.41	86.96	100
Spoken English	-	92.31	90	100

Diploma Course

Subjects	2010-11	2011-12	2012-2013	2013-2014
Instrumentation	100	100	100	100
Industrial Chemistry	69.56	72	78.57	92.86
Data Care Management	94.11	77.27	89.47	100
Spoken English	-	-	-	100

Advanced Diploma

Subjects	2010-11	2011-12	2012-2013	2013-2014
Instrumentation	-	100	100	100
Industrial Chemistry	100	83.33	100	100
Data Care Management	80	90.91	92.31	100
Spoken English	-	-	-	-



B.C.A. I

Subjects	2010-11		2011-12		2012-2013		2013-2014	
	Sem -I	Sem -II	Sem- I	Sem- II	Sem- I	Sem- II	Sem -I	Sem -II
Punjabi	97	-	100	-	100	100	96.2	100
English	73	90	78	69	96	76	55	25
FIT	60	-	95	-	70	-	81.8	-
Programming fundamentals using C language	45	-	61	-	44	-	90	-
Office automation and productivity tools	97	-	100	-	-	-	12	-
S/W Lab I	97	-	100	-	92	-	100	-
S/W Lab II	97	-	92	-	92	-	100	-
Digital electronics	-	97	-	97	-	79	-	84
Mathematical foundation: computer Science	-	46	-	91	-	100	-	100
Data structure	-	81	-	100	-	70	-	52
Programming with visual basic	-	65	-	100	-	20	-	100
Software lab III	-	97	-	100	-	100	-	68
Software lab IV	-	95	-	100	-	100	-	100



B.C.A. II

Subjects	2010-11	2011-12		2012-2013		2013-2014	
	Annual	Sem-I	Sem-II	Sem-I	Sem-II	Sem-I	Sem-II
English	96.15	97	94	55	93	90	87
Punjabi	100	-	-	-	-	-	-
Data Structures	100	-	-	-	-	-	-
Discrete Mathematics	96.15	97	-	64.11	-	96	-
Computer network, Internet and its Applications	100	-	-	-	-	-	-
Computer system organisation and architecture	-	94.28	-	76.47	-	100	-
Object Oriented Programme using C++	96.15	85.75	-	85.69	-	100	-
Software lab III	100	-	-	-	-	-	-
Software lab IV	100	-	-	-	-	-	-
Fundamentals of DBMS	-	82.25	-	100	-	46	-
Lab V	100	85.75	-	100	-	92	-
Lab VI	100	100	-	100	-	92	-
E. Studies	-	100	-	-	-	-	-



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Computer network II	-	-	92	-	92	-	92
Management Info System	-	-	61	-	61	-	96.15
Computer oriented numerical and statistical methods	-	-	61	-	61	-	88.46
Relational database management system with Oracle	-	-	80	-	80	-	84.61
S/W Lab VII	-	-	96	-	96	-	100
S/W lab VIII	-	-	100	-	100	-	100

BCA III

Subjects	2011-12	2012-2013		2013-2014	
English	100	77.14	74.28	92	92
Java Programming	100	97.14	-	80.77	-
Internet Programming	97.06	-	-	-	-
Operating Systems	97.06	-	91.43	-	65.38
Software Engineering	91.18	-	91.43		96.15
Computer Oriented Numerical and Statistical Methods	64.70	-	-	-	-
Software Lab.-V	97.06	-	-	-	-
Software Lab.-VI	73.53	-	-	-	-
System Analysis and Design	-	100	-	100	-
System Software	-	91.17	-	100	-
Web Designing using HTML and DHTML		91.17	-	96.15	-



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Software Lab.-IX	-	100	-	100	-
Software Lab.-X	-	100	-	100	-
E- Commerce	-	-	91.43	-	88.46
Web Designing using ASP.Net	-	-	51.43	-	100
Software Lab.-XI	-	-	100	-	100
Software Lab.-XII	-	-	100	-	100

PGDCA

Subjects	2010-11		2011-12		2012-13		2013-14	
Fundamental of IT	100	-	100	-	93	-	81.8	-
Operating Systems	96.66	-	100	-	100	-	57	-
Programming fundamentals through C language	93.33	-	90	-	81	-	100	-
Computer Organization and Architecture	83.33	-	87	-	81	-	98	-
S/W lab I	100	-	100	-	100	-	100	-
S/W lab II	100	-	100	-	100	-	77	-
Data Structure	-	85.71	-	96	-	92.3	-	90
C++	-	67.85	-	86	-	88.4	-	100



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DBMS with MS access	-	92.85	-	84	-	96.15	-	100
Fundamentals of computer networks	-	89.28	-	96	-	76.92	-	100
S/W Lab III	-	100	-	100	-	100	-	100
S/W Lab IV	-	100	-	100	-	100	-	100

M.A.- I (POL. SC)

Subjects	2010-11		2011-12		2012-2013		2013-2014	
Indian Political System	100	100	100	100	100	100	100	100
Ancient Indian Political thought	100	100	100	100	100	100	100	100
Western Political Thought	100	100	100	100	100	100	100	100
International Politics	100	100	100	100	100	100	100	100

M.A.- II (POL. SC)

Subjects	2010-11		2011-12		2012-2013		2013-2014	
Contemporary Political Thought	100	100	100	100	100	100	100	100
Modern Political Analysis	100	100	100	100	100	100	100	100
Political Ideologies	100	100	100	100	100	100	100	100
State Politics	100	100	100	100	100	100	100	100



M. A I (English) SEM- I

Subjects	2010-11	2011-12	2012-13	2013-14
Chaucer to Renaissance	95	96	55.55	96.55
Jacobean to Restoration age	95	96	77.77	79.31
Neo classicism and the Rise of the Novel	100	96	97	96.55
Shakespeare	100	96	97	65.51

M.A.I (English) SEM -II

Subjects	2010-11	2011-12	2012-13	2013-2014
The Romantic Age	95	93	100	86.20
Victorian Poetry and Prose	100	100	100	79.31
19c British and European fiction	100	100	100	93.10
Modern English lit. in Translation	95	100	100	100

M.A. II (English) SEM- III

Subjects	2010-11	2011-12	2012-13	2013-14
Literary Criticism	95	77	85.71	87.50
20 c literature	90	94	100	100
European literature	100	100	100	96.8
American literature	100	100	100	96.8



M.A. II (English) SEM- IV

Subjects	2010-11	2011-12	2012-13	2013-14
Literary theory	100	100	74.07	100
World literature in English	100	100	100	100
Contemporary Drama	94	100	100	100
Post colonial writings	100	100	100	87.87

M.A. I (Punjabi)

Subjects	2010-11		2011-12		2012-13		2013-14	
Punjabi Sahit da ithihas	100	94.59	97.22	100	87.5	84.2	85	100
Adhunik Punjabi Kavita	100	100	97.22	100	60	76.31	92.5	100
Punjabi Natak	100	100	100	100	95	100	100	100
Mudli Punjabi galup	100	100	100	87.87	95	97.3	77.5	100
Punjabi Aalochna	100	100	100	100	97.5	78.94	100	100

M.A. II (Punjabi)

Subjects	2010-11		2011-12		2012-2013		2013-2014	
Punjabi bhasha atay bhasha vighyaan	66.6	100	100	100	100	100	100	R.A
Gurmat kaav	66.6	100	100	100	100	100	100	R.A
Punjabi vaartak	66.6	100	100	100	100	100	100	R.A
Sufi kissa vir kaav	66.6	100	100	100	93.5	100	89.74	R.A
Punjabi Lokdhara atay sabhyachaar	66.6	100	100	100	93.5	100	100	R.A



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Interactive and innovative teaching methods involving greater use of ICT enabled techniques, group discussions, seminars, workshops, campus placement drives, involving maximum number of students in community programmes, providing counselling services for career choices are the strategies geared toward achieving the intended learning outcomes.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

With the view to enhancing the economic relevance of the education being imparted by the college, the following measures have been initiated in the recent years:

The college started new courses such as BCA, PGDCA which offer ample scope for employment opportunities including self-employment. The College Career Guidance and Counselling Cell and the Placement Cell organize lectures/workshops on Career Guidance and Job opportunities for students of various academic streams.

The social relevance aspect of the education being imparted in the College is taken care of by education in humanities and in liberal arts. In addition to this, the community oriented programmes such as NSS, NCC, Youth welfare Club, Red Cross, Eco Club, Chetna Nasha Virodhi Lehar / manch orient the students for playing an active role in reaching out to the society at large and contribute their bit to social upliftment.



2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Performance of the students in monthly tests/mid-semester exams/House Exams, their classroom attendance and their involvement in various activities such as group discussions, presentations and classroom seminars provide the relevant data about the performance of the students. Based on an analysis of this data, slow learners are identified and they are given extra attention in the form of handouts, special tests and remedial coaching. Generally the barriers are inadequate communication skills, incomprehensibility of the reading material/course content, and economically and educationally impoverished backgrounds. These barriers are sought to be removed by encouraging the weak students to speak out/read from their books, by providing easily comprehensible reading material, by explaining to them how to read the course content and make sense of it. Sometimes, special tests are also conducted for them. They are given home tasks also.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The College Principal, the IQAC, the Examination Branch, and the Head of the departments hold meetings to monitor and ensure the achievements of the learning outcomes. The teachers are motivated to go extra mile to address the problems of weak students. In case the learning outcomes are perceived as not up to the expected standards, the College Principal holds meetings with the concerned teachers/teachers



in-charge of various activities and they are motivated to work harder so that the learning outcomes are achieved.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes‘ provide details on the process and cite a few examples.

The institution and individual teachers do use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning. A few examples are:

- Remedial/Extra Coaching is arranged for slow learners.
- Bright students who score high on evaluation scales are encouraged by giving them prizes and the teachers pay extra attention to their special needs. They are motivated for further improvement in their performance.
- Revision classes are held once the prescribed syllabus is finished.
- Power Point Presentations to sum up a chapter are made and the print outs are given to the students of the PG/Honours School Classes.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION-III RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research



3.1.1 Does the institution have recognized research centre's of the affiliating university or any other agency/organization?

The institution encourages and promotes research culture among its faculty and students. Many members of the faculty have completed their Ph.Ds in the previous years and others are rigorously pursuing their Ph.D. The institution does not have a particular research centre of the affiliating university or any other agency/organization.

Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes there is a committee which monitors, promotes and encourages research environment in the institution. The composition is as follows:

1. Dr. Sneha Lata Badhwar(Principal)
2. Dr. Captain Sant SurinderPal Singh (Head, Dept. of Economics), Associate NCC officer
3. Dr. Jagjit Singh (Head, Dept. of Punjabi)
4. Dr. Meera Rani (Dept. of Physics)
5. Dr. Harjas Kaur (Head, Dept. of Music)
6. Dr. Pooja Garg (Dept. of English)

The few recommendations made by the Committee are:

The research committee is working on publishing a research journal. It is also encourages research by motivating the members of the faculty to write and present



papers at various seminars and workshops. It also encourages them to apply for various minor and major research projects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The institution is committed towards extending all possible help for any research project undertaken by the faculty as per the UGC guidelines and Punjab government rules and regulations.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

1. We do guide, motivate and inspire our students to go in for research after completing their post graduation. But being primarily an undergraduate college, there is less of research work carried out yet. In spite of the limitations our faculty members are carrying out research work on their own.
2. The institution is committed towards extending all possible help for any research project undertaken by the faculty as per the UGC guidelines and Punjab government rules and regulations.
3. In order to develop scientific temper and research culture, the students are involved in various activities like-
 - a. Role plays in classrooms encourage students to develop logical and practical approach towards solving problems of day-to-day life.
 - b. Workshops and seminars are conducted to sharpen the critical acumen of the students.
 - c. Classroom seminars and presentations enhance their analytical skills.



- d. Power point presentation and audio – visual aids are used for their better understanding.
- e. Debate and declamation contests inculcate logical thinking.
- f. Intensive analysis of the course content (particularly by post-graduate students) sharpens their critical ability.
- g. Research activities like surveys etc are undertaken.
- h. Seminars and conferences are arranged where students get an opportunity to interact with eminent personalities.
- i. Well equipped library provides optimum facilities to the students.
- j. Students of B. Com, BCA, B.Sc. and B.A have to submit their assignments/project reports. Students of Department of Geography carry out surveys and write reports based on the surveys.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual/collaborative research activity, etc).

The following members of the teaching faculty are actively involved in the research activity

1. Dr. Sneha Lata Badhwar(Principal)
2. Dr, Sant Surinderpal Singh
3. Mr. B. S. Satyal
4. Dr. Charanjit Kaur
5. Dr. Harjas Kaur



6. Mrs. Harjeet Kaur
7. Dr. Pooja Garg
8. Mr. Jatinder Kumar
9. Dr. Dalvinder Singh
10. Dr. Nirmal Singh
11. Dr. Sondeep Monga (Guest Faculty)
12. Dr. Harpreet Kaur (Guest Faculty)

List of Teachers who completed their Ph.Ds/ Submitted their Ph.D thesis:

1. Dr. Jagjit Singh, Dept. of Punjabi
2. Dr. Jasbir Kaur, Dept. of Home Science
3. Dr. Suresh Kumar, Dept. of Public Administration
4. Dr. Jaspal Singh, Dept. of Geography
5. Dr. Nirmal Singh, Dept. of Public Administration
6. Dr. Pooja Garg, Dept. of English
7. Dr. Dalvinder Singh, Dept. of Mathematics
8. Mr. B.S. Satyal, Dept. of Physics (Thesis Submitted)
9. Mrs. Harjeet Gujral, Dept. of Chemistry (Thesis Submitted)
10. Mr. Jatinder Kumar, Dept. Of Punjabi (Thesis Submitted)



3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Keeping in mind the professional growth of teachers and career advancement of students, conferences, guest lectures and workshops are organized from time to time.

List of Guest Lectures and Seminars:

Department	Speaker	Topic and year
Punjabi	Dr. Satish Kumar Verma	Natak Likhan te Khedan Dian Barikian, 2009
	Dr. Jaswinder Singh	Lok Dhara te Aadhunikta 2009
	Dr. Nahar Singh	Punjabi Bhasha te Sabhiachar 2010
	Dr. Rajinder Singh Brar	Adhunik Kavita te Sarokar 2011
	Prof. Jagpal Singh	Alochna de Sidhant 2012
	Prof. Jagpal Singh	Adhunik Kavita te Sarokar 2013
	Prof. Jagpal Singh	Kavita te Alochna 2013
English	Prof. Swaraj Raj	Seminar on Orientalism , 2011-12
Political Science	Dr. Swaranjeet Kaur	Seminar on Indian Constitution and Human Rights 2014
	Dr. Swaran Singh, (I.A.S.), Principal Secretary, Punjab & Dr. Karnail Singh, Ex-D.P.I.(C), Punjab	Personality Development & Self Employment, 2009-10
History	Dr. Sheena Paul	An Ideology Of Sri Guru Nanak Dev ji 2014
Sanskrit	Dr. Kumud Lata Sharma	Sanskrit Ghoshti, 2009
Home Science	Dr. S.S. Bhangu Dr. Ajit Kaur Multani	Diet and nutrition, 2010
	Dr. Rupinder Kaur Pannu	Breast Feeding, 2011



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	Mrs. Anupam Puri	Tie & Die Techniques,2012
	Dr. Ajay Sohi	Use of Colour in Interior decoration,2013
Public Administration	Dr. S.S. Tiwana, Head of Public Admn. Dept., Punjabi University Patiala.	New Challenges before Indian Public Administration
Mathematics	Prof. Chander Bhushan	Real Analysis. 2011
Botany	Dr. Lata Verma, Sr. Scientist IMTECH, Chd.	Climate Change,2009 Lecture on prospects of Bio Diesel ,2009
Physics, Chemistry, Maths	Dr. Rajiv Sharma, Associate Professor, M.M. Modi College,Patiala	Development of Human Personality,2009
	Dr. Sardana	Stress Management,2010-11
	Dr. Pavittar Singh,Social Worker, Ropar	Importance of Exercise in Human Health,2009
Economics/ Commerce	Mr. Chetan Aggarwal CA	Income tax and economic development,2009
	S. Tirlok Singh, Principal, training center, LIC	Insurance,2009
	B.S.Thakur, Branch Manager, LIC	Small Savings
Philosophy	Dr. Asha Moudgill, Punjab University, CHD	Practical Morality

Workshops



Department	Theme	Resource Person/ Artist/Organisation
Home Science	Best Out of Waste	Organised by Pidilite2012 1. Anupam Puri 2. Manish Puri
	Low cost nutritious recipes	Organized by LG
English	Functional English,2010-11	Prof. Jasreet and Dr. Upvinder Kaur, GCG, Sec-42, Chandigarh
	Workshop on Communication Skills 2013	Prof. Indu Dogra Govt. Mohindera College, Patiala
Commerce, Public Administration & Economics	Planning of Finance and Savings	S. Aman Singh, Sr. Manager, State Bank of Patiala, Ropar
NSS	Disaster Preparedness	Punjab State Council of Science and Technology 2010*****
Career Counselling Cell	The Career gateway : Unlock your Potential	UGC Sponsored Workshop,2011 Resource Persons: 1. Mr. Soni Goyal 2. Ms. Gauri Nagpal 3. Mr. Manhar Arora
Equal Opportunity cell	Equality-Right And Opportunity	UGC Sponsored Workshop,2011 Resource Persons: 1.Prof. Jeet Singh 2.Dr. Pavittar Singh 3.Miss. Kalsi (Employment Officer Ropar)



Youth services Club and Women cell	1.Martial Arts for Self Defence 2.Human Hygiene	Three days workshop, 2013-14 by Mr. Handa Dr. Shashi Bala,2011
Eco Club	1.Pollution Control and Global Warming 2. Good Health	Dr. Amrik Singh Ahluwalia, Punjab University, Chandigarh, 2009-10 Dr. J.S. Kalra, Renowned Cardiologist, New Delhi,2009-10

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

As already stated, Principal and faculty members from different department are actively involved in supervising M.Phil. and Ph.D. students of different universities. The college being primarily an undergraduate institution, active research activity is not undertaken.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

Researchers of eminence are invited to seminars and guest lectures are organized in the institution. An interaction with these scholars benefits both the students and the teachers. They are also extended honorarium as per UGC norms. The details are given above in point 3.1.6.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Due to scarcity of staff such type of leave is not encouraged by the Department of Higher education, Punjab.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).



The faculty who are involved in research share their research experiences with the students. Students of the Geography department are actively involved in various surveys. **The College proposes to launch a Research Journal in the near future**

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college being a government institution does not have any funds specially earmarked for research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

No. Our college being a government college there is no provision for providing seed money in the institution. However, if the college sends proposals and if they get accepted, UGC does give grants.

3.2.3 What are the financial provisions made available to support student research projects by students?

Being a state run institution, there is no financial provision; hence no support can be given to the students for research projects. However, they are provided facilities like access to internet, labs, etc. The teachers motivate and guide the students and help them whenever required.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Though there is no interdisciplinary research as such yet teachers deliver lectures across departments which inspire and motivate students to undertake research after their post graduation. The details are:



Dr. Mandeep Kaur, Department of Botany, delivered a lecture on Importance of Trees to the students of the Chemistry Department.

Mrs. Sarabjit Kaur of Zoology department delivered a lecture on Human Physiology for students of Home Science department.

A seminar on the topic Life of Swami Vivekanand was organized by the Philosophy department for the students of Political Science and Philosophy departments.

Dr. Pooja Garg, Assistant Prof., Department of English, delivered a lecture on the topic Communication and Interview Skills for the students of Department of Commerce.

Departments of Botany and Chemistry organized an inter-disciplinary seminar on the topic Recent Strategies in Environmental Protection.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college provides resources like updated labs, well-stocked advanced library and internet connectivity to students and teachers. It is ensured by the teachers that students learn to use this latest equipment in the various hi-tech laboratories viz. Science, Home Science, Language Lab, Computer Science and Geography.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NA

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

NA.



3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Though we do not have an established research centre in the institution, yet we extend research facilities on a small scale to our students. The students can access books in the Library and Computer Science department. Facility of browsing the internet is also provided to the students.

- Students use the internet to prepare their projects, seminars and assignments.
- Different workshops, seminars and guest lectures are conducted in the college which provide an exposure to the students and motivate them to pursue research work after their post-graduation.
- Teachers are granted special duty leave by the college authorities for participating in seminars, workshops and conferences.
- Workshops conducted by various departments like Chemistry, English, Home Science, Mathematics and Punjabi impart practical knowledge.
- Along with theory, compulsory practical periods are allotted as per university guidelines. To check the progress of students, practical exams are conducted from time to time.
- Laptops and Desktop are used by teachers as well as by students of various departments such as Economics, Chemistry, Physics, Geography, Home Science, Mathematics etc.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?



The institution upgrades the infrastructure from time to time in order to be at par with the emerging global trends in technology.

- The college library is upgraded and new books and journals are purchased from time to time.
- All the laboratories viz. Physics, Chemistry, Botany, Zoology, Geography, Home Science, Computer Science, English language lab are renovated at regular intervals and latest equipment is purchased according to requirement.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/facilities created during the last four years.

Being a government institution, we cannot have any financial transactions with industry or a beneficiary agency.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

The students of different departments viz Science, computer, arts and Commerce are sent to different institutions in order to provide them with an exposure to the outside world and to prepare them for research related activities in future.

- Students from departments of Science visit laboratories at Punjab University Chandigarh and Pushpa Gujral Science City.
- Students from the department of Home Science visit schools.
- Students from the department of commerce and computer visit various companies such as Infosys and accountancy firms.
- Students of department of Economics visit market to study the real facts of price change.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?



Despite the absence of a formal research centre, the library is upgraded from time to time in order to keep the staff and students updated.

- The library has 51655 books which include general books, reference books and text books.
- Photostat facility is available in the library.
- There are 2 computers with internet facility.
- User education is given to all the newcomers by the librarian e.g. How to use catalogue, locate books, consult reference section etc.
- Open access facility to text books and reference books.
- Departmental book bank facility for needy students.

3.3.6. What are the collaborative research facilities developed/created by the research institutes in the college. For e.g. Laboratories, library, instruments, computers, new technology etc.

The college does not have any particular research centre but grants received from the UGC and other sources are utilized from time to time to update the infrastructure

3.4 RESEARCH PUBLICATION AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services
- for research inputs contributing to new initiatives and social development of the students of the Geography department undertake different kinds of primary surveys.



Dr. Sneh Lata Badhwar's work on Folk Dances is very helpful for budding dancers/artists.

Research work carried out by Prof. Jatinder Kumar is on the topic "Anwande Punjab De Pachmi-Pahari Khetaer da Samaj Bhasha Vigianik Adhian is contributing to preserving endangered dialect.

Research work carried out by Dr. Pooja Garg on the topic "Novelistic elements in medieval Indian narratives : A study of Ramcharitmanas, BaburNama, Madhumalati and the epic of Pabuji, help in contributing to the study of Post graduation students.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)?
If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

As of now the college does not publish any research journal but we intend to start a research journal in the near future. We publish a college magazine named "SHIVALIK" which has original articles by students and teachers.

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index



- SNIP
- SJR
- Impact factor
- h-index

❖ **Publication per faculty List of Research Papers published in Peer reviewed journals**

Department	Teacher's Name	Research Paper	Published in Volume (National & International Peer Reviewd Journals)/ Year	ISSN Number	Impact Factor
	Dr. Sneh Lata Badhwar (Principal)	i) Shastriya Nritya Mein Gayan Shailiyon ke Vibhin Swaroop	i)Nritya Mein Gayan Shailiyon ka Parachalan	ISBN: 978-93-5104-929-6	
		ii)Define Dance: Its Mythological Aspect	ii)Nritya Gunjan	ISBN: 978-93-82413-26-4	
		iii)Importance of Gharana in Kathak	iii)Role of Gharana in the development of Kathak dance: Its status and Importance in Present Time	ISBN: 978-81-302-0148-1	
		iv)Lohandan Punjab da Prasidh Sufi Gayak: Alam Lohar	Smajak Vigyan Pattar	ISBN: 978-81-302-0311-9	



Economics	Dr. Sant Surinder Pal Singh	Consumption Linkages of Punjab Economy	Journal Of Agricultural Economics, June 1997, Vol-8 NO- 1		
Physics	Mr .B.S. Satyal and Mr. Inderjit Singh	Long term association of coronal mass ejections with cosmic rays	Fusion (International Journal of Inter Discipline), march, 2011,Vol-1	ISSN- 2231- 2005	
Chemistry	Mrs. Harjit Gujral	Kinetics of phospho tungstic acid catalysed oxidation of propan-1,3-diol and butan- 1,4,diol by N- Chlorosaccharin	Orbital	1984- 6428	0.2692
		Oxidation of citric acid	Journal of Chemical, Biological and Physical Sciences	2249- 1929 CODEN (USA):J CBPAT	0.703
		Kinetic and mechanistic Approach of N- Chlorosaccharin oxidation of some Non Vicinal polyhydroxy alcohol	International Journal of Chem. Tech Research	0974- 4290	H-Index 13
		Kinetic of	Fusion (International	2231- 2005	



		Oxidation of Maelic Acid N-Chlorosaccharin in presence of Hetropoly acid	Journal of Inter Discipline), March, 2011		
		N-Chlorosaccharin oxidation of propan-2-ol –a Kinetic study	Scholar research library	0975-508x CODEN (USA):A ASR.9	
Music	Dr. Harjas Kaur	Padham Ustad Shri Sohan Singh	Samajik Vigyan no.59,2011, Punjabi University, Patiala	ISBN-978-81-302-0196-2	
		Adhiyatam Yukt Nritya Kala Vich Gayan Shailion Da Prayog	Nritya Me Gayan Shailion Ka Prachalan,2012	ISBN-978-93-5104-929-6	.347
		Guru Nanak Bani: Sangitatomak Vishleshan	Amrit Kirtan, Dec.2012	ISSN0972-2335	
		Parampragat Sangeet Vich Bhakti Ras	Tya jan, Feb. 2013	ISBN978-93-82413-26-4	
		Punjabi Lok Geetan Da Badhlida Saroop	Punjabi Lok Sangeet Da Badhlida Saroop, Feb.2013	ISBN978-93-81278-53-6	
		Gurmat Sangeet Di Vilakshanta	Amrit Kirtan, Feb.2013	ISSN-0972-2335	
		Gurmat Sangeet And Jeevan Sabhyachar	Role And Relevance of Music for Healthy Life,	ISBN978-81-909755-7-5	



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			Oct.2013		
		Punjabi Lok Gayan Roop: Jangnama atta Sake	Punjabi Sabhyachar Patrika, No. 12, Jan. 2013	ISBN-978-81-302-0258-7	
		Lok sangeet	Bhairvi no; 7 ,2013 Mithila university ,Dharbanga	ISSN-0975-5217	
		Bhatiye sangeet ke sandharab mein gurmat sangeet	Bhairvi no; 8 ,2013 Mithila university ,Dharbanga	ISSN-0975-5217	
		Thumri:bhartiye sangeet ki vishesh geyvidha	Bhairvi no; 9 ,2014 Mithila university ,Dharbanga	ISSN-0975-5217	
English	Dr. Pooja Garg	“Reclaiming the Novelsitic Past: A critical study of three Medieval Indian Narratives”	Indian Literature Vol-LVII No. 5 By Sahitya Akademi. Sept/Oct 2013	ISSN-0019 580-4	
		“Sufi Aesthetics and Partition Narratives”	DIALOG: A BI Annual Interdisciplinary Journal Autumn 2011.	ISSN-0975-4881: No 21	
		“Partition Short Stories: Revisiting the	APEX Research Journal of Humanities	Vol-III, ISSN: 2319-	



		Myth”	And Social Sciences. Summer, 2013.	1430. Peer Reviewed.	
Public Administration	Dr. Nirmal Singh	Samajwad Atte Kalyankari Raj : Dharna Atte Udes	Yojana, Jan.2009,Pg-56	0971-8354	
		Punjab Vich Aurttan Atte Bachein Layi Bhalai Schemean	Yojana, Mar.2010,Pg- 42	0971-8354	
		Zila yogna bandi committee	Yojana, May 2011, Pg 36-37	0971-8354	
		Kendri padhar te yognabandi machinery	Yojana, Dec. 2011 Pg 50-54	0971-8354	
		Diversifying services by multipurpose co-operative societies at village level: Member’s perception	Journal of Business Studies, 2010-11, Vol. 17, No-2	0973-4465	
Mathematics	Dr.Dalvinder Singh	Fixed point theorems for Non expansive mappings in Banach Space	Published in Indian J. Sci. Res. 1(2) : (2010), 91-95.	ISSN-0976 - 2876	1.4053
		Common Fixed point Theorem of S-iterative schemes for non	Accepted for Publication in Indian Mathematical Society 76 th	ISSN-0970 - 9150	0.366



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		expansive mappings in Banach Space	Annual Conference December 27-30 (2010).		
		Fixed point theorems for contraction mapping using iteration methods	Published in International Journal of Physical Sciences Ultra Scientist, Vol. 22(3)M, (2010) 839-844		
		Futuristic Vision- Qualitative Literacy for New Millennium	Fusion, march, 2011	2231-2005	
		Common Fixed Point Theorems of iterative schemes for Non Expansive Mappings in uniformly convex Banach space	Kodai Mathematical Journal, Tokyo (Sent for Publication)	1881-5472	0.347
		Conversions theorems of Iterative schemes for Non Expensive Mappings	Sent for Publication in Thai Journal of Mathematics	1686-0209	
Punjabi	Mr. Jatinder Kumar	Griarson duara nirdarit pachmi pahari kheatr da samaj bhasha vigiaanik vishlesh	Punjabi Dunia Director, Bhasha Vibhag ,Punjab	Accepted in 2013	



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	Dr.Sondeep Monga (Guest Faculty)	Uup bhasha Ate pachmi Pahari Kheatr diyan uup Bhashawa	Punjabi Dunia Director, Bhasha Vibhag ,Punjab	Accepted in 2013	
		Guru mere sung sada hai nalae	Sikh Sandesh, Jammu	Aug. 2012	
		Punjab Ke Loke Geeton me Sanskritak Chetna	Bharavi Patrika by Lalit Narayan Mithila University, Darbanga, Bihar, 2013	ISSN: 0975-5217	
		Punjab Loke Sangeet: Gayan Ate Philmakan	Sabiyachar Patritka, Dept.of Punjabi Development, Punjabi University Patiala, Vishesh Ank 2013	ISBN-978-81-302-0258-7	
		Punjabi Lok Geetan da Gatisheel Roop Atte Sabhiacharak Herva	Khalsa College , Amritsar, 2013	ISBN-978-93-81278-53-6	
		Sikh Dharam vich Aurat da sathan	SISGANJ-monthly Journal Published by DSGMC, NEW DELHI, August-2004		



		Sri Guru Arjan Dev Ji Di Sakshiat	Nanak Parakash Patritka, Journal of Sikh Studies, Punjabi University Patiala,	ISBN-81-302-0060-0	
		Bhai Veer Singh	Nanak Parakash Patritka, Journal of Sikh Studies Punjabi University Patiala,	ISBN-81-302-0174-7	
		Bhai Veer Singh rachit Kalgidharchamat kaar vich Sri Guru Gobind Singh	Punjabi University Patiala, Dec. 2007	ISBN-81-302-0121-6	
Political Science	Dr. Harpreet Kaur (Guest Faculty)	Socio Economic Profile of the members of Estimates Committee of Punjab	Diviner ; research Journal of Humanities and Social sciences, Vol-7, No-1, Jan-Jun 2010	ISSN 0973-8320	
		Working of the Estimates Committee of Punjab (1992-2007): An evaluation	Journal of Political Science Vol-6, No-2, Nov-2010	ISSN-0976-8254	
		Panchayiti Raj: Problems and Prospects	Journal of Government and Political Studies, Punjabi University, Patiala, Vol.-XXXVIII,		



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			No-1, March-2012		
		Nashian Nu Nakail paun lai Uchit Uprale di Lod	Charhdi Kala, Vol-9-sep, 2007	ISSN- 0972- 9593	

Books Published

Department	Teacher's Name	Book	Publishers	ISBN Number	BOOK/Contrib- ution
	Dr. Sneh Lata Badhwar (Principal)	Folk Dance Traditions Of Punjab	Unistar Publishers, Chandigarh	978-93- 5017- 609-2	Author (2009)
		Nritya Se	Unistar Publishers, Chandigarh	81-7142- 680-8	Author (2011)
Physics	Mr..B.S Satyal	Effectual Physics Vol-I Class +1	JBD Publishers	978-818- 335- 0046	8 Chapter's Contrib- uted
		Effectual Physics Vol-II Class +1	JBD Publishers	978-818- 335- 0054	8 Chapter's Contrib- uted
		Effectual Physics Vol-I Class +2	JBD Publishers	978-818- 335- 0062	8 Chapter's Contrib- uted
		Effectual Physics Vol-II Class +2	JBD Publishers	978-818- 335- 0070	8 Chapter's Contrib- uted
		L M Science	Dev Jyoti Publication, Karnal	93- 80107- 35-8- 9789380 107356	Author



		L M Science	Dev Jyoti Publication, Karnal	93-80107-35-6-9789380107363	Author
		L M Science	Dev Jyoti Publication, Karnal	93-80107-35-8-9789380107356	Author
		Vibration, Waves, EM Theory	Kalyani Publishers, Ludhiana	978-93-272-2349-1	Co-Author & Revised
		Statistical Physics and Thermodynamics	Kalyani Publishers, Ludhiana	978-93-272-2350-7	Co-Author & Revised
Music (Vocal)	Dr. Harjas Kaur	Bharti Shastri Sangeet Atte Gurmat Sangeet	Unistar Books Pvt. Ltd., Chandigarh	978-93-5204-004-9	Author
Punjabi	Dr. Sondeep Monga (Guest Faculty)	Vishav Dharm Bani Granth Sampardai Chintak	Publication Bureau, Punjabi University, Patiala	978-81-302-0173-03	Chapter Contributed (2012)
		Guru Gobind Singh	Publication Bureau, Punjabi University, Patiala	978-81-302-0277-8	Chapter Contributed (2014)
		Sikh Aadarshwad Atte Nowal Sundari	Unistar Publications, Chandigarh	978-93-5204-013-1	Author (2015)



Computer	Ms. Navjeet Kaur (Guest Faculty)	1)C-Programming and Data Structure	21 st Century Publications , Patiala	ISBN 978-93- 80144- 33-7	Author
		2) Visual Basic	21 st Century Publications , Patiala	ISBN 978-93- 80144- 77-1	Author
	Mrs. Jupinder Kaur (Guest Faculty)	Fundamentals of Information Technology	21 st Century Publications , Patiala	ISBN 978-93- 80144- 10-8	Co- Author

3.4.4 Provide details (if any) of research awards received by the faculty

- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Institute Industry interface is facilitated for the students at the local support industry as it is an integral component of their course content. Students of BCA were taken for a visit to INFOSYS. Students selected under project genesis were also taken to Infosys to give them first-hand experience. Students of industrial chemistry are taken for an industrial visit.



3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

We cannot engage in independent formal consultancy services being a government institution.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise for consultancy on an honorary non-remunerative basis in the following manner:

- The affiliating university i.e. Punjabi university, Patiala appoints several faculty members as paper setters for theory and practical examination.
- The members of the faculty visit other colleges and institutions as Resource Persons.
- Members of the faculty are frequently consulted for designing syllabus of various graduate and post graduate classes.
- The staff members are also appointed as subject experts by the university.
- Teachers from departments like Economics, English, Chemistry, Physics, Zoology, Punjabi, Botany, Home Science, History, Public /Administration, Physical Education, etc. act as judges at literary and science fests.

Faculty Members as Experts

Department	Speaker	Topic	Year/Session
English	Mr Anil Kumar	Quiz Master	2011,2012,2013
		As Subject Expert for Checking of PPSC papers	2013-14
Home Science	Dr. Jasvir Kaur	i) As Judge of Zonal And Inter-Zonal Youth Festival of G.N.D.U., Amritsar	2010 Onwards



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		ii)As Judge of Fine Art Items at Celebration of State Level Women Day	2010
		iii) Judge of Teaching Aid Competition	2010
		iv) Judge At Techfest	2011-12,
		vi) Judge At Inter Zonal Youth Festival of Punjab Technical University, Jalandhar	2013-14
Geography	Mr Piara Singh	Master trainer in Census	2011-12
Physics	Mr. B.S.Satyal	i)As Judge in State Level Programme “INSPIRE” Twice	2010,2013
		ii)Quiz Master	2011,2012,2013
History	Mrs Bimaljeet Kaur	i)Master trainer in Census	2011-12
		ii)Master trainer in 6 th Economic Census of India	2012-13
Punjabi	Dr. Jagjit Singh	As Judge of Bhangra and Folk Dance Items in Inter College Youth Festivals of Punjab Technical University, Jalandhar as well as Punjabi University, Patiala	2009 Onwards
Chemistry	Mrs Harjit Gujral	As Judge in State Level Science Fair “Inspire”	2010 ,2012
Physical Education	Mrs Saravjit Kaur	i)As Judge of Giddha and Folk Song items in Youth Festivals of Punjab Technical University, Jalandhar, G.N.D.U. Amritsar,and Punjab University, Chandigarh	2008 Onwards



		ii)Member of University Selection Committee of Handball Team	2007 Onwards
Music	Dr. Harjas Kaur	Judge of Music Items in Youth festivals and other Competitions of Punjab Technical University, Jalandhar, G.N.D.U. Amritsar, Punjab University, Chandigarh and Punjabi University, Patiala	Since Coming Into Job

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Guidance and counselling cell of the college, organizes different consultancy services in collaboration with different agencies. Experts from different fields are invited to enlighten the students and make them aware about different career opportunities.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6 Extension Activities and Institutional social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Extension activities which emphasize community service are an important aspect of our educational policy. The institution promotes institution-neighbourhood- community network and student engagement that contributes to the overall growth and development by encouraging the students to participate in activities like NSS



(National Service Scheme), NCC (National Cadet Corps), Legal Literacy Club, Youth Services and Youth Red Cross.

- Camps are organized by NSS Units in which lectures are delivered on various topics like health and hygiene, cleanliness, traffic rules, rights of women etc. NSS units undertake activities that create social awareness and generate a sense of responsibility among the students. Each year the volunteers work tirelessly for the betterment and upliftment of people in seven days and one day camps they.
- NCC cadets, apart from attending camps organized by their respective directorates, undertake training which makes them disciplined and self-reliant. An oath is taken to stand against social evils like dowry, female foeticide and domestic violence. Blood donation camps are organised. A visit to, school for the deaf and dumb on NCC day is organised.
- Red Cross Unit in collaboration with the District Red Cross Society/ Rotary Club Ropar, organizes Blood Donation Camps. Various seminars on social evils are also organized.
- The collective participation of the student members of all the aforesaid units is reflected in activities like tree plantation, water conservation and other environment sustenance programmes.
- Legal Literary Club instils social awareness and knowledge about civic rights and responsibilities among the students, particularly rights of women.
- After the college hours, the young sports enthusiasts from the community engage themselves in outdoor sports activities like Football, Basketball, and Athletics etc on the college grounds.
- In addition to the above, the college in an effort to promote social responsibility has formed the following Clubs and Committees which are functional round the clock:



- Anti-Sexual Harassment Club
- Women Safety Cell
- Anti-ragging Committee
- Grievance and Redressal Committee
- Chetna Nasha Virodhi Manch

Also, certain departments like Punjabi, English, Commerce, History, Philosophy, Home Science and Science departments undertake educational visits and activities that promote scholastic as well as holistic development of students. The following is a list of excursions:

Visits and Excursions

2009-10

- Students of science departments went for Educational tour to Pushpa Gujral Science City, Kapurthala.
- Students of departments of Botany and Zoology were taken to Panjab University, Chandigarh.
- Students of departments of Botany and Zoology also visited Ropar wetland.
- Students of department of Public administration were taken to educational tour at Indian Institute of Advance Studies, Shimla.

2010-11

- Students of History department visited the Archaeological museum, Ropar
- Students of science departments were taken for an educational tour to Panjab University, Chandigarh for acquainting them with modern scientific equipments such as NMR, Cyclotron and UV, IR etc.
- Students visited RED RIBBION train under the awareness rally against AIDS.



2011-2012

- Students of Science Department were taken to Punjab University, Chandigarh to show them the latest Equipment, their working, and their applications
- Students of Geography dept. participated in a Quiz contest at S.C. D. Govt College, Ludhiana
- Students of Bio Science were taken for Insect Collection and to study the Flora and Fauna.
- Department of PUNJABI arranged an educational excursion for their students to Sukhna Lake, Chandigarh, Pinjore Gardens, Gurudwara Nada Sahib and Mata Mansa Devi.

2012-13

- Department of PUNJABI arranged an educational excursion for their students to BAWAN KAVI DARBAR PLACE of Paonta Sahib.
- Bio-Sciences society arranged one day tour for insect collection to the river bank of Satluj

2013-14

- Department of PUNJABI arranged an educational excursions for its students to Dharamshala, Macleodganj, Chamunda Devi, Kangra, and Chintpurni and also visited Sardar Sobha Singh Gallery, Andhretta(HP) .
- Department of Home Science and Science visited Kullu and Manali, The students were taken to Textile weaving Industry and for collection of rare flora and fauna.



3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Our institutional mechanism to track the students involvement in various social movements is driven by the following components:-

- To streamline the process, duties are allocated to the teachers in the annual duty list.
- Units like NCC, NSS, Red Cross etc. keep a track on the involvement of enrolled cadets/volunteers who undertake activities like training, attending camps, social service etc.
- The clubs and societies functional in the institution encourage maximum involvement of the students in various activities. A record of such activities and of the students involved is maintained by the respective club or society.
- All the activities are recorded in the Annual Report.
- These activities are recorded in the College Prospectus and college magazine SHIVALIK.
- The Best Volunteer from NSS/NCC unit is awarded Roll of Honour, college colour and cash prizes on the Annual Prize Distribution Day.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The stakeholder perception on the overall performance and quality of the institution involves views of students, faculty, parents and alumni. The students express their views by dropping their complaints in grievance box installed outside the common room and library to be addressed later by the concerned committee.



Periodic staff meetings are held to elicit suggestions and recommendations for the quality enhancement of the institution.

- The PTA organizes meetings where the house is open to suggestions as well as proposals by the parents.
- Alumni Association takes care of the proposals extended by the old students for the welfare of their Alma Mater.
- The students can also express their views and opinions in the tutorial meetings held from time to time.

3.6. 4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution through its extension activities aims to serve the society and to sensitize the students towards their social responsibilities. Some of the extension activities undertaken in the last four years are:

- Members of the staff extend monetary help to the students to pay their fees.
- Meritorious students belonging to financially weaker sections of the society are given concession in PTA.
- In case of national calamity, the staff and students contribute to the Prime Minister's Relief Fund.
- To commemorate Army Day, flags are bought by the staff and students. Money thus collected goes to the Welfare fund of the army.
- NSS units of the college work indefatigably throughout the year for creating social awareness and serving the society. The volunteers kindled with the



spirit of social service, work towards creating a better tomorrow for themselves and the coming generations.

Some Activities of NSS

- Lectures are organized by NSS unit for women folk enlightening them about Constitutional Rights of Women, thus empowering the students in the process.
- Information is provided on topics like female foeticide, dowry, gender discrimination etc which makes the students aware and ready to cope up with the realities of life. Lectures are also delivered on topics like health and hygiene, traffic rules, organic farming, sanitation etc.
- Independence Day celebrations and Republic Day celebrations are a regular feature.
- Every year on 20th August, Sadbhavana Diwas , the birthday of late Prime Minister Mr. Rajiv Gandhi is celebrated.
- On Van Mahotsava, the students plant trees on the college campus and also promise to nurture them.
- NSS volunteers undertake Cleanliness Drives on the campus every year.
- Seven day camp is the regular feature of NSS unit of the college.

NCC

NCC programme offers an opportunity to cadets to develop a spirit of comradeship, the concept of selfless service and capacity for leadership. The college has a wing of NCC: Army. Throughout the year, they participate in activities like:

- The Army cadets attend 9 to 10 camps per year which include ATC, CATC, TSC and Pre-Republic Day Parade camp.
- NCC week celebration is organized in the college and deaf and dumb school, Ropar. Rallies against social evils are organised. Poster making competitions are organised on NCC day.



- Guest lectures are delivered on female foeticide, save earth, save water and other significant issues.
- Cadets donate blood during the Blood Donation Camp organized in the college.
- Van Mahotsava is celebrated and trees are planted.
- Ten cadets participated in Republic Day camp, three in TSC and ten in commonwealth games as security officers.
- Cadets give brilliant performances and earn accolades during the camps.
- Cadets participate in Independence day, Republic day functions at district level.

Red Cross

The Red Cross unit of the college very actively and enthusiastically participates/ organizes activities like:

- Every year Blood Donation camp is organized by the Red Cross Society in collaboration with Rotary club, Ropar.
- 14 students were awarded in Youth Red Cross Day celebrations held at Sri Guru Teg Bahadur Khalsa College, Anandpur Sahib, on 24th & 25th Sept, 2014. The function was held to commemorate the Anniversary of Bhai Ghanaiya ji.
- Poster making competitions based on themes like female foeticide, dowry, sexual harassment etc are organized every year. The winners are awarded by eminent personalities who visit the college.
- As part of awareness campaigns, handouts on important topics are distributed to the staff. This information is also disseminated among the students during the tutorials.
- Red Cross tickets are sold as a part of the Fund Raising Scheme.



- Students participate and bag prizes at Red Cross Mela held every year by district administration.
- On 1st Dec. 2011, the club organized a paper reading contest so as to spread awareness amongst the students regarding AIDS to celebrate World AIDS Day.
- On 1st Dec. 2012, poster making competition was organized to mark World AIDS Day.

Budgetary details

- The NSS units receive Rs. 75,000/- every year which is spent for refreshment of the students during seven days camp.
- The NCC cadets receive refreshment of Rs. 25/- per parade.
- Youth Services club received matching grants of Rs 20000 in the year of 2013-14 to organize different programmes for Youth Welfare.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC and other National/ International agencies?

The students are motivated to become active members of units like NCC & NSS. Optimum number of students gets themselves enrolled enthusiastically every year. Outstanding cadets and volunteers are encouraged to participate in camps and to undertake training. The students are honoured and suitably awarded during Annual Awards Day.

- The institution provides the facility of duty leave to both students and faculty undertaking extension activities.
- The students can take special tests in case they miss their house exams.
- Students are given refreshment during their practice sessions participating in different activities of NCC, NSS, and Youth Club



3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Nutrition Week – an annual feature in the college goes a long way in encouraging and helping the young girls to learn about the value of low cost nutritious food. This helps them in teaching their families about the nutritious value of food.
- Eminent speakers are invited to enlighten the students on topics like domestic violence, dowry, female foeticide, legal rights of women, health related issues etc.
- Women entrepreneurs, educationists, politicians and alumni of the college are invited to share their experiences and motivate the students to carve a niche for themselves in this highly competitive world.
- Women Cell arranges workshops to train the students in arts like Judo-karate. It also arranges Lectures on burning topics like Female foeticide, Rights of women etc.
- College organizes lectures on topics like environmental protection, traffic rules etc.
- Each One Support One is a scheme under which alumni of the college are requested to sponsor economically weak students.
- Driving licenses are made with the help of D.T.O., Ropar.
- Workshops on Yoga, Cooking and Art and Craft are organized.
- Voter I-cards are made with the help of district election office, Ropar.



3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The students' academic learning experience is indeed complemented and enhanced by extension activities. These ensure holistic development of students and make them enlightened citizens.

- Home Science department facilitates the students to enhance their skills by organizing various workshops and seminars throughout the year.
- During the workshops organized by departments of science and commerce etc, students get a chance to interact with experts from their respective fields.
- The educational trips organized by the college motivate the students to pursue higher studies.
- Under various cells and societies in the college various extension activities are carried out throughout the year.

Such activities promote:

- Sense of social service and responsibility towards society.
- Personal growth and confidence.
- Capacity enhancement for Higher Education.
- Awareness regarding opportunities in the service sector.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution tries to involve the community in its extension activities which promotes community-institution networking. Some activities undertaken are:

- Blood Donation Camps are organized by the Red Cross Society.



- The Environmental club along with NCC, NSS units undertake Van Mahotsav celebrations every year in which trees are planted. The Environmental club also organises poster making competitions on various themes like ill effects of pollution, environment protection, alternative sources of energy etc.
- Department of Political Science organizes Voters Day every year.
- The department of Home Science nutrition week every year.
- Career Guidance Cell organizes lectures by experts.
- During Women Empowerment Week, lectures on rights of Women and Social Evils are delivered by renowned experts.
- NSS volunteers work for the upliftment of people. These activities have curriculum extension interface which acts in two fold manner i.e. increases knowledge and instil values to serve the community.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution is well aware of its social responsibility, as such carries out various outreach and extension activities in collaboration with educational institutes of the vicinity and adjoining areas. Some of the activities are:

- Students of the NCC of the college trained the students of deaf and dumb school for cultural programmes
- Cleanliness drive was carried out by NSS volunteers in collaboration with district administration
- Students of Home Science Dept. delivered a lecture on Health and Hygiene to the wives and children of class IV employees.



•NSS units interact with the people, know about their problems and work for their upliftment. Some of the activities taken up with the co- ordination of some NGO's are:

- Blood Donation Camp
- Cleanliness drive
- Road Safety Rules
- Voting Rights
- Tree Plantation
- Awareness drives on social evils like drug addiction, dowry, female foeticide, etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The details of awards received by the institution for extension activities and/contributions to the social/community development are as follows

NSS awards:

- The college was given the Best college award by the Punjabi University, Patiala for its excellent contribution in the field of NSS in the year 2011-12. Prof. J.S.Gill In-charge NSS and NSS volunteer Mandeep Kaur were felicitated by the university. Mandeep Kaur led the **Republic Day Parade** at New Delhi and was awarded **Letter of Appreciation by the President of India.**
- Prof. J.S.Gill in charge NSS was honoured as best programme coordinator at youth convention organised by Punjabi University, Patiala in 2012-13.
- Dalvir kaur M.A.II Punjabi and Mandeep kaur M.A.II English were honoured with **university NSS colour** on 22 January, 2014 by National Service scheme department, Punjabi University, Patiala. Mrs. Bimlajeet Kaur



and Dr. Nirmal Singh were also awarded ‘**Merit Certificate**’ for their excellent service and were adjudged as best programme Officers. Prof J.S.Gill was awarded as the best programme coordinator for the fourth consecutive year.

Cultural Awards:

- In **Zonal Youth Festival**, the college won the Overall Championship in 2013 and runner`s up trophy in 2011, 2012, and 2014.
 - The students of Music department brought Laurels to the college by securing first position in Group Shabad, Western Group song , Folk Song , and second and Third Position in Western Solo, Ghazal, Group Song Indian respectively in the Zonal Youth Festival, 2013-14.
 - The Department of the Music Instrumental added another feather to its cap by winning the first position in Sitar and Folk Orchestra and second in Tabla (Instrumental) in the Zonal Youth Festival, 2013-14.
 - Students of the department participated in “Bhai Mardana Gurmat Sangeet” competition organised by Punjabi University, Patiala on 17th October, 2013.
- The College team bagged 2nd Position in group Shabad Gayan.
- Ramandeep Kaur and Ramanjeet Kaur of B.Sc. II year won 2nd position in Vaar Gayan item in Lok Mela organized by Punjabi University, Patiala.
- They were awarded a Silver medal and a trophy in 2013-14.

Red Cross Awards:

- Dr. Rupinder Kaur was presented a memento by S. Parmninder Singh Dhindsa, finance Minister, Punjab for fund raising programme of Red Cross on 8 May, 2012 by the state Red Cross society Punjab Chandigarh. .
- On 1st Oct., 2013, the college was awarded on state level blood donation day celebration at Amritsar.



- The wholehearted participation of our students in various sports activities is highly rewarding. Our students win innumerable positions in various Intervarsity, State and National Competitions.
- Every year almost 75 cadets are enrolled in the army wing of NCC. Throughout the year these cadets attend various camps in which they excel in Parades, drills, firing, Swimming, Boat pulling, etc.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution does not have any courses which require industry training so the institution has not collaborated and interacted with research laboratories, institutes and industry for research activities.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

NA

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Although the institution has not signed any MOU but Interaction with reputed industries, corporate entities, etc. has helped in the academic growth of the staff and students.



The following programmes were conducted successfully in collaboration with government:

1. Project Genesis was sponsored by Infosys Punjab. It was a cost free programme in which 100 students were enrolled.

2. NAC(National Assessment and Competence) test conducted by the Dept of Higher Education, Punjab, Punjab Infotech and their partners NAASCOM, Bengaluru. 737 students undertook the test which was conducted online, NASSCOM promised job opportunities to successful candidates.

3. P-STEP (Punjab Skilled Training for Employment Potential) was initiated by the Punjab government in collaboration with training partner IndiaCan to develop communication skills of students active in the college during 2011-12. In this cost free programme, IT communication and skill enhancement training was given to create a bridge between academia and the industry.

4. EduSat: Education through satellite was provided free of cost to the students in collaboration with the government of Punjab.

3.7.4 Highlight the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The national conferences organized by the college during the last four years are

Career Counselling Cell	The Career gateway : Unlock your Potential	UGC Sponsored Workshop,2011 Resource Persons: 1. Mr. Soni Goyal 2. Ms. Gauri Nagpal 3. Mr. Manhar Arora
Equal Opportunity cell	Equality-Right And Opportunity	UGC Sponsored Workshop,2011 Resource Persons: 1.Prof. Jeet Singh 2.Dr. Pavittar Singh 3.Miss. Kalsi (Employment Officer Ropar)



3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

NIL



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Ours, being a Govt. Institution, the policy for creation and enhancement of infrastructure to facilitate effective teaching learning is based on the availability of grants. The effective implementation is carried out through a well chalked out plan. The new courses are introduced as per the need of the students and availability of learning resources.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities- classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research, etc.

Details of the available facilities are as follows

a) Facilities available for Curricular and co-curricular activities

Classrooms /Tutorial Spaces	29
Lecture Theatres	5



Laboratories	Physics Labs Chemistry Labs Botany Lab Zoology Lab Geography lab Spoken English Lab Home Science Lab Hi-tech modern computer labs
Facilities/Equipment for teaching	Projectors Computers Xerox machines T.V Multimedia Projector LAN network Internet facility
Learning and Research	Well equipped Library Department Libraries
Technology- enabled Learning	Computer lab Language lab
Botanical Garden	Herbal Garden Rare trees
Seminar Hall	Multimedia room Auditorium
	Botany Museum Zoology Museum Auditorium



Others	Foyer Music rooms Green Rooms Open air theatre
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b) Extra- curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Extra- Curricular activities-

Sports, Outdoor and Indoor games	8 lane sindered running track Football ground Hockey ground Badminton Court Volley Ball ground Hand Ball ground Cricket ground Kabaddi Court Table Tennis Room Basket Ball ground Boxing Taekwando Lawn Tennis Gym Store for sports equipments
Public speaking/Cultural Activities	Auditorium Multimedia lab Music Room



Communication skill development	Language lab
Health and Hygiene	Yoga Gymnasium
NCC	1 Unit of NCC Army Wing comprising 95 cadets College NCC office
NSS	5 units of NSS Wing comprising 600 volunteers College NSS office

4.1.3 How does the institution ensure that the infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclosed the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Keeping in accordance with the increase in the number of students and the introduction of new courses, the infrastructural facilities in terms of new classrooms and technical upgradation is undertaken from time to time. During the last four years following facilities have been augmented



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Facilities Augment- ed	Session	AF	PTA	HEIS	UGC	Govt. Dev. Fund	Depart ment al Funds
Building	2010-11	-	-	-	240000	-	-
	2011-12	-	-	-	100000	-	-
	2012-13	-	-	-	-	-	-
	2013-14	-	-	-	-	13700000	-
Furniture	2010-11	-	35150	-	150000	-	-
	2011-12	-	-	-	50961	-	-
	2012-13	-	-	15580	-	-	-
	2013-14	-	9800	-	20175	-	-
Equipment	2010-11	45808	16850	-	39330	81879	19290
	2011-12	-	-	-	280712	-	-
	2012-13	-	-	-	404551	-	2912
	2013-14	37298	77890	155000	245620	-	774779
Computers / IT Infrastructure	2010-11	-	-	33878	494523	-	-
	2011-12	-	-	160776	77214	-	61174
	2012-13	-	-	193137	-	-	-
	2013-14	-	-	312136	189859	-	-
Any other	2010-11	-	-	-	500000	-	-
	2011-12	-	-	15650	-	-	-
	2012-13	-	-	-	150000	-	-
	2013-14	-	-	-	-	-	-

In this way our infrastructure is upgraded and renovated to meet the demands of the students and the introduction of new courses. Throughout the day the time table is strictly followed. The Labs are optimally used for experimentation. The auditorium is used for extra-curricular activities, seminars, workshops, conferences and also for resource generation. Hostel accommodation is extended for students participating in youth festival, NCC activities, other co-curricular activities as well as for residing students during various sports coaching camps and competitions. NCC Camps are organized in the college campus during the vacations for training programmes.



Our future plans include the following proposals:

- Maintenance of the college building
- Construction of more ramps at strategic points for differently abled students and faculty
- Separate Commerce Block.
- Renovation of parking area.
- Construction of Home Science lab.
- Construction of Post graduation block.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?

Ramps have been constructed to meet the needs of the physically disabled. The college ensures that the classes of disabled students are adjusted on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

• Hostel Facility – Accommodation available

The college has a boy's hostel but there are no boarders as most of the students prefer to commute daily from their places. However the premises are used to accommodate the sports persons who come to participate in various tournaments and coaching camps of Punjabi university, Patiala. Recreational facility available to the students is a common room with audio-visual equipments. Constant supply of safe drinking water is ensured for the students.



4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has a dispensary which provides primary first aid to the students. In case of emergency the nearby civil hospital caters to the health needs of the students and staff. Being Govt. employees all the staff members of the college can get free treatment from the Govt. Hospitals/Dispensaries with provision for reimbursement for Indoor Treatment and the chronic ailments. All the College employees also get a fixed medical allowance of Rs. 500/- per month.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The College has a separate room for IQAC/UGC/RUSA, Women Cell, Career and Counselling Cell and Placement cell, one dispensary, one canteen. The water supply for drinking purposes is from a deep bore well. There are four water coolers for safe drinking water. The multipurpose hall is used for recreational purposes. The College grounds are also used for outdoor functions. The college has an open air theatre.

4.2 Library as Learning Resource



4.2.1. Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, students/user friendly?

Yes, the library has an advisory committee. The composition of the committee is:

1. Mr Anil Kumar
2. Mr Jagjeet Singh
3. Mrs Saravjeet Kaur
4. Mrs Rupinder Kaur
5. Mrs Kumud Lata Sharma

Initiatives taken by the Library Advisory Committee and Implementation of its decisions are as follows:

A special periodical section has also been created in the library. A book bank is functioning in the college library which provides books to the underprivileged students. It is managed by a committee of teachers and library staff. Special help is rendered to students preparing for competitions. Copies of syllabi prescribed by university are available to staff and students for ready reference. Facilities regarding the latest acquisitions, current awareness services, internet facility etc. are extended to the students. The committee actively organises book exhibitions and works towards creating a user friendly environment in the library. The Committee also monitors the staff and students' visitor register.

4.2.2. Provide details of the following:

Total area of the library (in sq.mts)

Total seating capacity

Working hours (on working days, on holidays, before examination days, during examination days, during vacations).



Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Details are given below:

Total Area of the Library: 24 by 16 Sq. Mts.

Total Seating Capacity: 120 approx.

Working Hours:

On working days: 9.00 a.m. to 3.30 p.m

On gazetted holidays Library remains closed

Before examination days - 9.00 a.m. - 3.30 p.m

During examination days - 9.00 a.m- 3.30 p.m.

During vacations - 9.30a.m - 2.30 p.m

Layout of the Library:

- Separate reading halls for students and for teachers.
- Reference / Journal and Periodical Section.

4.2.3 How does the library ensure purchase and use of current titles, print and e-Journals and other reading materials? Specify the amount spent on procuring new book, journals and e-resources during the last four years.

A committee is constituted to purchase the books. Heads of various departments provide the titles of reference and other books to be purchased to the committee. Then the books are procured from the market. The detail of the amount spent during the last four years is:



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Library holdings	2010-2011		2011-2012		2012-2013		2013-2014	
	Num ber	Total Cost	Num ber	Total Cost	Num ber	Total Cost	Num ber	Total Cost
Text books	465	164654/-	79	19395/-	217	22729/-	452	118319/-
Reference Books	216	151957/-	07	3450/-	69	23342/-	59	26923/-
Journals/ Periodicals	13	7007/-	13	7858/-	13	9025/-	18	10033/-
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

As the automation of library is underway therefore the library doesn't support an online catalogue. A manual catalogue helps the readers in accessing the library collection.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library is kept open as per college hours and students are given the facility to issue/return text books/subject books; access reference books; newspapers and Periodicals/ Journals etc. Open access facility is provided for text books and Reference section, Reprographic facility. Information regarding change in syllabus,



facility to access old Syllabus, etc. is provided to the readers. New arrivals in the library are displayed in a different section.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Physically challenged students are given sympathetic attention by the Library Staff. A ramp has been constructed at the entrance for easy access of physically challenged students. Their requirements are met on a priority basis.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

There is a suggestion box in the library for getting feedback on library services from the users. As it is, the feedback proformas which are given to the students contain columns on library services. This feedback is analysed and changes in the library services are made accordingly. Recently comfortable chairs were made available in the reading room after getting feedback from the students.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.



The computing Facility available in computer lab is

Number of computers with Configuration (provide actual number with exact configuration of each available system)

i3 HP Pro.3330 Window 08 Intel Processor: 04 Desktop.

i7 HP Compaq Elite 8300 Window 08 Intel Processor: 09 Desktop

i3 HP Compaq 8200 Window 07: 3 Desktop

HP Compaq Presario DDR2, 250 GB with Windows XP: 04 Desktop

We have approximately 17 computers which are being used by the office, network resource centre and various departments.

- LAN facility: Computer labs, the College office, HEIS Block are linked through LAN as well as Network resource centre.
- Wi-Fi facility Computer Labs and the library have Wi-Fi facility.
- Number of nodes/ computers with Internet facility - 20

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college office and the two computer labs are equipped with internet facility. The students can make use of internet facility in the Network resource centre of the college. The college faculty makes use of internet facility in the computer labs and the college office.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?



The institution plan for deploying and upgrading the IT infrastructure and associated facilities is:

The college plans to install more computers in the college in order to improve computer student ratio. Wi-Fi Connectivity of all the departments is also in the pipeline The college plans to construct smart class rooms. Online admission from session 2015-16 onwards is in the pipeline. Computer facilities are upgraded as and when required.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The institution makes need based purchases keeping in view the needs of the institution to have more computers or to upgrade the existing IT infrastructure or for maintenance purposes; the College has no scarcity of funds for this purpose. The College has been making purchases of computers and computer peripherals out of its own resources such as HEIS funds, UGC Development Grant and UGC Merged Schemes.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college teaching staff is encouraged to make use of ICT resources such as computers, LCD projectors, for preparing and giving Power Point Presentations. Power Point presentations are used in the classrooms occasionally. Movies are also showcased as per demand of syllabi to supplement the traditional method with ICT



enabled pedagogy. A well equipped computer lab, LCD/OHPs are available to the faculty for computer aided teaching. The faculty of the department of computer science is always available for any need based assistance in the use of ICT.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The learning activities and technologies provided by the college are geared towards making teaching-learning student-centric with the teacher playing the role of a facilitator. This is done through the following measures:

- The library provides reprographic facilities and printing facilities to the students. They utilize this facility for preparing their assignments.
- The college has a Conference / Seminar Room with audio-visual facilities. The construction of smart classrooms is in the pipeline.
- The college has a language lab for improving the communication skills of the students.
- The college has two computer labs equipped with 20 computers; some of the departments are equipped with computers and printers.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?



No, the institution does not avail of the National Knowledge Network Connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities by utilizing various funds available to the institute as and when required.

S.No.	Facilities Maintained	Amount Spent
a.	Building	Rs. 14040000/-
b.	Furniture	Rs.15097.00/-
c.	Equipment	Rs.5000.00/-
d.	Computers	Rs.69318/-
e.	Vehicles	-----
f.	Any Other	Rs.650000/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has an electrician for upkeep and maintenance. All equipments in labs are placed to proper and safe places and the lab technical staff such as SLAs, JLAs and LAs, are responsible for their safety and upkeep. The college has three



gensets to provide electricity in case of power failure. The repair of defective equipments is undertaken on priority basis so that the college work does not suffer in any way. The college has an efficient team for maintenance and repair work of infrastructure facilities and equipments. There is a full- fledged team of SLA'S, JLA'S, LA'S, gas man, gardeners, watchmen, permanent and temporary squad of peons and sweepers. Regular maintenance of the facilities is undertaken under the supervision of committees. The college hires expert workers on daily basis as per Punjab Government norms.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Most of the special equipments are required for Science, Home Science, Music and Geography for practical experimentation. Precision equipment such as Ph meter, Conductivity Meter, EMF developed coil, spectrometer etc. are serviced by the company from which they have been purchased at regular intervals and whenever the need arises. From time to time the servicing of these equipments is undertaken and those in need of repair are overhauled while the unserviceable equipments are replaced. The college also uses the UGC grant.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The responsibility of location, upkeep, safety and maintenance of the sensitive equipment is entrusted to the lab technical staff, electrician, and gas man. For continuous water supply, the college has a deep bore well and an overhead tank whose maintenance is the responsibility of the PWD. Water coolers have been



installed at different places in the college premises. Voltage stabilizers, automatic circuit breakers, have been installed to take care of voltage fluctuations. There are three generators in the college maintaining a regular supply of electricity. They are regularly serviced. There are fire extinguishers in all labs, auditorium and the College Library.

CRITERION- V STUDENT SUPPORT AND PROGRESSION

A) Student mentoring and Support

5.1.1 Does the institution publish its updated prospectus /handbook annually? if yes, what is the information provided to the Students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution gets its prospectus published annually. The updated prospectus details information about –

- The institution and its history
- The faculty
- Admission dates
- Courses offered
- Subject combinations
- Fee structure
- Reservation policy
- Examination rules
- Financial aids and Scholarship schemes
- Hostel
- Support services
- Co curricular/cultural activities
- Sports
- General Layout of college

For Commitment and Accountability-



- A transparent admission policy is adopted.
- Delegation of admission duties to staff
- Admission on purely merit basis as per State Govt. direction
- Displaying relevant information on notice boards
- Regularity of classes is personally monitored by the heads of various departments
- Maintenance of students' attendance registers.
- Access to a well- equipped library, Edu-Sat cum Seminar lab, science and vocational laboratories, Multi Purpose hall, gym, sports ground, Botanical Garden
- Support Services like cafeteria, student centre, Photostat, day night power backup, clean drinking water, hygienic washrooms, etc.
- Assignments, class tests and house tests, for feedback on students' performance.
- Financial aid to needy students at State and Institutional level
- Encouraging student participation in Sports / Cultural Activities.
- The role of PTA, Alumni Association, Clubs, Societies in promoting student progression.
- College Council's role as a regulatory body in the smooth functioning of the academic and administrative activities.

5.1.2 Specify the type number and amount of institutional Scholarships /free ships given to students during the last four year and whether the financial aid was available and disbursed on time?

Every year applications for financial assistance at institutional level, are invited. Needy and deserving students are identified on the basis of the merit and



annual income of their parents. Students belonging to families with annual income less than 2.5 lakhs are shortlisted for assistance at the institutional level. Red Cross, Student Aid Fund, Alumni Association, Sports Fund and PTA fund help in terms of fee, books and uniforms. Each One Support One, a philanthropic organization, also sponsors the needy students. The students who are given financial aid are expected to maintain high academic standard to receive further grants. Details of financial aids are-

- Student Aid fund
- PTA –Concession to siblings and economically weak students.
- Fee refund to outstanding players from sports fund
- Alumni Association

➤ **Student Aid fund**

Year	No. of beneficiaries	Amount (Rs)
2009-10	20	10,000
2010-11	33	16,500
2011 -12	38	19,000
2012 -13	Nil	Nil
2013-14	40	20,000

➤ **Alumni Association**

Year	Amount received	No. of beneficiaries	Amount (Rs) Utilised
2007-12	2,90,600	7	15414
2013-14	13,700	1	5000



➤ **Sports Fund**

Year	No. of beneficiaries	Amount (Rs) utilised
2010-11	18	37796/-
2011-12	17	47494/-
2012-13	18	56869/-
2013-14	14	59874/-

5.1.3 What % of Students received financial assistance from state govt., central govt. and other national agencies?

To promote higher education, the Central and State Government extends financial assistance to the students is as follows:

1. Central Govt. /UGC grants

a. Grants received from UGC during 11th plan under merged scheme- Rs. 25,25000/-.

This grant was utilized for accommodation for student teacher on rental basis, conveyance allowance for students, stipend for economically weaker students, books and journals, equipments, internet connectivity, honorarium to visiting faculty etc.

b. Development assistance grants during 11th plan period under UG scheme- Rs. 8,87,808/-

This grant was utilized for books and journals, equipments, maintenance of equipments, improvement of facilities in competence building, enhancement of initiative for competence building, examination reforms, educational innovation and study tours for the welfare of students.

c. Special grant Rs. 10,00,000/-



This grant was utilized to provide clean, hygienic drinking water through deep borewell and installing fire extinguishers in the college campus

d. Career oriented courses grant (Rs. 14,0000/-)

This grant was utilized for running add on courses in Instrumentation, Industrial chemistry, Data care management and Spoken English.

2. State Govt. Aids

SC Scholarship (Annual income below 2 lacs)

Year	Total No Beneficiaries	Amount
2009 -10	42(SC/BC Collectively)	-
2010 -11	25(SC/BC Collectively)	-
2011-12	98	594300
2012-13	83	389900
2013-14	18	60900
2013-14	1	7560

BC Scholarships (Annual income below 1 lacs)

Year	Total No Beneficiaries	%	Amount
2009 -10	42(SC/BC Collectively)	-	-
2010 -11	25(SC/BC Collectively)	-	-
2011-12	05	-	-



2012-13	09	-	-
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Merit Scholarships by Punjab School Education Board Students with more than 80% marks in 10+2 eligible

Students apply for this scholarships and the money is transferred directly to the accounts of the students so the data is not available with the college.

From last session onwards, the Scholarships for S.C., O.B.C. are directly credited into the applicant's account. The college only facilitates the online submission of the applications of the candidates.

5.1.4. What are the specific support services available for:

a) Students from SC/ST, OBC and economically weaker sections:

- Reservation policy of the government - 25%, 5% and 4% seats for SC/ST, OBC and students belonging to backward/ rural areas respectively.
- Aid in terms of fee refund by the State Govt.
- Free ship, aids in terms of books and fee at institutional level.
- Remedial classes for academically weak students.

b) Students with physical disabilities:

- Reservation at the time of admission
- Needy students are given monetary assistance
- Classes are adjusted on the ground floor.
- Ramps already exist in the college and construction of a couple of more ramps at strategic locations is proposed

c) No overseas students are studying in the college.



d) Students participating in various competitions at national and international level get support as given below:

(a) Sports Category:

- Appointment of coaches from Central as well as State sports body.
- Sports kits.
- Game equipment.
- Special diet/refreshment (During Matches)
- Fee concession
- TA/DA

(b) Extracurricular/Cultural category:

- TA/DA
- Refreshment
- Free transport
- Costumes
- Accompanists
- Instructors for theatre and cultural items

e) Medical Facilities:

- Sick room
- Primary First Aid

f) Competitive Exams:



- Teachers of various subjects provided coaching to SC/ST and Minority Students for “Entry to Service” Under UGC –XI Plan
- Teachers of various subjects guide students at personal level
- Students have access to internet (UGC Resource centre), magazines and books in the library.

g) Computer literacy and Communication skills:

- Language labs and classroom drills.
- Computer literacy programmes for teachers and students.
- P-STEP–Punjab Skilled Training for Employment Potential and IT communication skills.
- Project Genesis - A Punjab Infosys programme for Reasoning and Communication Skills.

h) Support for slow learners:

- Special assignments given
- Class tests conducted
- Academic counselling by teachers during availability period

i) Exposure of students to institutions of higher learning/corporate/business houses:



- Field visits by Science Departments
- Guest lectures by experts
- Visit of students to industries, companies in IT sector.

j) Publication of student magazines:

The college magazine ‘*SHIVALIK*’ exhibits the creative writing talents of the students and the teachers. The students are encouraged to publish stories, poems etc. Factual articles are also included.

The college published a literary magazine “*Gaurav*” in 2012-13, which had articles, poems, stories etc. by students as well as members of the faculty.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among students and their impact.

Our institution enables the students to become economically self-sufficient by facilitating entrepreneurial skills among them by the way of the following initiatives:

- (1) In order to facilitate entrepreneurial skills among the students, the college started PGDCA, BCA and UGC sponsored, Add-on-Courses in Instrumentation, Industrial Chemistry, Data care Management and Spoken English. The Counselling and Placement Cell organizes lectures by eminent scholars to make the students aware of opportunities in the job market and for self employment.
- (2) Boutiques- Training for setting up boutiques is imparted by organising workshops in fabric painting, tie and dye, dress designing & stitching.



(3) Candle/Flowers/Pot Making workshops organized by the HOME SCIENCE department help the students to generate income by selling these articles on festive occasions.

(4) Students of Department of English are imparted training about Communication Skills which helps them in running classes after the completion of their studies.

Impact of these measures:

1. Many graduates are running their own boutiques.
2. Some of the graduates are running their own coaching institutes.
3. Some of our students are working as LIC agents.
4. Some of our Music Students give Stage Performances Like Gurbani Kirtan, Folk Performances, Ghazal concerts etc.
5. Students of Commerce are successfully running their own businesses.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as games, sports, quiz competitions, debates, discussions, cultural activities, etc.

For the holistic development of the students teaching is supplemented with active participation in extracurricular and co-curricular activities. At the outset of the academic session, Talent Search contests are organized for the students to identify those who excel in various cultural activities. These students are encouraged to participate in the college/inter college activities and the Youth Festival.

To promote participation in co-curricular and cultural activities, the institution provides-

- (a) Additional academic support in terms of academic counselling outside classrooms, special house examinations and duty leave



- (b) Refreshment for students participating in various activities.
- (c) Costumes for participants in cultural activities.
- (d) Instructors for theatre items, folk dances and orchestras.
- (e) Free transportation

To encourage participation in sports the promising players are identified through trials. Morning and evening practice sessions are arranged to ensure their successful participation. Other support extended to the outstanding players is in terms of:

- a) Reservation for players at the time of admission.
- b) Fee concession
- c) Academic counselling outside classrooms.
- d) Special house examinations.
- e) Duty leave.
- f) Special dietary requirement in terms of: Refreshment for participants in sports activities
- g) Sports kits and game equipment for players
- h) Coaches for various games
- i) TA/DA

5.1.7. Enumerating on the support and guidance provided to the students in preparing for competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET,UGC- NET,SLET,ATE/CAT/GRE/TOFEL/GMAT/Central/State Services, Defense, Civil Services, etc.



The Career counselling and guidance cell keeps holding extension lectures and interactive counselling session for competitive exams. Various students have cleared entrance exams like UGC-NET, Defence Exams, Banking exams, TET, SLET, etc. though a proper record is not available at under graduate level. However at post graduate level, **15 students** from Punjabi department **and 5 students** from Political science dept. have cleared NET.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho social, etc.)?

Guidance and counselling cell of the college actively organizes seminars, interactive sessions and awareness programmes to apprise the young learners about the various opportunities available to them:

- Academic counselling begins at the time of admission wherein the new comers are guided about the right subject combinations and the career path.
- Personal problems of the students are handled by the teachers at their own level.
- For career counselling, the students are apprised of the opportunities in higher education and the current job market.

Activities of the Career counselling cell:

2009-10

Career counselling cell organized a seminar on interview skills, group discussion and resume writing.



2010-11

- Six students cleared the written test of Jindal Steel Company Ltd. in a Placement drive conducted by PUNJABI UNIVERSITY, PATIALA. Two Students were short listed for the job by the company.
- Students of the college received training under project genesis and a trip to Infosys limited, IT park ,Chandigarh was arranged to show them the campus, work atmosphere and the facilities provided by the company to their employees.
- Eight students were selected by Infosys Company, IT Park, and Chandigarh after getting trained under Project Genesis.
- Organized an online NAC TEST for final year students for job at national level from 7-2-2011 to 10-2-2011 by Punjab Govt. in collaboration with NASSCOM.
- Organized a talk for PCM students in which representatives of Ranbaxy Company gave information about jobs, promotion avenues and opportunities in the company.

2011-12

- A UGC sponsored workshop was organized by career counselling cell for the under graduate and post graduate students for creating awareness amongst them about on interview skills, group discussion and resume writing etc.
- Under K.V.P.Y scheme, +1, +2, B.Sc. 1st & 2nd year students prepared project for scholarships.
- A placement drive was conducted by TECH MOHINDRA and RELIANCE for regular and part time jobs.
- Industrial motivation camp by MINISTRY OF MSME on 30th Nov. 2011 was organized for motivating the students for industrial jobs.



- A camp by NIIT employees was organized on 10th Feb. 2012 to give information about emerging field in computer studies.
- Organized two online NAC tests for final year students for job at national level from 19-9-2011 to 22-9-2011 and 23-2-12 to 26-2-12 by Punjab Govt. in collaboration with NASSCOM.
- Punjab InfoTech in collaboration with industry partner (India Can) started P-Step programme (Punjab Skill training for Employment Potential) for college students. 80 students from various programs were enrolled and given training by the industry partner. Guest lecture was organized where senior manager of training and development, Ranbaxy and other industry representatives addressed the students. A placement drive was conducted off campus as well as in the campus. Summary is as follows:

S. No.	Name of Company	Salary band offered(pm)	Designation offered	Type of industry	No. of students got selected
1	Aditya Birla-Retail	7000-10000	ASM	Retail	01
2	Onus research services Pvt. Ltd.	6000-12000	TME, ME, ST	Service	37
3	Just Dial	7000-9000	Customer care executive	Service	1
4	Spanco	6000	Customer care executive	Service	6
5	Competent	6000-7000	Customer care	Service	3



	Synergies		executive		
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2012-13

Organized an online NAC TEST for final year students from 11-9-2012 to 14-9-2012 in order to help them acquire jobs at the national level, This test was an initiative by Punjab Govt. in collaboration with NASSCOM.

2013-14

An entrance test was organized for admission to MBA by Rayat and Bahra University at college campus. A student of B.Sc final student stood first in this test. Students from many colleges in and around participated in this test. Eight students passed the entrance exam conducted by AIRTEL at Chandigarh University, Landran. Six students were shortlisted for GD and one was shortlisted for the job.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students?

Since ours is primarily a multi-stream undergraduate college, students are not job ready immediately after graduation. However, various Add on Courses help the students in enhancing employment potential, communication skills and IT awareness. Following programmes were organized by the college:

- P-STEP (Punjab Skilled Training for Employment Potential) was initiated by the Punjab Govt. in collaboration with Infosys and training partners IndiaCan to develop communication skills of students during 2010-11. 80 students benefitted & qualified for the programme. In this cost free programme, IT communication and skill enhancement training was given to create a bridge between the academia and the industry



- Project Genesis was sponsored by Infosys, Punjab in which the company trained two members of the faculty, who in turn imparted training to the students. It was a cost free programme in which about 100 students were enrolled during the session.
- NAC-National Assessment and Competence test was conducted by Dept. of Higher Education, Punjab, Punjab Infotech and their partner NASSCOM, Bangalore. 309 students undertook the test which was conducted online NASSCOM promised job opportunities to successful candidates.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list the grievances reported (If any) and redressed during last four years?

The grievance redressal cell of our institution is monitored by the Principal and a committee which includes senior members of the faculty. The students are encouraged to discuss their problems with their teachers especially during the tutorial meets. They can also put their complaints in The Grievance Box placed outside the common room and in the library. The complaint box is opened on weekly basis to take stock of the problems. After discussion with the Principal, a speedy redressal is ensured. The nature of grievances brought to the notice of the committee during the last four years were: 1) Regarding drinking water 2) Electricity- fans, lights, etc. 3) Infra- Structure 4) Discipline problems 5) Mutual conflicts of students

Problems related to water, electricity and infra-structure are instantly taken care of by the principal and the concerned committee. Problems related to indiscipline are redressed by imposing fines. To ensure that there is perfect discipline; teachers are deputed on PROCTORIAL duty. In case of grave problems, the parents of the erring students are informed and the student is suspended for a week. Suspension and fine for defaulters acts as a deterrent for others.



5.1.11 What are the institutional provisions for issues pertaining to sexual harassment?

The college has a grievance redressal cell for students, teachers, administrative staff and class IV employees. In case of any untoward incident, the cell comprising of the Principal, five council members and two committee members take immediate action to resolve the issue.

5.1.12 Is there an anti ragging committee? How many instances (If any) have been reported during the last four years and what action has been taken on these?

Anti ragging cell of the college is an active body that keeps a constant vigil to ensure that there is no incident of ragging in the college. Statutory warnings namely 'Ragging is a punishable offence and is strictly prohibited' are displayed at three strategic locations in the college. Every year, at the beginning of the session, the students are apprised of the negative aspects of ragging in the assemblies and the tutorial sessions. Other than the official anti- ragging committee, the staff members play a positive and constructive role in curbing this menace and till date there has been no instance of ragging reported in the college.

5.1.13 Enumerate the welfare schemes made available to Student by the institution.

- Welfare schemes offered to the students by the institution are – Red Cross, Each One Support One, Student Aid Fund, Alumni Association Fund, etc. Kindly refer to 5.1.3 for details.
- Needy students are issued books from the book bank for the entire academic session.



- Concessional bus travel/facility is provided to those college students who have to commute daily from their villages/towns to the college. This facility is extended as per the State Government norms.

5.1.14. Does the institution have a registered Alumni Association? List its activities /contributions for institutional development.

The Alumni Association of the college with the Principal as its patron, functions to forge a strong bond between the college and its old students. The administrative body of the association comprises the president i.e. the senior most alumni from the college faculty, the secretary and the treasurer. Other members of the faculty, who are also old students of the college, are its active members. The administrative body holds meetings from time to time, evolves policies regarding the working of the association. They are also encouraged to make valuable contribution to the association by interacting with the students and the new pass outs. They are also sensitized to the needs of the institution and are made aware of their responsibility towards their alma-mater. The distinguished alumni from our college who have excelled in various walks of life are invited to inspire the young students of the college. At present, the association has more than 1000 members. In this respect, the association holds a meeting in the beginning of every session and important decisions regarding the proposed action plan are taken. Thus the resources generated by the association are put to optimum use.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches), highlight the trends observed.

Data collection is in process*



Students progression	%			
	2010-11	2011-12	2012-13	2013-14
UG to PG				
PG to M. Phil.				
PG to Ph.D.				
Employed • Campus Selection • Other than campus recruitment				

* The students opt for higher education or employment generally.

The Trends:

- Most of the students opt for higher studies.
- About 1% of the students go for M.Phil degree after post graduation.
- Approximately 15-20 % of the students get absorbed in general jobs in the teaching and IT sector.
- A small no. of students are pursuing Ph.D.

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city.

Students Scoring More than 75%

Courses	2009-10	2010-11	2011-12	2012-13
UG	5	6	12	12



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PG	2	1	-	-
Total	7	7	12	12

100% Results :

2009-10

B. Com. I and III
B.Sc. Medical II and III
B.Sc. Non-Medical II and III
B.C.A. II and III
PGDCA
MA English I

2010-11

B.Com II and III
MA English I

2011-12

PGDCA

2012-13

B.Sc. Non-Medical III
PGDCA
MA English II

5.2.3. How does the institution facilitate Student Progression to higher level of education and/ or towards employment?



- The college has a Guidance and Counselling Cell to give adequate exposure to the students regarding higher studies and the existing job opportunities. The special lectures and seminars organized by the cell in this connection are as follows:

2009-10

Career counselling cell organized a seminar on interview skills, group discussion and resume writing.

2010-11

- Six students cleared the written test of Jindal Steel Company in a Placement drive conducted by Punjabi University, Patiala. Two Students were short listed for the job by the company.
- Students of the college received training under Project Genesis and a trip to Infosys limited IT park Chandigarh was arranged to show them the campus, work atmosphere/culture and the facilities provided by the company to their employees.
- Eight students were selected by Infosys Company It Park Chandigarh after getting trained under Project Genesis.
- Organized an online NAC TEST for final year students for job at national level from 7-2-2011 to 10-2-2011 by Punjab Govt. in collaboration with NASSCOM.
- Organized a talk for PCM students in which representatives of Ranbaxy company gave information about the nature of jobs, promotion avenues and opportunities in the company.



2011-12

A UGC sponsored workshop was organized by carrier counselling cell for the under graduate and post graduate students for creating awareness amongst them about on interview skills, group discussion and resume writing etc.

- Under K.V.P.Y scheme +1, +2, B.Sc.1st AND 2nd prepared project for scholarships.
- A Placement drive was conducted by TECH MOHINDRA and RELIANCE for regular and part time jobs.
- Industrial motivation camp by MINISTRY OF MSME on 30th NOV. 2011 was organized for motivating the students for industrial jobs.
- A camp by NIIT employees was organized on 10th Feb. 2012 to give information about emerging field in computer studies.
- Organized two an online NAC TEST for final year students for job at national level from 19-9-2011 to 22-9-2011 and 23-2-12- to 26-2-12 by Punjab Govt. in collaboration with NASSCOM.
- Punjab InfoTech in collaboration with industry partner (IndiaCan) started P-Step programme (Punjab skill training for employment Potential) for college students, 80 students from various programs were enrolled and given training by the industry partner. Guest lecture was organized were senior manager of training and development, Ranbaxy and other industry representative

2012-13

- Organized an online NAC TEST for final year students from 11-9-2012 to 14-9-2012 by Punjab Govt. in collaboration with NASSCOM for job at national level.

2013-14



- An entrance test was organized for admission to MBA by Rayat and Bahara University at college campus.
- 8 students got selected in a placement drive conducted at Chandigarh University, Landran by AIRTEL.

5.2.4 Enumerate the special support provided to students who are at a risk of failure or dropout?

- The students who are at a risk of failure or dropout are given extra time by their respective teachers during their free periods.
- Students who face acute financial problems and as a consequence have difficulty in continuing with their studies are extended monetary aid from various funds and also from Each one Support one by the faculty.
- On the basis of the class tests and house examinations, weak students are identified and remedial classes are arranged for them.

5.3 Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar?

The range of sports, games, cultural, and other extracurricular activities available to students are.

(A) SPORTS

- Athletics /Cross country
- Football
- Basket Ball



- Badminton
- Volley Ball
- Hand Ball
- Judo
- Taekwando
- Table Tennis
- Chess
- Fencing
- Boxing
- Kaykaying
- Hockey
- Cricket
- Shooting

(B) CULTURAL/ CO- CURRICULAR ACTIVITIES

- NSS
- NCC
- Red Cross
- Youth Welfare Club
- Subject Society Activities
- Youth Festival-- Folk Dance , Classical Dance, Music(Instrumental and Vocal) , Theatre , Western Music (Solo and Orchestra), Elocution, Quiz, Debate, Home Science and Fine Arts Activities,
- Talent Search Contest
- Women Cell Activities



- Activities of the Chetna Nasha Virodhi Manch, Environment and Legal Literacy Clubs

Tentative calendar for annual sports, co-curricular, cultural activities is as follows:

July	<ul style="list-style-type: none"> • Admissions and commencement of the session
August	<ul style="list-style-type: none"> • Sports participation of the college teams in various inter-college competitions as per University Sports Calendar • Departmental activities • NCC activities
September	<ul style="list-style-type: none"> • Talent Search 1st week • NCC activities • Sports participation in inter college competitions
October	<ul style="list-style-type: none"> • Departmental Activities • NCC ,NSS camps • Youth Festival (Zonal) 1st week • Sports participation in inter college competitions • House Exams 3rd and 4th week
November	<ul style="list-style-type: none"> • Inter-zonal Youth festival 2nd week
December	<ul style="list-style-type: none"> • Theory (semester system) • NCC/NSS camps • Winter Break (4th week Dec to 1st week of Jan)
January	<ul style="list-style-type: none"> • Celebration of women week (3rd week) • Departmental activities • UGC sponsored seminars



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	• Sports participation in inter college competitions
February	• Sports day • Prize Distribution Function
April	• Exams
May	• Exams
June	•Summer Vacation

SPORTS PARTICPATION :

2010-11

S.No.	Name of the sport in which participated	Men/Women	Venue
1.	Hand ball	Women	Punjabi University, Patiala
2.	Pistol Shooting	Men	Punjabi University, Patiala
3.	Wrestling	Men	B.Z.S.F.S.Khalsa college, Morinda S.G.T.B. Khalsa College, AnandPur Sahib
4.	Weight lifting	Men	Khalsa College, Anandpur Sahib
5.	Cricket	Men	Govt. College, Ropar
6.	Table Tennis	Women/Men	Govt. College, Ropar
7.	Hockey	Men	Govt. College, Faridkot
8.	Chess	Men	Mata Gujri College,



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			Fatehgarh Sahib
9.	Badminton	Women/Men	PMN College,Rajpura

2011-12

S.No.	Name of the sport in which participated	Men/Women	Venue
1.	Hand ball	Women	Govt. College, Ropar
2.	Pistol Shooting	Men	Punjabi University, Patiala
3.	Wrestling	Men	Punjabi University, Patiala
4.	Weight lifting	Men	Punjabi University, Patiala
5.	Cricket	Men	Mata Gujri College, Fatehgarh Sahib
6.	Table Tennis	Women/Men	P.M.N. College, Rajpura
7.	Hockey	Men	Govt. College, Bhatinda
8.	Chess	Men	P.M.N. College, Rajpura
9.	Taekwondo	Women	Punjabi University, Patiala
10.	Kakaying	Women	Sukhna lake, Chandigarh
11.	Tug of War	Men	Punjabi University, Patiala
12.	Badminton	Women/Men	PMN College,Rajpura

2012-13

S.No.	Name of the sport in which participated	Men/Women	Venue
1.	Hand ball	Women	Govt. Brajindra College,



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			Faridkot
2.	Basket ball	Men	Govt. Brajindra College, Faridkot
3.	Wrestling	Men	S.G.T.B. Khalsa College AnandPur Sahib
4.	Weight lifting	Men	Khalsa College, Anandpur Sahib
5.	Cricket	Men	P.M.N. College, Rajpura
6.	Table Tennis	Men	Punjabi University, Patiala
7.	Hockey	Men	Punjabi University, Patiala
8.	Chess	Men	G.S. College, Fatehgarh Sahib
9.	Badminton	Women/Men	PMN College,Rajpura
10.	Taekwondo	Women	Punjabi University, Patiala
11.	Tug of War	Men	Punjabi University, Patiala

2013-14

S.No.	Name of the sport in which participated	Men/Women	Venue
1.	Hand ball	Women	Punjabi University, Patiala
2.	Cross Country	Men	Mata Gujri College, Fatehgarh Sahib
3.	Athletics	Men	Punjabi University, Patiala
4.	Weight lifting	Men	Khalsa College, Anandpur Sahib
5.	Cricket	Men	P.M.N. College, Rajpura



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6.	Table Tennis	Men	L.B.S.A. College, Barnala
7.	Badminton	Women/Men	PMN College,Rajpura
8.	Hockey	Men	Mata Gujri College, Fatehgarh Sahib
9.	Chess	Men	Punjabi University, Patiala
10.	Taekwondo	Women	Punjabi University, Patiala
11.	Tug of War	Women/Men	Punjabi University, Patiala

Sports Award Won

2009-10

Event	Inter-National	All India Inter-university	Senior Nationals	Junior Nationals	Inter-College
Hand Ball	Rajwant Kaur (Hand Ball) Member of Indian Hand ball team for World Handball championship	Rajwant Kaur , Ramanjot Kaur, Gagandeep Kaur, Pawandeep Kaur, Hem Preet Kaur, Gagandeep Kaur (Members Of Punjabi Uni. Team) Position- Ist	Rajwant Kaur , Ramanjot Kaur, Pawandeep Kaur, (Members Of Punjab State Team) Position-2nd		College Hand Ball Team Position -1st
Kaykaying		KANCHAN			



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		Position- One Gold, One Silver And Two Bronze Medals			
Hockey			BALWINDE R SINGH Position- Participation		
Cricket		AMIT SAINI Position-2ND			College Cricket Team Position -1st
Wrestling					BHEEM SINGH(silver medal) SARVJE ET SINGH (bronze medal)
Taek- Wando					College Taekwan do Team Position -3 RD



2010-11

Event	Inter-National	All India Inter-university	Senior Nationals	Junior-Nationals	Inter-College
Hand Ball		Six players from Govt College, Ropar were team members of Punjabi University	Four Players from Govt College, Ropar were members of Punjab state senior national team Position-2ND	Three players from Govt College, Ropar were members of Punjab state Junior-national team Position-3rd	College Hand Ball Team Position-1st
Shooting		RAGHAV member shooting team of Punjabi University Patiala Position-3rd	RAGHAV member shooting Punjab state senior national team ONE GOLD,		College Shooting Team Position SILVER medal



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			ONE SILVER MEDAL		
Hockey		BALWINDER SINGH members Hockey team Punjabi University Patiala Position Participation	BALWIND ER SINGH And YOGESH KUMAR member Punjab state senior national team Position Participatio n		College Hockey Team Position -1 st
Table- Tennis		Two Players of the college were team members of Punjabi University Patiala Position Participation			
Wrestling					Bheem Singh College



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					Team SILVER medal
Weight Lifting					Ravinder Singh College Team SILVER medal

2011-12

Event	Inter-National	All India Inter-university	Senior Nationals	Junior-Nationals	Inter-College
Hand Ball		Five players from Govt College, Ropar were team member of Punjabi University Position-3rd	Five players from Govt College, Ropar were team member of Punjab state Senior-Nationals team	Five players from Govt College, Ropar were team member of	College Hand Ball Team Position-1st



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			Position-4th	Punjab state Junior- National s team Position- 3rd	
Shooting		RAGHAV member shooting team of Punjabi University Patiala Position- participation	RAGHAV member of Punjab state senior national shooting team Position- participation n		College Team Position- 3rd
Hockey		Three players from Govt College, Ropar were team member of Punjabi University Position- participation			
T Able- Tennis		Two players from Govt College, Ropar were team			College Team Position-



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		member of Punjabi University Position-4th			3rd
Wrestling		BHEEM SINGH member of Punjabi University Patiala WRESTLING team Position-4th	BHEEM SINGH member Punjab state senior national team Position-participation		College Team SILVER medal
Taekwando					College Team SILVER medal
Chess			AMARJIT SINGH 87 TH Position in under 2000 fide ranking tournament		College Team Position-3rd



2012-13

Event	Inter-National	All India Inter- university	Senior Nationals	Inter- College
Hand Ball	MANINDER KAUR Member Indian Handball team under-19 for Kathmandu Position-1st & member of under 16 Indian team for Pardley Cup Sweden Best Scorer	Seven players from Govt College, Ropar were team members of Punjabi University, Patiala Position-2nd	1. Gurjit Kaur (Capt. Of Punjab Handball team) Participated in federation Cup Gold Medal 2. Amandeep Kaur member of Punjab state Senior- Nationals team Gold Medal	College Hand Ball Team Position- 1st
Wrestling				College Team Position- 2nd
Taek- Wando				Mandeep Kaur (SILVER medal)
Kaykaying		Ravinderjit Kaur Bagged		Ravinderj it Kaur



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		in K ₄ & K ₂ (SILVER medal)		Bagged in K ₁ (Gold Medal) K ₂ (Bronze Medal)
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2013-14

Event	Inter-National	All India Inter- university	Senior Nationals	Junior- Nationals	Inter- College
Hand Ball	MANINDER KAUR Member Indian Handball team Participated in IHF bagged GOLD MEDAL And Participated in South Asian Handball Championship bagged GOLD MEDAL	Seven players from Govt College, Ropar were team member of Punjabi University, Patiala Position-1st	Two players from Govt College, Ropar were team members of Punjab state senior- Nationals team Position-3rd	Two players from Govt College, Ropar were team members of Punjab state junior- Nationals team Participati on	College Hand Ball Team Position -2nd



Tug Of War		Mandeep Kaur team member of Punjabi University, Patiala Position- GOLD MEDAL	member of Punjab state Senior-Nationals team Gold Medal and Federation Cup (SILVER medal)		Mandee p Kaur (SILVER medal)
Kayka ying		Ravinderjit Kaur Bagged in K ₄ & K ₂ (SILVER medal)			Ravinderjit Kaur Bagged in K ₁ (Gold Medal) K ₂ (Bronze Medal)

NCC-National Cadet Corps

The students are motivated to join the NCC, where they are given rigorous military training through drills, firing sessions and various other training camps. The college has a wing of NCC Army. Every year the cadets are enrolled in the beginning of the



session and remain engaged in various activities throughout the year. NCC instils a strong sense of discipline and national pride among the cadets.

2009-2010

Sr. No.	ITEM AND PLACE	No. of Cadets Participated	POSITION/ REMARKS
1	No of Cadets Enrolled	70	40 Cadets Passed ' B ' Certificate and 30 Cadets passed ' C ' certificate
2	Annual Training Camp (ATC) at Shiwalik Public School, Mohali organised by 3 Pb. (I) NCC Coy.	70	Ist in Drill, Ist in Firing , Ist in NCC Song and 2 nd in Culture.
3	Annual Training Camp (ATC) at Govt. College Hostel, Rupnagar organised by 3 Pb. (I) NCC Coy.	70	Ist in Drill, Ist in Firing, Ist in NCC Song and 2 nd in Culture.
4	Thal Sena Camp (TSC) at Yamuna Nagar Haryana. (Under the leadership of SUO Jatinder Kaur)	05	Selection Camp for Delhi TSC
5	Army Attachment Camp at Patiala (22 November to 06 Dec. 10)	14	Training Camp
6	All India Trekking Camp SAPUTARA GUJARAT (Under the leadership of SUO Amit Kumar Pandey)	10	
7	National Integration Camp (NIC) at Rohtak (Under the leadership of Cadet Rajinder Kaur)	05	
8	Participation in District Level Independence Day Functions at Nehru Stadium.	70	2 nd prize
9	Participation in District	70	2 nd prize



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	Level Republic Day Functions at Nehru Stadium.		
10	NCC Day Celebrations: 18 November: (Programmes): a) Seminar on AIDS Awareness b) Rally Against Social Evils c) Blood Donation Camp at Civil Hospital Rupnagar d) Visit and Cultural Programme at Parkash Memorial e) Deaf and Dumb school at Rupnagar	70 15	Chief Guest Mrs. Paramjit Kaur Pasricha, Pricipal Govt. College Ropar
11	Annual Prize Distribution Function	70	Laxmi Kanta Chawla , Cabinet Minister, Family Welfare and Health Minister Punjab distributed prizes to the cadets.

2010-2011

Sr. No.	ITEM AND PLACE	NO. OF Cadets Participated	POSITION/ REMARKS
1	No of Cadets Enrolled	70	34 Cadets Passed ' B ' Certificate and 36 Cadets passed ' C ' certificate
2	REPUBLIC DAY PARADE (RDC-11) DELHI	02	UO Malkeet Singh UO Reetika Verma
3	Security duty at COMMON WEALTH Games Delhi (From 27 TH September TO	09	UO Akash Kumar, Cadet Pardeep Bhatia, Cadet Nazar



	16 TH October, 2010)		Singh, Cadet Varinder Singh, Cadet Gursewak Singh, Cadet Gursharan Singh and Paramjit Singh, UO Malkeet Singh, Cadet Barider Singh
4	All India Hiking and Trekking Camp at Dharamsala, Himachal Pardesh	05	SUO Harpreet Kaur, UO Sukhpreet Kaur and others
5	All India Leadership Training Camp at GUJARAT (Under the leadership of UO Akash Kumar) 04-12-10 to 20-12-10	01	Participation-No prizes are given
6	All India Aids Awareness Red Ribbon Train Duty	20	Railway Station Rupnagar
7	Annual Training Camp (ATC) at Jawahar Navodya Vidyalaya Sandhuan organised by 3 Pb. (I) NCC Coy.	70	Ist in Drill, Ist in Firing, Ist in NCC Song and 2 nd in Culture. Ist in Giddha
8	Annual Training Camp (ATC) at SKRM College Bhagoo Majra organised by 3 Pb. (I) NCC Coy.	70	Ist in Drill, Ist in Firing, Ist in NCC Song and 2 nd in Culture.
9	Thal Sena Camp (TSC) at Yamuna Nagar Haryana. (Under the leadership of Cadet Shaveta Rani)	01	Participation at Selection Camp for Delhi TSC
10	TSC for SW cadets Bathinda. 19-06-10 to 30-06-10	10	
11	TSC for SW cadets Patiala. 18-07-10 to 30-07-10	06	
12	Army Attachment Camp at Patiala (1-11-10 to 20-11-10)	15	
13	Participation in District Level Independence Day Functions	40	2 nd prize



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	at Nehru Stadium.		
14	Participation in District Level Republic Day Functions at Nehru Stadium.	40	2 nd prize
15	NCC Day Celebrations: 18 to 20 November November: (Programmes): a) Seminar on AIDS Awareness b) Rally Against Social Evils c) Blood Donation Camp at Civil Hospital Rupnagar d) Visit and Cultural Programme at Parkash Memorial e) Deaf and Dumb school at Rupnagar	70 15	Chief Guest: Principal Mrs. Reetinder Mohan Kohali. CMO inaugurated the camp.
16	Annual Prize Distribution Function	70	Honorable Principal of the College distributed prizes to the cadets.

2011-12

Sr. No.	ITEM AND PLACE	NO. OF Cadets Participated	POSITION/REMARKS
1	No of Cadets Enrolled	70	35 Cadets Passed ' B ' Certificate and 35 Cadets passed ' C ' certificate
2	REPUBLIC DAY PARADE (RDC-12) DELHI	01	UO Ajaib Singh
3	National Integration Camp (NIC) at Nangal (Under the leadership of SUO Daljit Ram) 17 th June	04	SUO Daljit Ram, UO Mandeep Kaur, Cadet Simranjit Kaur, Cadet Sunil



	to 26 th June 2011		Kumar
4	National Integration Camp (NIC) Organised by Goa, Mysore and Kerala Directorate (Under the leadership of SUO Ruchi Rani from 11 October to 22 nd October 2011	02	SUO Ruchi Rani and Cadet Mandeep Kaur.
5	National Integration Camp (NIC) at Port Blair in Feb. by SUO Daljit Ram.	01	
6	Cash Prize by NCC Directorate	02	SUO Ruchi Rani Rs. 12000 and Daljit Ram Rs. 3500
7	Army Attachment Camp at Patiala (22 November to 06 Dec. 11)	14	Under the leadership of Rajan Kumar, Training Camp
8	CATC – Combined Annual Training Camp from 15-10-11 to 22 10-11 held at Patiala	07	
9	CATC – Combined Annual Training Camp – from 28-10-11 to 06-11-11 November held at Patiala	06	
10	Annual Training Camp (ATC) at SKRM College Bhagoo Majra organised by 3 Pb. (I) NCC Coy.	70	Ist in Drill, Ist in Firing, Ist in NCC Song and 2 nd in Culture. Best Cadet Daljit Ram
11	Annual Training Camp (ATC) at SKRM College Bhagoo Majra organised by 3 Pb. (I) NCC Coy.	70	Ist in Drill, Ist in Firing, Ist in NCC Song and 2 nd in Culture. Best Firer Rajbir Kaur
12	Participation in District Level Independence Day Functions at Nehru Stadium.	70	2 nd prize
13	Participation in District	70	2 nd prize



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	Level Republic Day Functions at Nehru Stadium.		
14	NCC Day Celebrations: 18 to 20 November November: (Programmes): a) Seminar on AIDS Awareness b) Rally Against Social Evils c) Blood Donation Camp at Civil Hospital Rupnagar d) Visit and Cultural Programme at Parkash Memorial e) Deaf and Dumb school at Rupnagar	70 15	Chief Guest: Principal Mrs. Roma Dosanjh SMO inaugurated the camp.
15	Annual Prize Distribution Function	70	Honorable Principal of the College distributed prizes to the cadets.

2012-2013

Sr. No.	ITEM AND PLACE	NO. OF Cadets Participated	POSITION/ REMARKS
1	No of Cadets Enrolled	75	45 Cadets Passed 'B' Certificate and 29 Cadets passed 'C' certificate
2	REPUBLIC DAY PARADE (RDC-13) DELHI	01	UO Rahul Kumar
3	National Integration Camp (NIC) at Junagarh, Gujarat (Under the leadership of SUO Narinder Singh) 15 th January to 26 th	02	SUO Narinder Singh and UO Manjit Singh



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	January, 2013		
4	All India Trekking Expedition Camp at PAPROLA, Himachal Pardesh 16 th June to 26 th June, 2012	09	Under the leadership of SUO Sandeep Kaur
5	Army Attachment Camp at Patiala (15 th January to 26 th January, 2013)	05	Under the leadership of Sachin Kumar
6	Annual Training Camp (ATC) at NCC Academy Rupnagar organised by 23 Pb. NCC BN (30 th May 2012 to 10 th June, 2012)	40	Ist in Drill, Ist in Firing, Ist in NCC Song and 2 nd in Culture. Best Cade Daljit Ram
7	Thal Sena Camp (TSC) 25 th Aug 12 to 3 rd Sep., 2012	02	Selection Camp
8	Combined Annual Training Camp CATC / Republic Day Selection Camp (RDC) at NCC Academy Rupnagar organised by 23 Pb. NCC BN (13 th October 12 to 22 nd October,2012)	10	Selection Camp
9	Combined Annual Training Camp CATC / Republic Day Selection Camp (RDC) at NCC Academy Rupnagar organised by 23 Pb. NCC BN (23 th October to 1 st November,2012)	07	Selection Camp
10	Combined Annual Training Camp CATC / Republic Day Selection Camp (RDC) at NCC Academy Rupnagar organised by 23 Pb. NCC BN (28 th November 12 to 28 th November,2012)	02	Selection Camp, UO Rahul Kumar Selected to attend RDC Delhi



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11	Participation in District Level Independence Day Functions at Nehru Stadium.	60	2 nd prize
12	Participation in District Level Republic Day Functions at Nehru Stadium.	65	2 nd prize
13	NCC Day Celebrations: 18 to 20 November November: (Programmes): a) Seminar on AIDS Awareness b) Rally Against Female Foeticide, Dowry, Drugs and Social Evils c) Blood Donation Camp at NCC Academy in the Camp and College d) Visit to Deaf and Dumb Public School.	70 10	Dr. Sneh Lata Badhwar, Principal, Chief Guest at the Parkash Memorial Blue Bird Deaf and Dumb Public School Ropar.
14	Annual Prize Distribution Function	70	Honorable Principal of the College distributed prizes to the cadets.

Sr. No.	ITEM AND PLACE	No. of Cadets Participated	POSITION/ REMARKS
1	No of Cadets Enrolled	95	40 Cadets passed 'C' certificate
2	National Integration Camp (NIC) at JunaGarh, Gujarat (Under the leadership of	06	UO Yashpal Kaur, Cadet Sukhraj Kaur, Sandeep Kaur, Manpreet Kaur,



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	SUO Narinder Singh) 2 nd February 2014 to 13 February 2014		Manpreet Kaur, Sarbjit Kaur
3	Army Attachment Camp at Patiala	05	Under the leadership of Ashwinder Singh
4	Combined Annual Training Camp at NCC Academy Ropar organised by 23 Pb. NCC BN (12 th August 13 to 21 st August 13)	08	
5	Annual Training Camp (ATC) at NCC Academy Ropar organised by 23 Pb. NCC BN (22 nd July to 31 st July 13)	46	Ist in Drill, Ist in Firing, Ist in NCC Song and 2 nd in Culture.
6	Participation in District Level Independence Day Function at Nehru Stadium.	70	2 nd prize
7	Participation in District Level Republic Day Function at Nehru Stadium.	70	2 nd prize
8	NCC Day Celebrations: 18 to 20 November November: (Programmes): a) Seminar on AIDS Awareness b) Rally Against Female Foeticide, Dowry, Drugs and Social Evils c) Blood Donation Camp at NCC Academy in the Camp and Collegel.	70 10	Dr. Sneha Lata Badhwar, Principal, Chief Guest at the Parkash Memorial Blue Bird Deaf and Dumb Public School Ropar.
9	Annual Prize Distribution Function	70	Honorable Principal of the College distributed prizes to the cadets.



NSS-National Service Scheme The main objective of NSS is to inculcate a strong sense of social responsibility among the students and to orientate them towards community service. NSS motto “Not You But Me” reflects the essence of democratic living and upholds the need for selfless service. The 5 NSS units of the college boast of 650 volunteers, who under the guidance of the programme officers work round the clock to serve the society. The activities of NSS units are as under:

2010-11

7 Days special Day-Night camp.

- 500 students are enrolled in five units
- Guest lecture on Malnutrition
- Van Mahotsav and Sadbhawna Divas celebrated
- Republic, Independence Days celebrated
- Blood donation camp organized; 50 volunteers donated blood and pledged to donate eyes.

2011-12

7 Days special Day-Night camp.

- 500 students are enrolled in five units
- Celebrated Independence Day and Republic Day
- Celebrated Sadbhawna Divas
- Saplings planted on Van Mahotsav

2012-13

- 7 Days special Day-Night camp.
- 500 students are enrolled in five units
- Republic Day and Independence Day celebrated.
- Van Mahotsav celebrated



- Sadbhawna Divas celebrated

2013-14

- 7 Days special Day-Night camp.
- 3 One Day camp
- 600 students are enrolled in five units
- Blood donation camp organised with the help of Red cross society of the college and Rotary Club, Ropar.
- 20 students along with NSS programme officers participated in youth convention organised by youth welfare services department, Punjabi University, Patiala. Mrs. Bimaljeet Kaur and Dr. Nirmal Brar were awarded with merit certificate for Best NSS Programme officer. Mr. Jatinder Gill was awarded the Best Programme Coordinator for the fourth consecutive time.
- Mr. Jatinder Gil played a prominent role in 18th National Youth Festival 'Suvichar' organised by Ministry of Youth Affairs, Govt. of India.
- Republic Day and Independence Day celebrated.
- Van Mahotsav celebrated
- Sadbhawna Divas celebrated

Youth Services Club: The students of our college attended the Bhai Ghania Camp at Anandpur Sahib. In this camp which was organized by the Red Cross Society, students participated in Debate, Declamation, Singing and Dancing competitions and bagged two second prizes.



Youth Festival (2009-10 to 2013-14) Every year, our students participate in the Youth Festival with great zeal, fervour and enthusiasm. Our students participate individually and in groups in the following items –

- Music (Vocal): Geet / Ghazal, Group Shabad, Group Song Indian, Group Song Western, Folk Song, Classical(Vocal and Western Solo(Vocal).
- Music (Instrumental): Folk Orchestra, Classical Instrumental (Percussion / Non- Percussion), Western Solo Instrumental
- Dance: Classical Dance, Gidha, Bhangra.
- Theatre Items: One Act play, Skit, Mime, Mimicry, Fancy Dress
- Fine Arts: Cartooning, Poster Making, Landscape painting, Collage making, Photography, Clay Modelling
- Home Science Items: Rangoli, Dry and Fresh Flower Arrangements, Needle work , Phulkari
- Literary Items: Elocution, Poetical Recitation, Debate, Quiz

Women Empowerment Week: An annual feature and an endeavour to empower the girl child. This extensive awareness programme focuses on:

- Legal and social rights of women
- Promoting entrepreneurial skills among the students
- Self-defence training for the young girls
- Yoga classes

Environment Club Activities: The students are actively engaged in keeping the environment clean and healthy through following activities:

- Tree plantation drives
- Use of CFLS
- Disposal of biodegradable waste in garbage pits
- Awareness lectures



5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The students are encouraged to make contributions towards the college magazine 'Shivalik' in the form of articles, reports, poems, stories, anecdotes, etc. Apart from this, the students display their creative work on the wall magazines. Every year the response of the students is over whelming.

The college magazine 'Shivalik' consists of seven sections with each section having a student editor who assists the Editor in selecting, editing the articles/write-ups/creative writings to be published in the magazine. Notices are put up at various places in the College intimating the college students to submit their write-ups for publication in the magazine. The college magazine for the session 2009 to 2011 consisted of 107 articles/write-ups/creative writings of both the students and the faculty.

'Gaurav: Our Pride', a literary magazine was published in 2012-13, which had 47 articles/ creative writings/quotes etc. of both the students and the faculty.

5.3.5. Does the college have a student council? Give details on its selection, constitution, activities, funding, etc?

The college does not have a student council or any similar body.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them

Students form an integral part of the various Subject Societies as their Presidents, Secretaries and Members. The student editors of the College Magazine-SHIVALIK- and the Wall Magazines - help the teachers in the compilation process of these magazines.



5.3.7 How does the institution network and collaborates with the alumni and former faculty?

The institution maintains contact with the alumni and former faculty by inviting them to the college functions. Their suggestions for the welfare of the college are valued. A function in honour of the alumni is organized every year.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The College vision and mission are:

- i) To provide higher education to the people of this economically and educationally challenged Rupnagar district and other nearby districts.
- ii) To equip students with basic undergraduate and postgraduate degrees which are essential for diverse career options.
- iii) To impart quality education with focus on moral and ethical orientation.
- iv) To provide such education as is commensurate with the present times and to encourage global competence through skill based training.
- v) To integrate into the curriculum various community oriented programmes in a way that engenders a sense of community service in the students.
- vi) To empower our young learners to gain financial independence.
- vii) To encourage the holistic development of students by following an eclectic approach.



Institution's Distinctive Characteristics:

With an objective towards developing sensitive, responsible and progressive citizens, the institution contributes meaningfully towards nation building as follows:

- i) A vast majority of the College students belong to nearby rural areas. The basic need of the students from these areas is higher education at affordable cost. The College fee structure, in comparison to other private institutions of higher learning in and around is very low.
- ii) We ensure equity in higher education by providing adequate opportunities to the underprivileged sections of society by strict adherence to the reservation policies of the State Government.
- iii) Nurture a feeling of social responsibility through various awareness programmes organized by different clubs set up by the institution.
- iv) Effort is made to preserve the cultural heritage and tradition through various cultural/co-curricular activities.
- v) The college boasts of a vibrant sports culture by offering various facilities as 800m track, hockey ground, cricket ground, basket ball court, hand ball court, volley ball court, and gym, etc. thus enabling our students to participate and excel in various national and international tournaments.
- vi) We go all-out to create a conducive learning environment where teachers are facilitators and students the prime beneficiaries.
- vii) We help to infuse critical acumen among our students through guest lectures, seminars and field visits.



6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The College being a Govt. affiliated institution has to follow the policies of the State Govt. and the university in regard to admissions, reservations, system of examination etc. However, for the effective implementation of these policies and for quality enhancement, the College Principal, the College Council, IQAC and the entire faculty make intensive efforts. The Principal is the academic and administrative head of the college and forms an indispensable link between the higher authorities and the faculty for information transfer and proper implementation of quality enrichment measures. The Principal holds meetings with the College Council, heads of the various departments, different committees and the IQAC on regular basis for formulating apt policies for quality enhancement. IQAC of the institution is the centralized unit that adopts strategic quality enhancement measures for its growth and development. The faculty members participate in the effective implementation of policy framework through different functional committees viz. Building, Purchase, Examination, PTA and HEIS etc.

6.1.3 What is the involvement of the leadership in ensuring?

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**



• **Champion organizational change**

One of the most significant missions of the College being educational empowerment of large number of people, the College leadership has been making it possible to increase steadily the intake of students to various courses. The College has introduced new courses during the last 4 years keeping in view the imperative of providing education. These action plans are incorporated into the institutional strategic plans through various mechanism such as College Council & IQAC.

- The college leadership interacts with various stakeholders such as students, their parents, the OSA, representatives of the local industry and the College faculty through meetings with them. The meetings of the HEIS, PTA, IQAC, the College Council, and staff are held regularly.
- At meetings with various stakeholders the College leadership looks into the current needs of the students which are analyzed and action plans are formulated accordingly.
- The College seeks to pursue excellence in academic, sports and cultural/co-curricular fields. For this the College leadership through its meetings (formal and informal) with different stakeholders seeks to reinforce excellence by laying emphasis on disciplined work culture.
- The total number of permanent committees in the college is more than 30. However, these committees are reconstituted every year keeping in view the interests and aptitudes of faculty members. Several other committees are constituted as and when the need for implementing a certain plan is envisaged.



6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college adopts the following procedures for mentoring and evaluating the policies for effective implementation are as follows:

- Agendas and policies are planned at various levels in which different stakeholders are involved. The PTA, HEIS, IQAC, the College Council and various committees are involved in the process. All the plans are made in consultation with the Principal.
- The Academic Calendar is prepared keeping in the mind the University Academic Schedule.
- Departmental meetings and meetings of the heads of the departments and conveners of various committees are held regularly.
- The OSA is involved in developmental planning.
- Feedback from the students is taken into account.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The College Principal ensures that academic leadership is provided to the faculty in the following ways:

- The College teachers are encouraged to participate in Workshops, Seminars, Conferences and Orientation / Refresher Courses.



- All departments are encouraged to invite scholars of eminence from other institutions / agencies and organize Extension / guest lectures.

6.1.6 How does the college groom leadership at various levels?

The College makes all out efforts at grooming leadership at various levels. This is done both by encouraging participative management and sharing of responsibility at various levels. The democratic leadership of the Principal provides personal and intellectual support to faculty and students to attend training sessions and career development programs to keep themselves abreast of the latest trends.

- Teachers are empowered with wide range of experiences including extensive examination work. They are involved in setting up of question papers, curriculum designing, and also act as external examiners and supervisors for the University final examination.
- Students are motivated to participate in various academic, co-curricular and sports activities. Laudable achievements of our students in various arenas of knowledge are a witness to the efforts put in by the college.
- The efforts of the NCC, NSS and Youth Club are really praiseworthy in regard to grooming leadership potential of the students. The students are given the responsibility of managing and organizing events under the guidance of the teacher(s) in-charge.
- Various committees in the college, whose members all the college teachers are, provide an opportunity to the teachers for grooming their leadership skills.



6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Participative management constitutes the core of decentralized governance system being followed in the College. The Heads of the Departments, Conveners of various committees are fully authorized to take decisions while implementing their mandate or while preparing their programme schedules. The Heads of Departments, in consultation with other members of the department, are free to prepare the activity schedules of their departments and the ways to disseminate knowledge. Heads of Departments chalk out the time table, syllabus unitization, guest lectures, and other projects and plans to ensure quality of teaching learning in co-operation with other faculty members of the department.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, the college does promote a culture of participative management. The entire teaching faculty and members of the non-teaching faculty are made members of various committees for the all round development of the college. Students are also involved as volunteers in all functions the college organizes. The members of the PTA, HEIS and OSA are also kept in the loop about all the ongoing developmental projects and new projects to be started. Cumulative and comprehensive management approach empowers the participants, heightens their sense of duty and responsibility, thus catalyzing the success of the institution’s working. The college has a well structured set up with various functional committees.



6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

There is no formally stated quality policy of the institution in black and white. However, the pursuit of excellence is what drives all that the college undertakes to do. The focus is on teaching and learning continuum and on developing the overall personality of the learners. This is done through self evaluation and improvements in the academic atmosphere through introspection and evaluation. The entire faculty pools its fund of collective expertise to improving quality by helping the institution take appropriate decisions with a keen focus to empower our learners for a resplendent future that aims at developing high calibre human resource. The IQAC plays an important role in quality enhancement.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective plan of the College is:

The college plans to start new vocational courses such as

- (i) B.Voc in Interior Design. (ii) B.Voc in Retail Management & IT

A proposal for Institutional Development Plan (IDP) has recently been submitted to DPI(C) under RUSA with inputs from different departments. We plan to upgrade our classrooms to smart class rooms, construct building for commerce department, new home science block, up gradation of office and construction of boys' toilets. The college makes relentless efforts to incorporate all the aspects as teaching,



learning, Research and Development, Community Services, Student Support Services and Infrastructure in Institutional Developmental Plan.

The college teaching faculty is encouraged to publish their research papers/articles and they are given duty leave to attend workshops/refresher courses/orientation courses/seminars/ conferences. The Institute plans to publish its own Research Journal in the near future.

6.2.3 Describe the internal organizational structure and decision making processes.

In order to implement the college plans and the instructions of the Punjab Govt./Affiliating University/UGC, the internal organization structure of the College is as follows:

1. College Principal
2. Vice Principal
3. College Council
4. IQAC
5. PTA
6. Members of HEIS
7. College Bursar
8. Heads of Departments of all faculties
9. Conveners and Members of various committees
10. Chief Librarian, Librarians and other Staff
11. Office Superintendent and Laboratory Staff
12. Class IV Employees



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

Teaching & Learning

Research & Development

Community engagement

Human resource management

Industry interaction

Looking at the future, the quality improvement strategies planned by the College are as follows:

Teaching & Learning

The learning experiences of the students are enriched by adopting innovative and interactive teaching methods and audio visual aids by various departments. Students' performance is closely monitored through class tests, assignments and house tests. Their progress is registered for improvement in teaching learning process. The college motivates its faculty to stay aware of the recent educational trends to prepare enlightened learners through seminars, workshops and trainings.

Research & Development

The college values relentless pursuit of excellence in imparting 'latest practical knowledge to substantiate the theoretical aspects. The college strives to provide the resources and other facilities as per the norms of State Govt. and DPI (Colleges) to uphold standards of scholarly excellence and professional development. Faculty members from different departments are actively involved in writing of



research papers. Eminent resource persons are invited for talks to provide exposure to students and develop a critical acumen in them. The Institute plans to publish its own Research Journal in the near future.

Community engagement

To make our students sensitive towards the cultural, economic and environmental realities, the college has 5 units of NSS, one army wing of NCC, Red Cross, Legal literacy club, Environment club and many other clubs involving interaction with various components of the community. Guest lecturers are organized to create awareness among students.

Human Resource Management

The College manages the human resources available with it in a way that maximizes the employee satisfaction and performance in the pursuit of the goals of the institution. Recruitment and retention of the permanent staff is in the hands of the State Government. The college recruits only guest/contractual faculty against sanctioned posts lying vacant, and for self-financing programmes. For this a very transparent system of selection is followed and the best available faculty is recruited. The workload to the staff members is allotted to them according to their specializations. This ensures that the college faculty contributes maximally in their areas of strength. The college makes the fullest use of the proficiency of the faculty in sports, extra-curricular fields by appointing such members on various committees as have a genuine interest in these activities. The teaching faculty is encouraged to participate in workshops/refresher and orientation courses/seminars/conferences organized by other institutions for value addition to their intellectual capital. The



departments which excel get praise from the Principal at staff meetings while others are encouraged to follow suit of their achiever counterparts. The faculty members are encouraged to enrich their competence through various development programmes.

Industry interaction

The college is entrepreneurial in its approach and strives to ensure skill development amongst its students. The students are provided a platform for interaction with corporate, banks, industries and other public sectors through their talks organized by various departments.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal holds regular meetings with the members of the College Committees and the College Council to review the progress of the ongoing projects and other activities. The feedback thus gathered is used to bring about further improvements. The implementation of policies and their outcomes is made available for other stakeholders through notices, assemblies, annual PTA meetings, Alumni Meet, college magazine and other electronic media like college website. All the activities undertaken by the college are compiled in the college Annual Report which is made available to all the stakeholders. Apart from this, whenever the affiliating university or the state government seeks any information about the ongoing activities and projects, it is promptly sent to them.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?



College follows a system of participative management. Academic and administrative policies are designed and implemented under the enlightened leadership of the Principal. Faculty members contribute equally at all levels to ensure smooth functioning of the institution. In the beginning of the new academic session, the College Principal addresses a meeting of the college faculty to orient them about the new programmes and projects to be undertaken by the College. Various committees for carrying out these programme/projects are formed with the entire teaching faculty on board. Periodic meetings are held to monitor the progress made in implementing the mandate of these committees. The needs, problems and suggestions for educational and infrastructural reforms are discussed in staff meetings with other faculty members.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Being a state-run college, the major policies are framed by state authorities and Department of Higher Education. At the college level, strategic plans are formulated by the Principal in close consultation with the College Council and IQAC. The projects and proposals are discussed and resolutions are adopted for prompt implementation.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Since ours is a Government College, every decision regarding the above is routed through the DPI (Colleges) and Higher Education Department, Punjab.



6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has a systematic mechanism to address the grievances of the faculty members and the staff. A Grievance Redressal Committee works for the prompt settlement of the students' grievances in consultation with the Principal and the College Council. A Grievance Box has been put up in the college outside the common room as well as in the library for students to submit their complaints in writing. The personal grievances of the students are dealt with in the tutorial classes where a teacher is allotted a fixed number of students (app. 50) to facilitate interaction and subsequent redressal of grievances.

Annual General Body Meeting of PTA serves as a platform for parents to share their grievances with the teachers which are recorded for review purposes. Parents are welcome to approach the college authorities or concerned lecturers regarding any problem faced by their wards.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Being a state managed public body, court cases are filed against the policies of state Govt. The details of litigation are as follows:

Sr. no	Petitioners	Respondents	Case details	Case Id	Status
1.	Rajinder Kaur,	State of Punjab and	Continuation as guest faculty against	CWP no.27347/	Disposed off



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	Baljinder Kaur, Amandeep Kaur, Harjinder Singh	others.	the post on which they are working till regular appointments	2013	
2.	Harsimrat Kaur, Reena Rani, Aarti, Randeep Singh	State of Punjab and others.	Continuation as guest faculty against the post on which they are working till regular appointments	CWP no. 7927/2013	Disposed off
3.	Sandeep Monga, Narinder Kaur, Balwinder Singh	State of Punjab and others.	Continuation as guest faculty against the post on which they are working till regular appointments	CWP no.4076/2011	Disposed off
4.	Rajbir Kaur	State of Punjab and others.	Continuation as guest faculty against the post on which they are working till regular appointments	CWP no.21616/2011	Disposed off
5.	Muskan Bhatia,	State of Punjab and	Continuation as guest faculty against	CWP no.26116/	Disposed off



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	Rahul Bhargav,	others.	the post on which they are working till regular appointments	2012	
6.	Deepinder Kaur, Navjeet, Manpreet , Sonia	State of Punjab and others.	Continuation as guest faculty against the post on which they are working till regular appointments	CWP no.7113/2012	Disposed off
7.	Jupinder Kaur, Pradeep	State of Punjab and others.	Continuation as guest faculty against the post on which they are working till regular appointments	CWP no. 7882/2004 and CWP no. 3613/2011	Disposed off
8.	Sandeep kumari	State of Punjab and others.	Continuation as guest faculty against the post on which they are working till regular appointments	CWP no. 12368/2013	Disposed off
9.	Prof. Mohan Singh	State of Punjab and others.	Selection scale related	CM4337/11CWP18163/2009	Pending
10	State of Punjab and	Ramlok	Against regularisation of	CWP no. 9456/05	Dismissed



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	others.		service		
11.	State of Punjab and others.	Manjeet Singh	Against regularisation of services	CWP no. 8944/2013	Dismissed
12.	Raghubir Singh	State of Punjab and others.	Against regularisation of services	CWP no. 5693/2014	Dismissed
13.	Dinesh Kumari, Shelly Garg, Arpana Lamba, Mandeep Kaur, Harpreet Singh	State of Punjab and others.	Continuation as guest faculty against the post on which they are working till regular appointments	CWP no. 2547 ?2012	Disposed off
14.	Government College, Ropar	Union of India, State of Punjab, Collector, Ropar, Custodian of Evacuee property, Punjab & Municipal	Ownership and Possession of Land/playground	RT- 36/01.02.08	Disposed off



		Corporation, Ropar			
15.	Municipal Corporatio n, Ropar	Government College, Ropar	Ownership and Possession of Land/playground	C/A No. 5/ 2014	Pending
16.	Nirmal Singh & Others	State of Punjab & ANR	Against Recovery of amount paid	CWP- 9943-2014	Pending

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

The institution has a mechanism for analyzing students’ feedback on institutional performance. Improvements sought by the students in the following areas have resulted in the college responding positively to the feedback. It has helped in providing latest infrastructure and improving teaching-learning strategies, installation of water coolers at different points, generators, renovation of washrooms and labs, computerization of library services, construction of girl's common room and introduction of new job oriented courses.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?



The college provides all encouragement to the faculty for their professional development. The college works on the principle of mentoring to promote the welfare of its faculty. They are motivated and extended full co-operation to update themselves with the emerging trends of interdisciplinary approach in the changing globalised world. The college motivates the teaching faculty to attend seminars/conferences/refresher/orientation courses organized by other universities and colleges. Whenever the college receives any information/invitation about the conduct of such programmes, this information/invitation is duly circulated to all the staff members. Duty leave is extended to them. Efforts are made to improve the research aptitude by motivating them to avail the schemes of UGC and DPI(Colleges) for their professional development. The research committee of the college encourages the staff to apply for Major/Minor projects of UGC, to go in for Ph.D.s etc.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college strives to upgrade the competence of the staff to cater to the global requirements. The incorporation of ICT in teaching-learning has become the need of the hour. Realizing the role of teacher as a facilitator, the college organizes short computer literacy programme for its faculty by the Dept. of Computers. Non teaching faculty was trained in the operation of the computers for salary management and other record keeping mechanisms.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.



The Appraisal System of the staff to evaluate their performance in various activities is in place. All the staff members have to fill a performa of self appraisal on the basis of which the college Principal writes the Annual Confidential Reports of the Staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Performance Appraisal Report duly filled in by the faculty members is assessed by the Head of the Institution on the basis of their attitude and professional behaviour. It is graded as per the guidelines of the education department and sent to DPI (Colleges) for his kind perusal. Increments and promotions are based on the evaluative reports of **Annual Confidential Reports (ACR's)**

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare schemes for the staff and faculty are as follows:

- Loan facility from the State Government (Refundable and Non-Refundable Loans out of GPF for various purposes).
- Wheat Loan facility for employees of Group D category.
- Fixed Medical Allowance @ Rs. 500/- pm to all regular faculty/staff members. Retired personnel also avail this facility.



- Medical Reimbursement Facility for employee and dependents for all indoor treatments and treatment of the chronic diseases. Retired personnel are also extended this benefit.
- Pension and all other retirement benefits such as Commutation, Leave Encashment, GIS, Superannuation. The benefit of Family Pension is also available.
- Casual leave, Medical leave (Full Pay/Half Pay), Earned leave, Ex-India leave and Maternity leave, Child care leave and leave for Academic Pursuits.
- LTC and Mobile allowance is also given to the employees by the government as per government policy at that time.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty

The recruitment, transfer and retirement of the permanent faculty is the prerogative of the department of Higher Education. The College, on its own recruits teachers out of PTA Funds/HEIS funds on as Guest Faculty. The recruitment process is made by a committee formed by the principal. The Guest Faculty are recruited on yearly basis. Those teachers who have performed well in the previous year are preferred to other applicants for the next session.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college has a well established mechanism to monitor the financial resources. PTA, HEIS and UGC Committee regulate the budget allocation for



different purposes under the guidance of the head of the institution. The conveners of various committees/teachers in-charge of various activities have to seek formal approval of the Principal for spending a specified sum of money in order to execute the work under their purview and for carrying out extension activities. The State Govt. rules concerning expenditure of funds are followed strictly. This involves calling quotations from the market, floating tenders or purchasing equipments/etc. on state govt. approved/DGS&D approved rates. The College Bursar monitors the entire process and helps the College Principal in effective and efficient use of financial resources. Records are duly maintained by the concerned authority/committee with invoices for further compliance.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Details about the internal and external audit are given below:

- The internal audit of all the students' funds is carried out by the Bursar of the college regularly.
- The external audit of all govt. grants/other grants is carried out by auditors of the AG Punjab. The last audit was done in 2012. Being a Govt. institution the College complies with all the suggestions/objections of the auditors.
- The College on its own arranges the audit of all PTA and HEIS funds and UGC grants etc. which is carried out by authorized chartered accountants.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.



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The major sources of institutional receipts/funding are:

Name of the Fund	Receipts/ Funding				Expenditure			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
State Govt.	100000	-	-	14614000	81879	-	-	13700000
PTA	3934042	2664709	2829308	2702880	3438119	1955904	2132401	2748000
HEIS	3174081	3876707	3541481	2424577	1047572.14	1426054.92	1513926.48	1521849
UGC	2525000 (merged scheme)& 700,000 (COC) & 1000000 (Special Grant)	-	-	475000	1209289.00 15000 694138	777511.00 45160 -	5478.00 53571 150000	475265 238899 -

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The College has been making consistent efforts in securing additional funding from Government/NRI sources/philanthropists. The following funds were raised by the College through its own efforts:



- Rs. 1,44,14,000/ from the State Government
- Rs. 2,00,000/ from
- Seeks the contribution from MLA's/MP.
- Through Self Financed courses

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)?

.6 If yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has in place an Internal Quality Assurance Cell. The IQAC was established first in 2007 as one of the Post Accreditation initiatives for quality enhancement. The institutional policy with regard to quality assurance pertains to ensuring excellence in academics, extra-curricular and sports fields. Periodic academic testing of the students is done through monthly tests, mid-semester tests and house exams, seminars, organizing extension lectures by experts and organizing a large number of extra-curricular and sports activities are an evidence of how quality assurance has been institutionalized in the regular functioning of the college. The IQAC identifies strengths and weaknesses in the quality assurance procedures and to monitor the teaching and learning outcomes. It also works to evolve a feedback mechanism for further reforms and development, to promote research culture among the students and to explore new avenues to meet the global trends of the contemporary scenario.



b. How many decisions of the IQAC have been approved by the management /authorities for implementation and how many of them were actually implemented?

The College principal is also the Chairperson of the IQAC. Hence all decisions of the IQAC are made with the consent of the Principal.

c. Does the IQAC have external members on its committee?

Yes, the IQAC has external members.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The College IQAC keeps getting feedback from the current students as well as the Alumni. These suggestions help the IQAC in formulating its agenda for its meetings.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The members of the IQAC are drawn from Sciences and Humanities representing different departments, and the College office is represented by the Bursar. All the members interact with other counterparts of the institute, take their feedback and discuss important decisions of the IQAC with them.



6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

The IQAC functions in tandem with the College Council, Examination Branch, the College Office, the Library, Placement Cell and Career Guidance and Counselling Cell for an integrated approach towards quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Since its inception, many staff members and college Principals have attended programmes on Quality Assurance organized by other institutions. Those teachers who attend such training programmes make suggestions to the college management for strengthening the already existing mechanisms for quality improvement and also for initiating new measures for quality enhancement.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

The college conducts house exams, mid-semester exams and monthly tests and achievements of the college in academics, extra-curricular and sports fields are discussed at staff meetings. The students who make outstanding achievements in different fields are honoured at various functions and the Teachers-in-charge are also felicitated at staff meetings. Areas requiring improvements are identified and the



concerned teachers are exhorted to work harder for better results. This kind of informal academic auditing is a routine affair.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college makes sincere efforts to align the internal quality assurance mechanisms with the broad parameters laid down by the NAAC. The college pursues excellence in all the fields as is evident by the excellent achievements of our students in curricular, co-curricular and extra- curricular activities, thus earning the college a status of being one of the Premier Colleges of the State. The college is also one of the Oldest Colleges (Pre-Independence) of the State. The college is often entrusted the responsibility of acting as a Nodal College by the Department of Higher Education for coordinating various activities of other Government College of the district, which again is a testimony to the premier status of the college in the State.

Criterion VII - Innovations and Best Practices:

This criterion focuses on the innovative efforts of an institution that help in its academic excellence. An innovative practice could be a pathway created to further the interest of the student and the institution, for internal quality assurance, inclusive practices and stakeholder relationships.

7.1 Environment Consciousness



7.1.1 Does the institute conduct a green audit of its campus and facilities?

No formal Green Audit is done. However, the College keeps on improving the green cover in the campus by planting more trees. All developmental activity is guided by sincere concern for environment conservation. N.S.S. volunteers and N.C.C. cadets of this institution play an important role in maintaining existing plants and plant new saplings in and around campus during their camps and on the Vanmahotsava Day. We have a lush green campus with a variety of trees, plants and eye-soothing lawns. To make students aware of issues relating to ecology, slogans/inspiring quotes related to environment conservation/ecological balance have been displayed at different places in the campus. The college also boasts of a botanical garden.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The students are continuously sensitized towards healthy green environment in tutorial meetings. The members of the staff take special onus on themselves to keep the campus eco-friendly.

Energy Conservation

The staff and students ensure that the lights and fans are switched off while leaving the classrooms or laboratories, as it is the first and the most important step towards energy conservation.

- Use of incandescent bulbs has been discontinued strictly, CFL's and tubes are installed in all the classrooms, offices and laboratories.



- The wattage of lamps/tubes installed is as per the light requirement of the room.
- In labs the electric appliances and electronic gadgets are disconnected immediately after use.
- False ceilings have been constructed in computer science laboratories to reduce the power consumption.

Use of Renewable Energy

The college is planning to install solar lights on the college campus to tap the solar energy in near future.

Plantations

- To sustain the ecological balance a plantation drive is undertaken annually during 'Van Mahotsav'.
- 'Ozone day' is also observed to create awareness about the need to plant more trees and reduce pollution.
- The botanical garden houses different types of trees, shrubs, herbs, etc. The scientific as well as common names are displayed for their easy recognition. Majestic Pine, Cycas, Italian Cypress, Banyan, Neem Jatropha etc. are among the botanical garden flora.
- Spring is the season of fragrance and blossoms. The campus envelops a colourful look during this period of the year.
- Not only is environmental studies taught as an integral part of the curriculum but our scientifically designed Botanical Garden proves beyond doubt that our teaching is translated into a healthy eco-friendly practice.



Hazardous Waste Management

- The young entrants of B.Sc. I year are given an orientation lecture by the Head of the Chemistry department on the safe use of chemicals. The students are cautioned against the careless handling of dangerous chemicals.
- The teachers as well as the lab staff ensure that the students handle the chemicals carefully during the practicals. They are instructed to use the chemicals as per the requirement. Chemical wastes are carefully disposed under the supervision of lab attendants and teachers after minimizing their hazardous effects. The students are forbidden to throw the chemicals in the open carelessly.

E-Waste Management

The E-Waste is identified and stored separately. The disposal of this waste will be done as per the government guidelines.

7.2 Innovation

7.2.1 Give details of innovations introduced during last 4 years, which have created a positive impact on the functioning of the college.

Following innovative practices have been undertaken over the past 4 years to create a positive impact on the student centric learning environment of the college :

- Smart interactive boards have been installed to augment the teaching learning process.



- Surveillance system has been upgraded with CCTV cameras installed at strategic junctures in the college. The Principal has access to all the CCTV Cameras and monitors the college activities to promote efficiency. The hi-tech surveillance system has also been fruitful in maintaining fool proof security on the campus.
- Automation of library has given a boost to the learning resources.
- Computerization of administrative has ensured easy and systematic maintenance and preparation of records.
- Police Personnel have been deputed at the entrance of the college to ensure the safety of the girls.
- Fire extinguishers have been installed at various points on the campus and a demonstration of their working was given to the staff of the college.
- A well stocked canteen enables the students to rejuvenate, unwind and have congenial interactions, over their favourite eateries.

7.3 Best Practices

A numbers of healthy practices are carried out for overall growth and holistic development of the students. These practices vary in their reach out purpose but the ultimate goal is to give each student a healthy learning and growth centric environment.

- *Chetna Nasha virodhi manch.
- Women Empowerment Activities
- Environment Club
- Antiragging Cell
- Red Ribbon Club
- Youth Welfare Club



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- Guidance and Counselling Cell
- Legal Literacy Cell
- Grievances Redressal Cell
- Sexual harassment cell



Evaluative Report of the Department of Economics

- 1. Name of the department :** Economics
- 2. Year of Establishment :** 1945
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**
UG
- 4. Names of Interdisciplinary courses and the departments/units involved :**
Dept of Commerce
- 5. Annual/ semester/choice based credit system (programme wise) :**
Annual - B.A.
Semester – B.Com
- 6. Participation of the department in the courses offered by other departments:**
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA
- 8. Details of courses/programmes discontinued (if any) with reasons :** NA
- 9. Number of Teaching posts:** 02(Sanctioned)

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	-	01
Asst. Professors	-	01



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Sant Surinder Pal Singh	MA(Economics) M. Phil. Ph. D.	Head, & Associate Professor	Rural Development Agriculture And Industry	28 Years	Nil
Mrs. Sukhminder Kaur	MA (Economics), M. Phil.	Asst. Professor	Irrigation	18 Years	Nil

10. Faculty profile with name, qualification, designation, specialization,

(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty Nil

13. Student -Teacher Ratio (programme wise) : 1:80

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph.D-1
M.Phil-1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil

18. Research Centre /facility recognized by the University: - NA

19. Publications:

- a) Publication per faculty - Nil
- Number of papers published in peer reviewed journals (national / international) by faculty and students:
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.....:
Nil



22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.-I	126	126	69	57	78.57
B.A.-II	73	73	21	52	91.78
B.A.-III	68	68	18	50	89.71
B.Com.-I	244	120	44	76	98.23
B.Com.-II	118	118	43	75	100
B.Com.-III (Insurance)	106	106	42	64	100
B.Com.-III (Banking)	106	106	42	64	97.19

*M = Male *F = Female

27. Diversity of students : Nil

Name of the	%of student from	% of student from	% of student from
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course	same state	other states	abroad
All Courses	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	5
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	.-
Employed *Campus selection *Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : NRC
- c) Class rooms with ICT facility :No Nil
- d) Laboratories : NA

31. Number of students receiving financial assistance from college, university,



government or other agencies :

NA

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Economics department along with Commerce and Public administration departments organized a seminar on Planning of Finance and Saving. Mr. Aman Singh, Senior Manager, State bank of Patiala, Ropar addressed the students.

33. Teaching methods adopted to improve student learning:

Two Way Communications

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Student participated in NCC, NSS, Cultural Activities and College Programmes

Dr. Sant Surinderpal Singh, Head of Economics department, also is Incharge of the **NCC wing** of the college. Under his able guidance the NCC cadets brought laurels to the college.

35. SWOC analysis of the department and Future plans

STRENGTH:

Economics has a bold approach to solve the multi-dimensional problems facing the nation. It is useful for eradication poverty, unemployment and overcome problems such as inflation, stagnation, recession, population explosion and adverse balance of payments etc. Knowledge is being used for accelerating growth in the world. Economics is a social science concerned with the uses and allocation of resources for achievement and maintenance of growth with stability.

Because economics impacts practically every activity of our lives either directly or indirectly. This is what makes it such an exciting area of study and a challenging profession. Moreover, economics is actually about real life issues-money, material goods and possessions.

Some of the students in the department are hardworking, keen to learn and most of them want to earn their livelihood with the help of "Economics". Most of them want to join post graduation in economics or MBA.



To help the students, department has collection of books and journals. Besides the available book facility from the college library, the economically weaker students are issued the books from the personal collection of the teachers. They are asked to return the books after the final exam.

Students are free to consult the teachers in the department after the regular classes. Moreover they are free to discuss their problems on mobile.

Besides December house examination, at least three class tests are conducted during the period. The names of the laborious students are recommended for award in the annual function and their names will be announced in the class so that others will also get inspiration.

Students are asked to present **seminars** in the class. They are motivated to prepare their topics with the help of books other than syllabus available in the library, articles published in the news-papers and journals etc.

WEAKNESSES:

Due to the vacant posts of lecturers in surrounding senior secondary schools, the number of students in economics are decreasing. Most of the students opted Punjabi medium at graduation level. While good books are available in English medium. Moreover one post of teacher in the department has been shifted. Due to this student teacher ratio has been increased.

OPPORTUNITIES:

Our institution is Govt. owned. The college can start M.A. classes. Self financing course cannot be successful due to poor economic background of the students in the area.

CHALLENGES:

To start M.A. in the institute is a big challenge. Interested students, specifically girl students have to do postgraduation privately. To persuade students to opt. economics is another challenge. At the Govt. as well as at the university level, hike in fees and funds is a challenge due to which the number of students in the department is declining. To invite experts from universities and research institutes deliver their views on current economic topics is another challenge.



Evaluative Report of the Department of Punjabi

1. Name of the department : Post Graduate Dept. of PUNJABI

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

UG: B.A., B. Com., B.Sc. (Med. & Non Med.), B.C.A
PG in Punjabi

4. Names of Interdisciplinary courses and the departments/units involved:
Nil

5. Annual/ semester/choice based credit system (programme wise) :

Annual: B.A.
Semester: B. Com., B.Sc. (Med. & Non Med.), B.C.A, PG

6. Participation of the department in the courses offered by other departments:

BCA-1, B.Sc.-I, II, III (Med. & Non Med.) and B.Com.-I, II, III

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NA

8. Details of courses/programmes discontinued (if any) with reasons : NA

9. Number of Teaching posts: 12(Sanctioned)

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	02
Asst. Professors	12	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Jagjit Singh	M.A.(Punjabi), M. Phil. Ph.D.	Head, & Associate Professor	Linguistics & Folklore	27 Years	Nil
Dr. Charanjit Kaur	M.A.(Punjabi), Ph.D.	Associate Professor	Fiction & Medieval Poetry	17 Years	2
Prof. UpdeshDeep Kaur	M.A. (Punjabi Hons.), M. Phil.	Assistant Professor	Fiction & Gurmat	16	Nil
Dr. Jatinder Kumar	M.A. (Anthropological Linguistics & Punjabi Language), M.A.(Punjabi), Ph.D. Thesis Submitted	Assistant Professor	Linguistics ,Criticism, Modern Poetry & Drama	13	Nil
Dr. Narinder Kaur	M.A.(Punjabi), M. Phil. Ph.D.	Guest Faculty	Fiction, Drama	11 Years	Nil
Dr. Sondeep Monga	M.A.(Punjabi), M.Com, P.G.D.J.M.C, Ph.D.,	Guest Faculty	Gurmat , Fiction	7 Years	Nil
Prof. Harpreet Singh	M.A.(Punjabi) NET,	Guest Faculty	Fiction, Gurmat	9 Years	Nil
Prof. Harsimrat Kaur	M.A.(Punjabi) NET, B.Ed	Guest Faculty	Fiction, Gurmat	2 Years	Nil
Prof. Baljinder Kaur	M.A.(Punjabi) NET, B.Ed	Guest Faculty	Fiction, Gurmat	3 Years	Nil
Prof. Rajinder kaur	M.A.(Hons. in Punjabi) NET, M. Ed.	Guest Faculty	Poetry, Gurmat	2 Years	Nil



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- 11. List of senior visiting faculty:** NA
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** 60%
- 13. Student -Teacher Ratio (programme wise):** 80:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :** Nil
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:**
- Ph.D - Four,
M.Phil. - One,
PG - Five
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :** Nil
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil
- 18. Research Centre /facility recognized by the University:** NA
- 19. Publications:**
- * a) Publication per faculty –**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students:** 20

Teacher's Name	Research Paper	Published in Volume(National &International Peer Reviewd Journals)/ Year	ISSN Number	Impact Factor
Mr. Jatinder Kumar	Griarson duara nirdarit pachmi pahari kheatr da samaj bhasha vigiaanik vishleshan	Punjabi Dunia Director, Bhasha Vibhag ,Punjab	Accepted in 2013	



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Dr.Sondeep Monga(Guest Faculty)	Uup bhasha Ate pachmi Pahari Kheatr diyan uup Bhashawa	Punjabi Dunia Director, Bhasha Vibhag ,Punjab	Accepted in 2013	
	Guru mere sung sada hai nalae	Sikh Sandesh, Jammu	Aug. 2012	
	Punjab Ke Loke Geeton me Sanskritak Chetna	Bharavi Patrika By Lalit Narayan Mithila University,Darbanga, Bihar, 2013	ISSN:0975-5217	
	Punjab Loke Sangeet: Gayan Ate Philmakan	Sabiyachar Patritka, Dept.of Punjabi Development, Punjabi University Patiala, Vishesh Ank 2013	ISBN- 978-81-302-0258-7	
	Punjabi Lok Geetan da Gatisheel Roop Atte Sabhiacharak Herva	Khalsa College , Amritsar, 2013	ISBN-978-93-81278-53-6	
	Sikh Dharam vich Aura da sathan	SISGANJ-monthly Journal Published by DSGMC, NEW DELHI, August-2004		
	Sri Guru Arjan Dev Ji D Sakhshiat	Nanak Parakash Patritka, Journal of Sikh Studies, Punjabi University Patiala,2006	ISBN-81-302-0060-0	
	Bhai Veer Singh	Nanak Parakash Patritka,Journal of Sikh Studies Punjabi University Patiala,2007	ISBN-81-302-0174-7	



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	Bhai Veer Singh rachit Kalgidharchamat kaar vichSri Guru Gobind Singh	Punjabi University Patiala,Dec.2007	ISBN-81- 302- 0121-6	
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*** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil**

*** Monographs :**

*** Chapter in Books: 2**

Dr. Sondeep Monga (Guest Faculty)	Vishav Dharm Bani Granth Sampardai Chintak	Publication Bureau, Punjabi University, Patiala	978-81-302- 0173-03	Chapter Contributed (2012)
	Guru Gobind Singh	Publication Bureau, Punjabi University, Patiala	978-81-302- 0277-8	Chapter Contributed (2014)

*** Books Edited: Nil**

*** Books with ISBN/ISSN numbers with details of publishers: Nil**

*** Citation Index:**

*** SNIP:**

*** SJR:**

*** Impact factor:**

*** h-index**

20. Areas of consultancy and income generated:

Nil



21. Faculty as members in

b) National committees b) International Committees c) Editorial Boards.....:

- Dr. Jagjit Singh is the member of Editorial Board for Punjabi in Punjabi Uni. Patiala
- Dr. Jatinder Kumar is the member of the editorial board of College Magazine Shivalik

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
M.A.-I	40	40	07	33	100
M.A.-II	31	31	4	27	100
B.A.-I (Compulsory)	733	688	419	269	92.76
B.A.-II (Compulsory)	326	326	151	175	100



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B.A.-III (Compulsory)	315	315	99	216	100
B.A.-I (Elective)	317	317	205	112	84.38
B.A.-II (Elective)	153	153	65	88	95.3
B.A.-III (Elective)	173	173	53	120	100
B.Sc.-I (Med) (Compulsory)	50	43	07	36	100
B. Sc.-II (Med) (Compulsory)	20	20	03	17	100
B. Sc.-III (Med) (Compulsory)	15	14	01	14	100
B.Sc.-I (Non Med) (Compulsory)	192	171	56	115	100
B. Sc.-II (Non Med) (Compulsory)	101	101	34	67	100
B. Sc.-III (Non Med) (Compulsory)	75	75	23	52	100
B.Com.- I (Compulsory)	210	120	44	76	100
B.Com.-II (Compulsory)	118	118	43	75	100
B.Com.-III (Compulsory)	106	106	42	64	100
B.C.A.-I (Compulsory)	60	27	11	16	96.29

***M = Male *F = Female**

27. Diversity of students : Nil

Name of the course	%of student from same state	% of student from other states	% of student from abroad
PG in Punjabi	100	Nil	Nil
UG in all Courses	100		



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

15 Students cleared NET

29. Student progression

Student progression	Against % enrolled
UG to PG	11-12%
PG to M.Phil.	4%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	.
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library: Yes

b) Internet facilities for Staff & Students: Network resource Centre

c) Class rooms with ICT facility: No

d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies

:Individual Departmental data is not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:



Six special lectures and two seminars

Dr. Satish Kumar Verma	Natak Likhan te Khedan Dian Barikian, 2009
Dr. Jaswinder Singh	Lok Dhara te Aadhunikta 2009
Dr. Nahar Singh	Punjabi Bhasha te Sabhiachar 2010
Dr. Rajinder Singh Brar	Adhunik Kavita te Sarokar 2011
Prof. Jagpal Singh	Alochna de Sidhant 2012
Prof. Jagpal Singh	Adhunik Kavita te Sarokar 2013
Prof. Jagpal Singh	Kavita te Alochna 2013

33. Teaching methods adopted to improve student learning:

Two Way Communication

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Student participated in NCC, NSS & cultural Activities

Mr. Jatinder Kumar, is incharge of Youth Welfare services of the college. Under its banner, rallies are taken out by the students against social evils in our society like dowry, female foeticide , safety of women, and Anti Drugs Campaign etc.

35. SWOC analysis of the department and Future plans

Strength

Qualified and experienced staff

Weakness

Shortage of regular teaching staff

Opportunities as a language.

In almost every field with Punjabi gaining global recognition

Challenges

Language teacher in foreign universities,
To develop interest in Punjabi literature



FuturePlans

- Department will organize special lectures specially for PG students.
- Department will organize Seminars for a betterment of the students .Educational Tours
- Inter-disciplinary departmental language and literature exchange programme with Dept. of Punjabi



3. Evaluative Report of Department of Sanskrit

1. Name of the department SANSKRIT
2. Year of Establishment 1945
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG
4. Names of Interdisciplinary courses and the departments/units involved
NIL
5. Annual/ semester/choice based credit system (programme wise)
ANNUAL
6. Participation of the department in the courses offered by other departments
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
8. Details of courses/programmes discontinued (if any) with reasons
NIL
9. Number of Teaching posts 01 (Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	-	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Dr.Kumud Sharma	M.A, M. Phil, Ph. D, Diploma In Prakrit	Associate professor	Sanskrit Drama and Dramatergy Natya & Natya Shashtra	26Years	

11. List of senior visiting faculty

NIL

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

NIL

13. Student -Teacher Ratio (programme wise)

13:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./MPhil/PG

Ph.D. - 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL



18. Research Centre /facility recognized by the University

19. Publications: NIL

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

☐ ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

☐ ☐ Monographs

☐ ☐ Chapter in Books

☐ ☐ Books Edited

☐ ☐ Books with ISBN/ISSN numbers with details of publishers

☐ ☐ Citation Index

☐ ☐ SNIP

☐ ☐ SJR

☐ ☐ Impact factor

☐ ☐ h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

NIL



22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
NIL

23. Awards / Recognitions received by faculty and students
NIL

24. List of eminent academicians and scientists / visitors to the department
NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National NIL

b) International NIL

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	32	32	18	14	90
BA II	03	03	0	2	100
BA III	01	01	1	0	100

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
BA I	100	-	-



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BA II	100	-	-
BA III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library YES
- b) Internet facilities for Staff & Students YES(NRC)
- c) Class rooms with ICT facility NO
- d) Laboratories N/A



31. Number of students receiving financial assistance from college, university, government or other agencies

Data is not available with the dept.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

- Regular assignments to be submitted by students.
- Mid Semester Tests.
- Remedial Classes for weaker Students.
- Class Presentations By students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students participate in

- NSS
- NCC
- Blood Donation Camps
- Cultural activities

Mrs. Kumud Lata Sharma, acted as Nodal Officer of 9 colleges for online submission of applications of Post Matric Scholarships to SC,BC and Minorities.

35. SWOC analysis of the department and Future plans

Strength

Dedicated Faculty

Weakness

Poor response of the students to Sanskrit as a subject due to less employment options

Opportunities

As a Translator
As a Sanskrit Newsreader
As a Language Professor in Foreign Universities



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Teaching Job

Challenges

To increase the student strength

Future plan

Department plans to organize special lectures for the students.



3. Evaluative Report of Department of Hindi

1. Name of the department HINDI

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG & UG (Honours)

4. Names of Interdisciplinary courses and the departments/units involved

NIL

5. Annual/ semester/choice based credit system (programme wise)

ANNUAL

6. Participation of the department in the courses offered by other departments

NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons

NIL

9. Number of Teaching posts: 02 (Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	-	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Dr.Rupinder Kaur	M.A. ,Ph. D	Associate professor	Fiction	28 Years	

11. List of senior visiting faculty

NIL

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

NIL

13. Student -Teacher Ratio (programme wise) 145:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M,Phil/PG

Ph.D.- One

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received



NIL

18. Research Centre /facility recognized by the University NIL

19. Publications: NIL

☐ ☐ **a) Publication per faculty**

☐ ☐ **Number of papers published in peer reviewed journals (national /international) by faculty and students**

☐ ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

☐ ☐ **Monographs**

☐ ☐ **Chapter in Books**

☐ ☐ **Books Edited**

☐ ☐ **Books with ISBN/ISSN numbers with details of publishers**

☐ ☐ **Citation Index**

☐ ☐ **SNIP**

☐ ☐ **SJR**

☐ ☐ **Impact factor**

☐ ☐ **h-index**

20. Areas of consultancy and income generated

NIL

21. Faculty as members in

c) National committees b) International Committees c) Editorial Boards....



22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

- Dr. Rupinder Kaur was presented a memento by S. Parmninder Singh Dhindsa, Finance Minister, Punjab for fund raising programme of Red Cross on 8 May, 2012 by the State Red Cross society, Punjab, Chandigarh.

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National NIL

b) International NIL

26. Student profile programme/course wise (2013-14)

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	82	82	31	51	88.52
BA II	48	48	10	38	97.77
BA III	62	62	05	57	98.43
BA II(Hons)	10	10	-	10	100



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BA III(Hons)	10	10	-	10	100
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*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
BA1	100		
BA II	100		
BA III	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	2
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities



a) Library YES

b) Internet facilities for Staff & Students YES(NRC)

c) Class rooms with ICT facility NO

d) Laboratories N/A

31. Number of students receiving financial assistance from college, university, government or other agencies

Department wise detail is not available. For Overall Financial assistance, please refer to 5.1.2 & 5.1.3

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning

- Regular assignments to be submitted by students.
- Quiz Contests For Students
- Mid Semester Tests.
- Remedial Classes for weaker Students.
- Seminars
- Class Presentations By students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students of the department are
NSS volunteers
NCC cadets
Involved in Blood Donation Camps &
Cultural activities

Hindi Divas is regularly celebrated by the students and faculty of the department.

Dr. Rupinder Kaur, is a member of the college Red Cross society, which



along with the NSS Unit of the college organizes blood donation camps.

35. SWOC analysis of the department and Future plans

Strength

Dedicated Faculty

Weakness

Poor response of the students to Hindi as a subject due to less employment options

Opportunities

- With the increase of use of Hindi in the Print media and Electronics field, the scope of employment options have increased for the students.
- As a Language Professor in Foreign Universities
- Teaching job

Challenges

To increase the student strength in a primarily Punjabi oriented area

Future Plans

- Department will organize Seminars for a betterment of the students
- Educational Tours
- Inter-disciplinary departmental language and literature exchange



3. Evaluative Report of the Department of Botany

1. Name of the department: Botany

2. Year of Establishment: 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise)

Semester System

6. Participation of the department in the courses offered by other departments

Environmental studies is taught as a subject by the department

7. Courses in collaboration with other universities, industries, foreign institutions , etc.

Nil

8. Details of courses/programmes discontinued (if any) with reason

Nil

9. Number of Teaching posts- 02 (Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professors	-	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mrs.Manjit Kaur Manchanda	M.Sc., M. Phil.	Associate professor	Plant Physiology	27 Yrs	Nil
Dr. Mandeep Kaur	M.Sc., M. Phil., Ph.D.	Associate professor	Plant Physiology ,Mycology & Plant Pathology	18 Yrs	Nil

11. List of senior visiting faculty

Prof. R.S.Rattan, Retd. Principal (Ex. Head, Botany, Govt. College, Ropar)
Prof. G.S.Chatha, Government Shivalik College, Naya Nangal

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

39:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Senior Lecturer Attendant-01
Senior Lab Attendant-02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D. – One



M. Phil - One

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University Nil

19. Publications:

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

☐ ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

☐ ☐ Monographs

☐ ☐ Chapter in Books

☐ ☐ Books Edited

☐ ☐ Books with ISBN/ISSN numbers with details of publishers

☐ ☐ Citation Index

☐ ☐ SNIP

☐ ☐ SJR

☐ ☐ Impact factor

☐ ☐ h-index



20. Areas of consultancy and income generated

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Board
Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

100%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
b) International

Nil

26. Student profile programme/course wise: (2013-14)

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
B. Sc-I	61	43	7	36	97.6



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B. Sc-II	21	21	3	18	100
B. Sc-III	15	15	1	14	100

***M = Male *F = Female**

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
B. Sc - I	100%	-	-
B. Sc - II	100%	-	-
B. Sc – III	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG (Also to B.Ed, M.B.A, Computer Courses)	86.66%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection *Other than campus recruitment	-
Entrepreneurship/Self-employment	6.66%



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30. Details of Infrastructural facilities

- a) Library - Yes
- b) Internet facilities for Staff & Students- Yes (NRC)
- c) Class rooms with ICT facility- NIL
- d) Laboratories-- Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

Individual departmental data is not available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

On 18th September 2014 paper reading contest was organized on 'Natural Resources'

33. Teaching methods adopted to improve student learning

- PPT
- Group Discussion
- Audio Visual Aid

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Student participated in NCC, NSS , Eco club & cultural Activities
- Mrs Manjit Kaur Manchanda is the Convener and Mrs. Mandeep Kaur is a Member of the Eco Club of the college. The Faculty and the students actively carry out plantation drives and are responsible for the green cover of the college.



- Botany department along with Zoology department arranges one day tours to Ropar wetland as well as to Botanical Garden, Punjab University, Chandigarh.

35. SWOC analysis of the department and Future plans

Strengths -

Well equipped museum

Weakness -

Lack of sufficient funds

Lack of support staff

Lack of ICT facilities

Opportunities-

Students go for excursion to explore the environment at wet land, Ropar

Challenges-

Dept. is running with minimum staff

Future Plans-

To motivate school students to join B.Sc.- Medical

Infrastructure betterment

To incorporate more advanced equipment in the department

To start Post Graduation in the department



3. Evaluative Report of the Department of Chemistry

1. Name of the department Chemistry

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.

UG (Non Medical & Medical),
Certificate course in Industrial Chemistry,
Diploma and
Advanced Diploma in Industrial Chemistry sponsored by UGC

4. Names of Interdisciplinary courses and the departments/units involved
NIL

5. Annual/ semester/choice based credit system (programme wise):

UG: Semester System
Certificate Course in Industrial Chemistry: Annual
Diploma Course in Industrial Chemistry: Annual
Advanced diploma Course in Industrial Chemistry: Annual

6. Participation of the department in the courses offered by other departments
NIL

7. Courses in collaboration with other universities, industries, foreign institutions etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons
NIL

9. Number of Teaching posts - 06 (Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	3



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Assistant Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mrs. Harjit Gujral	M.Sc., M. Phil.	Associate professor	Organic Chemistry	26	-
Mrs. Seema Saini	M.Sc., M. Phil.	Associate professor	Organic Chemistry	21	-
Mrs. Sukhvinder Kaur Maakhni	M.Sc., M. Phil.	Associate professor	Organic Chemistry	18	-
Mrs. Rajbir Kaur	M.Sc.	Guest Faculty	Organic Chemistry		-
Mrs. Amandeep Kaur	M.Sc.	Guest Faculty	Organic Chemistry		-
Mrs. Gurpreet Kaur	M.Sc.	Guest Faculty	Organic Chemistry		-

11. List of senior visiting faculty

NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

50%

13. Student -Teacher Ratio (programme wise)

UG (Med & Non Med): 80:1

Certificate Course in Industrial Chemistry: 37-1

Diploma Course in Industrial Chemistry: 28-1



Advanced diploma Course in Industrial Chemistry: 11-1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

S. No	Technical Support Staff	Sanctioned	Filled
1	Senior Lecturer Assistant	1	1
2	Senior Laboratory Attendant	2	1
3	Junior Laboratory Attendant	2	-
4	Laboratory Attendant	2	-
5	Gasman	1	1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

M. Phil -3,
PG.-3

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

Mrs. Harjit Gujral



Research Paper	Published in Volume(National &International Peer Reviewd Journals)/ Year	ISSN Number	Impact Factor
Kinetics of phospho tungstic acid catalysed oxidation of propan-1,3-diol and butan-1,4,diol by N-Chlorosaccharin	Orbital	1984-6428	0.2692
Oxidation of citric acid	Journal of Chemical, Biological and Physical Sciences	2249-1929 CODEN(USA):JCBPAT	0.703
Kinetic and mechanistic Approach of N-Chlorosaccharin oxidation of some Non Vicinal polyhydroxy alcohol	International Journal of Chem. Tech Reserch	0974-4290	H-Index 13
Kinetic of Oxidation of Malic Acid N-Chlorosaccharin in presence of Hetropoly acid	Fusion, march, 2011	2231-2005	
N-Chlorosaccharin oxidation of propan-2-ol –a Kinetic study	Scholar research library	0975-508x CODEN(USA):AASR.9	

☐ ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

☐ ☐ **Monographs**

☐ ☐ **Chapter in Books**

☐ ☐ **Books Edited**

☐ ☐ **Books with ISBN/ISSN numbers with details of publishers**



☐ ☐ **Citation Index**

☐ ☐ **SNIP**

☐ ☐ **SJR**

☐ ☐ **Impact factor**

☐ ☐ **h-index**

20. Areas of consultancy and income generated

NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Mrs. Harjit Kaur, is a member of Board of studies for Add on Course (COP) in Industrial Chemistry.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

NIL

23. Awards / Recognitions received by faculty and students

Sukhwinder Kaur, student of B.Sc.III year, got 2nd position in the University in the session 2011-12

Ramandeep Kaur and Ramanjeet Kaur of B.Sc. II year won 2nd position in Vaar Gayan in Lok Mela organized by Punjabi University, Patiala. They were awarded with a Silver medal and a trophy in 2013-14.

24. List of eminent academicians and scientists / visitors to the department

1) Dr. Rajeev Sharma, M.M. Modi College, Patiala.



- 2) Dr Sardana, Child Specialist, Ropar
- 3) Dr. Pavittar Singh, Social Worker, Ropar

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

NIL

26. Student profile programme/course wise: 2013-14

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. –I (Med)	50	43	7	36	100
B.Sc. –II (Med)	21	21	3	18	80
B.Sc. –III (Med)	15	15	1	14	86.66
B.Sc.-I (Non-Med)	192	171	56	115	92.90
B.Sc.-II (Non-Med)	101	101	34	67	69.31
B.Sc.-III (Non-Med)	75	75	23	52	98.65
Certificate Course in Industrial Chemistry	37	37	-	37	94.59
Diploma Course in Industrial Chemistry	28	28	03	23	92.86
Advanced Diploma Course in Industrial Chemistry	11	11	04	07	100

***M = Male *F = Female**

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
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Self Study Report of Government College Ropar(Punjab)

B.Sc. (Med)	100	Nil	Nil
B.Sc. (Non-Med)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

Two Students- Defence services

29. Student progression

Student progression	Against % enrolled	
UG to PG / other professional courses such as B. Ed/M. B.A./Computer Course/PGDCA etc	86.66% (B.Sc-Medical)	46.66% (B.Sc.- Non Med)
PG to M.Phil.	-	
PG to Ph.D.	-	
Ph.D. to Post-Doctoral	-	
Employed		
*Campus selection		
<input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	6.6%	16%
Entrepreneurship/Self-employment	-	2.6%

30. Details of Infrastructural facilities



a) Library: Central as well as Departmental

b) Internet facilities for Staff & Students: At Network Resource Centre

c) Class rooms with ICT facility: No

d) Laboratories: 2

31. Number of students receiving financial assistance from college, university, government or other agencies: Separate Data is not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Physics, Chemistry, Maths Association	Dr. Rajiv Sharma, Associate Professor, M.M. Modi College,Patiala	Development of Human Personality,2009
	Dr. S.M. Sardana Child Specialist, Ropar	Stress Management,2010-11
	Dr. S.M. Sardana Child Specialist, Ropar	Stress Bursting,2011-12
	Dr. Pavittar Singh,Social Worker, Ropar	Importance of Exercise for Human Health,2009

- On Completion of LPG fitting in the chemistry laboratory representatives of Indane company addressed the students on the use and safety measures regarding use of LPG.
- A talk of representatives of Ranbaxy Laboratories was organized in which students were given information about jobs, opportunities and promotion avenues in Ranbaxy Company.



33. Teaching methods adopted to improve student learning

Blackboard presentation by Students, Class tests and assignments, remedial classes for weak students, practical classes, PPT presentations, Group Discussions, Demonstration by models, charts etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students of Medical and Non medical actively participate in all Co- curricular as well as extra-curricular activities. They participate in Youth festivals, Quizzes, Lok melas as well as District administration functions. Many students of the department are NCC cadets and NSS volunteers. They are members of the Eco Club as well.

. B.Sc. students were taken to see the “Red Ribbon Express” and a rally was organized on **AIDS** awareness

Educational tour to Pushpa Gujral Science city, Kapurthala as well as Central Instrumental Laboratory, Punjab University, Chandigarh are arranged so that the students see the advancement in science as well as to understand the working of the Instruments related to their syllabi.

Mrs. Harjit Gujral, head of the department is also the Convener of the Career and Counselling Cell of the College. She along with her team organized a UGC Sponsored three day workshop “**The Career Gateway: Unlock your Potential**” for Students of the college in which experts from various fields guided the students.

35. SWOC analysis of the department and Future plans

Strength:

- Dedicated and competent faculty,
- Inspiring leadership
- Good academic performance of the students
- Excellent infrastructure, learning resources,
- Well stocked Book Bank,
- Well equipped labs, etc.

Weaknesses:



- Lack of regular faculty both in teaching as well as in non teaching(technical posts) ,
- difficulty in reaching out to a very diverse student community as many of the students belong to rural background and have studied science in Punjabi upto 10th .

Opportunities

- Opportunities for improvement and innovations in the teaching learning process by organizing greater number of seminars, guest lectures, student seminars, presentations by students etc.
- Career oriented course in Industrial chemistry opens new opportunities for the department to have an interface, with industry for project/job placements of the students.

Challenges

- To create interest in science (in experiments) by making subject more students friendly.

Future plans:

The department plans to tie-up with some chemical/pharmaceutical industries for industrial training projects for the students which could later on result in their placements.



3. Evaluative Report of the Department of English

1. Name of the department ENGLISH

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG ,
PG
Certificate course in Spoken English,
Diploma and
Advanced Diploma in Spoken English sponsored by UGC

4. Names of Interdisciplinary courses and the departments/units involved

B.Sc-II (Non Medical And Medical)
B.Com-I&II (Commerce)
B.C.A (Computer Department)

5. Annual/ semester/choice based credit system (programme wise)

Annual -- BA (I, II, III), Certificate Course, Diploma & Advanced
Diploma Course in Spoken English
Semester --- B.Sc., B.Com, BCA & MA

6. Participation of the department in the courses offered by other departments

B.Sc. (Non Medical and Medical)
B.Com (Commerce)
B.C.A. (Computer Department)

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons



Nil

9. Number of Teaching posts 09(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	1
Asst. Professors	-	5

**10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mr. Anil Kumar	M.A, M. Phil	Associate professor	Indian Writings In English	30	-
Mrs. Gurpreet Kaur	M.A, B.Ed	Assistant Professor	American Drama	18	
Mrs. Manjinder Kaur	M.A, M. Phil	Assistant Professor	American Drama	17	
Mrs. Sukhwinder Kaur	M.A, M. Phil PGCTE, PGDTE,	Assistant Professor	Indian Writings In English	15	
Mr. Ashutosh Sharma	M.A,PGCTE, PGDTE, PGDCA	Assistant Professor	Phonetics, CLT	16	
Dr. Pooja Garg	M.A, M. Phil, Ph. D	Assistant Professor	Indian Writings In Translation,	12	



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			Post colonial literature		
Ms. Dinesh Kumari	M.A	Guest Faculty		5	
Mr. Sukhwinder Singh	M.A	Guest Faculty		2	
Ms. Sandeep Kumari	M.A	Guest Faculty		4	

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty

33%

13. Student -Teacher Ratio (programme wise)

200:1

*Classes are divided into sections

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1. Ph.D-1
2. M.Phil-3
3. PG-5

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil



18. Research Centre /facility recognized by the University

- Nil

19. Publications:

a) Publication per faculty

***Number of papers published in peer reviewed journals (national /international) by faculty and students**

Dr. Pooja Garg

Research Paper	Published in Volume (National &International Peer Reviewed Journals)/ Year	ISSN Number	Impact Factor
“Reclaiming the Novelsitic Past: A critical study of three Medieval Indian Narratives”	Indian Literature Vol – LVII NO.5 By Sahitya Akademi. Sept/Oct 2013	ISSN 0019580-4	
“Sufi Aesthetics and Partition Narratives”	DIALOG: A Bi- Annual Interdisciplinary Journal Autumn 2011.	ISSN 0975-4881: NO 21	
“Partition Short Stories: Revisiting the Myth”	APEX Research Journal of Humanities and Social Sciences. summer, 2013.	Vol-III, ISSN: 2319-1430. Peer Reviewed.	

*** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

*** Monographs**

*** Chapter in Books**

*** Books Edited**



*** Books with ISBN/ISSN numbers with details of publishers**

*** Citation Index**

*** SNIP**

*** SJR**

*** Impact factor**

*** h-index**

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board...

Dr. Pooja Garg is editor of the English section of 'SHIVALIK' the college magazine

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the department

- Prof. Jasreet and Dr. Upvinder Kaur, GCG, Sec-42, Chandigarh



- Prof. Swaraj Raj, Govt. Mohindra College, Patiala
- Prof. Indu Dogra, Govt. Mohindra College, Patiala

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

Nil

26. Student profile programme/course wise:

Name of The course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
M.A.-I	31	29	5	24	100
M.A.-II	33	33	05	28	100
B.A.-I (Comp.)	733	688	419	269	70
B.A. –II (Comp.)	390	390	148	242	79.20
B.A.-III (Comp.)	315	315	99	216	85
B.A.-I (Elective)	22	22	09	13s	93.33
B.A.- II (Elective)	12	12	01	11	75
B.A. –III (Elective)	10	10	04	06	100
B.Sc.-II (Med) (Comp.)	21	21	03	18	100
B.Sc.-II (Non Med) (Comp.)	101	101	34	67	96.04
B.Com-I	120	120	44	73	99.13



Self Study Report of Government College Ropar(Punjab)

B.Com-II	118	118	43	75	99.14
BCA-I	60	27	11	16	25
BCA-II	23	23	10	13	87
BCA-III	26	26	11	15	92
Certificate Course in Spoken English	17	17	06	11	100
Diploma Course in Spoken English	05	05	-	05	100

***M = Male *F = Female**

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
PG in English	100		
UG	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-



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Employed	-
*Campus selection	4%
*Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) **Library** – College Library

b) **Internet facilities for Staff & Students** - NRC

c) **Class rooms with ICT facility** - Nil

d) **Laboratories** - Spoken English lab

31. Number of students receiving financial assistance from college, university, Government or other agencies

Separate departmental data not available. Collective data of the college is available in 5.1.2 & 5.1.3

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Workshops /Seminar organized by the department with external experts

Functional English,2010-11	Prof. Jasreet and Dr. Upvinder Kaur, GCG, Sec-42, Chandigarh
Seminar on Orientalism , 2011-12	Prof. Swaraj Raj , Govt. Mahindra college Patiala



Workshop on Communication Skills 2013	Prof. Indu Dogra, Govt. Mahindra college Patiala
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33. Teaching methods adopted to improve student learning

- Interactive and participative teaching
- Group discussion
- Debates
- Quiz competition
- To develop writing skills students are encouraged to write poems, short stories
- Audio Visual Aids
- Role play
- Edusat Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students participated in NCC, NSS, cultural Activities & other college programmes.

35. SWOC analysis of the department and Future plans

Strengths - Well qualified faculty

Weakness - Shortage of regular teaching staff

Opportunities - In almost every field with English gaining global recognition as a language.

Challenges - To develop students fluency in English as most of them have a weak base in the language.

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3. Evaluative Report of the Department of Mathematics

1. Name of the department MATHEMATICS

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG
Certificate Course in Data care management
Diploma Course in Data care management
Advanced Diploma Course in Data care management

4. Names of Interdisciplinary courses and the departments/units involve

B.Sc. (NON MEDICAL)
B.Com. (Commerce)
B.A.(ARTS)

Certificate Course in Data care management
Diploma Course in Data care management
Advanced Diploma Course in Data care management

5. Annual/ semester/choice based credit system (programme wise)

ANNUAL— B.A. – I, II & III, Certificate, Diploma Course &
Advanced Diploma Course in Data care management
SEMESTER --- B.Sc. (NON MEDICAL), B.Com,

6. Participation of the department in the courses offered by other departments

B.Sc. (NON MEDICAL)
B.Com (Commerce)
B.A. (ARTS)

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL



8. Details of courses/programmes discontinued (if any) with reasons

NIL

9. Number of Teaching posts 02

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	1
Assistant Professors	-	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mrs. Pratibha Saini	M.Sc., M. Phil	Associate professor	Pure Mathematics	28 Yrs	-
Dr. Dalvinder Singh	M.Sc., M. Phil Ph. D.	Assistant Professor(Part Time)	Pure Mathematics	17 Yrs	-

11. List of senior visiting faculty NIL

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty NIL

13. Student -Teacher Ratio (programme wise)

256:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG

Ph. D. - 1
M. Phil - 1.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University NIL

19. Publications:

□ □ a) Publication per faculty

DALVINDER SINGH

Fixed point theorems for non expansive mappings in Banach space	Published in Indian J. Sci. Res. 1(2) : (2010), 91-95.	ISSN-0976-2876	1.4053
Common Fixed point theorem of S-iterative schemes for non expansive mappings in Banach Space	Accepted for Publication Indian Mathematical Society 76 th Annual Conference December 27-30 (2010).	ISSN-0970-9150	.366
Fixed point theorems for contraction mapping using iteration methods	Published in International Journal of Physical Sciences Ultra Scientist, Vol. 22(3)M, (2010) 839-844		
Futuristic Vision-Qualitative Literacy for new Millennium	Fusion, march, 2011	2231-2005	



Common Fixed Point Theorems of iterative schemes for Non Expansive Mappings in uniformly convex banach space	Sent for Publication Kodai Mathematical Journal Tokyo	1881-5472	.347
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☐ ☐ **Number of papers published in peer reviewed journals (national / international) by faculty and students**

FACULTY- 4

☐ ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** 2

☐ ☐ **Monographs**

☐ ☐ **Chapter in Books**

☐ ☐ **Books Edited**

☐ ☐ **Books with ISBN/ISSN numbers with details of publishers**

☐ ☐ **Citation Index**

☐ ☐ **SNIP**

☐ ☐ **SJR**

☐ ☐ **Impact factor**

☐ ☐ **h-index**

20. Areas of consultancy and income generated NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Mrs. Pratibha Saini, is a member of Board of Studies of Mata Gujri College, Fatehgarh Sahib



22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme**

100%

- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

NIL

23. Awards / Recognitions received by faculty and students

Sukhwinder Kaur, student of B.Sc.III year, got 2nd position in the University in the session 2011-12

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) **National** NIL

- b) **International** NIL

26. Student profile programme/course wise: 2013-14

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	35	35	05	30	44
BA II	18	18	02	16	66.66
BA III	15	15	02	13	85.71
B.Sc I (Non Med)	192	171	56	115	81.94



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B.Sc II (Non Med)	101	101	34	67	94.06
B.Sc III (Non Med)	75	75	23	52	100
B.Com-I (2 nd Semester)	120	120	44	76	100
Certificate Course in Data Care Management	15	15	06	09	100
Diploma Course in Data Care Management	08	08	04	04	100
Advanced Diploma Course in Data Care Management	15	15	04	11	100

***M = Male *F = Female**

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
BA I	100	-	-
BA II	100	-	-
BA III	100	-	-
B.Sc I	100	-	-
B.Sc II	100	-	-
B.Sc III	100	-	-
B.Com-I (2 nd Semester)	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?



NIL

29. Student progression

Student progression	Against % enrolled
UG to PG (including B.Ed., M.B.A., Computer Course, PGDCA)	46.66%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
*Campus selection	
<input type="checkbox"/> Other than campus recruitment	16%
Entrepreneurship/Self-employment	2.6%

30. Details of Infrastructural facilities

- a) Library YES
- b) Internet facilities for Staff & Students YES (NRC)
- c) Class rooms with ICT facility NO
- d) Laboratories NO



31. Number of students receiving financial assistance from college, university, government or other agencies

Separate departmental data is not available .

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert

Physics, Chemistry, Maths Association	Dr. Rajiv Sharma, Associate Professor, M.M. Modi College,Patiala	Development of Human Personality,2009
	Dr. S.M. Sardana Child Specialist, Ropar	Stress Management,2010-11
	Dr. S.M. Sardana Child Specialist, Ropar	Stress Bursting,2011-12
	Dr. Pavittar Singh,Social Worker, Ropar	Importance of Exercise in Human Health,2009

UGC Sponsored Workshop was organized by the Career Counselling Cell of the College in which students of non medical were given information about various opportunities in their field

33. Teaching methods adopted to improve student learning

- Power Point Presentations By Teachers.
- Regular assignments to be submitted by students.
- Quiz Contests For Students



- Mid Semester Tests.
- Guest Lectures By experts
- Remedial Classes for weaker Students.
- Seminars
- Class Presentations By students

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

- NSS
- NCC
- Blood Donation Camps
- Cultural activities

35. SWOC analysis of the department and Future plans

Strength

- ❖ Motivate students to develop interest in the subject which will help them in various competitions
- ❖ Guide students to take various competitive exams

Weakness

- ❖ Department lacks adequate staff
- ❖ Non teaching staff is also required for administrative work

Opportunity

- ❖ Given a chance , Deptt. can run more vocational skill development courses with help of other college deptt. and more faculty members

Challenges

Paying personal attention to each student due to lack of adequate staff\

Future Plans

- ❖ The department plans to conduct seminars and workshops
- ❖ Intend to organize group study exchange programmes and Inter college competitions



Evaluative Report of the Department of Music (V)

- 1. Name of the department:** Music (Vocal)
- 2. Year of Establishment:** 1945
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG
- 4. Names of Interdisciplinary courses and the departments/units involved**
Nil
- 5. Annual/ semester/choice based credit system (programme wise)**
Annual
- 6. Participation of the department in the courses offered by other departments**
Music Instrumental dept.
- 7. Courses in collaboration with other universities, industries, foreign institutions,etc.**
Nil
- 8. Details of courses/programmes discontinued (if any) with reasons**
Nil
- 9. Number of Teaching posts-** 01

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	-	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Dr. Harjas Kaur	M.A. Ph. D	Associate professor	Gurmat Sangeet	18 Yrs	One

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

40:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Tabla Instructor-01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Ph.D-01

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University



Nil

19. Publications:

□□a) Publication per faculty

□□Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr.Harjas Kaur

Research Paper	Published in Volume(National &International Peer Reviewd Journals)/ Year	ISSN Number	Impact Factor
Padham Ustad Shri Sohan Singh	Samajik Vigyan no.59,2011, Punjabi University, Patiala	ISBN-978-81-302-0196-2	
Adhiyatam Yukt Nritya Kala Vich Gayan Shailion Ka Da Prayog	Nritya Me Gayan Shailion Ka Prachalan,2012	ISBN-978-93-5104-929-6	0.347
Guru Nanak Bani: Sangitatomak Vishleshan	Amrit Kirtan, Dec.2012	ISSN0972-2335	
Parampragat Sangeet Vich Bhakti Ras	Tya jan, Feb. 2013	ISBN978-93-82413-26-4	
Punjabi Lok Geetan Da Badhlida Saroop	Punjabi Lok Sangeet Da Badhlida Saroop, Feb.2013	ISBN978-93-81278-53-6	
Gurmat Sangeet Di Vilakshanta	Amrit Kirtan, Feb.2013	ISSN-0972-2335	
Gurmat Sangeet And Jeevan Sabhyachar	Role And Relevance of Music for Healthy Life, Oct.2013	ISBN978-81-909755-7-5	
Punjabi Lok Gayan Roop: Jangnama atta Sake	Punjabi Sabhyachar Patrika, No. 12, Jan. 2013	ISBN-978-81-302-0258-7	
Lok sangeet	Bhairvi no; 7 ,2013, Mithila university ,Dharbanga	ISSN-0975-5217	
Bhatiye sangeet ke sandharab mein gurmat sangeet	Bhairvi no; 8 ,2013, Mithila university ,Dharbanga	ISSN-0975-5217	



Self Study Report of Government College Ropar(Punjab)

Thumri:bhartiye sangeet ki vishesh geyvidha	Bhairvi no; 9 ,2014, Mithila university ,Dharbanga	ISSN-0975-5217	
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☐ ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

☐ ☐ **Monographs**

☐ ☐ **Chapter in Books**

☐ ☐ **Books Edited**

☐ ☐ **Books with ISBN/ISSN numbers with details of publishers**

	Title of the Book	Publishers	ISBN Number	BOOK/Contribution
Dr. Harjas Kaur	Bharti Shastri Sangeet Atte Gurmat Sangeet	Unistar Books Pvt. Ltd.,Chandigarh	978-93-5204-004-9	Author

☐ ☐ **Citation Index**

☐ ☐ **SNIP**

☐ ☐ **SJR**

☐ ☐ **Impact factor**

☐ ☐ **h-index**

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Dr. Harjas Kaur, has been a member of Board of Studies since coming into service. She is a member of Board of Studies of Punjabi University, Patiala since coming to this college.



22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

Students of the department participated in “Bhai Mardana Gurmat Sangeet” competition Organised by Punjabi University, Patiala on 17th October, 2013. The College Team bagged 2nd Position in group Shabad Gayan.

Dr. Harjas Kaur, Associate Professor in Music (Vocal), finds a mention in a book named *Kirtani Sikh Bibyian* (ISBN 81-7205-505-6) published by Punjabi university, Patiala

The students of music department brought Laurels to the college by securing first position in Group Shabad, Western Group song , Folk Song , and second and Third Position in Western Solo, Ghazal, Group Song Indian respectively in the Zonal Youth Festival 2013-14.

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International



26. Student profile programme/course wise:

Name of The course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.-1	20	20	17	03	85.79
B.A.-2	12	12	09	03	100
B.A.-3	07	07	04	03	100

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
B.A.-1	100%		
B.A.-2	100%		
B.A.-3	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	1%
PG to Ph.D.	.1%
Ph.D. to Post-Doctoral	-



Employed	
*Campus selection	
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	93.9%

30. Details of Infrastructural facilities

- a) Library - College Library
- b) Internet facilities for Staff & Students- yes (NRC)
- c) Class rooms with ICT facility- Nil
- d) Laboratories-- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Individual departmental data is not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Class room practical's of Classical folk and Gurmat sangeet is a regular feature of the dept.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participated in NCC, NSS & cultural Activities

35. SWOC analysis of the department and Future plans

Strengths -

Motivation by old students who are now established as Renowned Singers like Sohan Fariyad Koti, Pawan Sitara Prof.



Narinder Pal late S. Surjit Bindrakhia, Bhupinder Babbal are a big advantage to the dept. and college also

Weakness -

Lack of sufficient funds
Lack of regular support staff

Opportunities-

Students go for different fields of music like singing, music direction, Folk and religious songs etc.

Challenges-

Arranging Funds as Department needs more instruments.
Increasing Student Strength

Future Plans To conduct workshops



3. Evaluative Report of the Philosophy Department

1. Name of the department PHILOSOPHY

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG

4. Names of Interdisciplinary courses and the departments/units involved

NIL

5. Annual/ semester/choice based credit system (programme wise)

ANNUAL

6. Participation of the department in the courses offered by other departments

NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons

NIL

9. Number of Teaching posts - 01(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Dr. ANU SHARMA	M.A, M. Phil Ph.D.	Guest Faculty	-	8	

11. List of senior visiting faculty

NIL

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

NIL

13. Student -Teacher Ratio (programme wise)

125:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG

Ph.D -1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL



18. Research Centre /facility recognized by the University

19. Publications: NIL

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

☐ ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

☐ ☐ Monographs

☐ ☐ Chapter in Books

☐ ☐ Books Edited

☐ ☐ Books with ISBN/ISSN numbers with details of publishers

☐ ☐ Citation Index

☐ ☐ SNIP

☐ ☐ SJR

☐ ☐ Impact factor

☐ ☐ h-index

20. Areas of consultancy and income generated

NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

NIL



22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

NIL

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National NIL

b) International NIL

26. Student profile programme/course wise:

Name of The course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	90	90	72	18	96.6
BA II	19	19	16	03	100
BA III	20	20	11	09	100

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
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BA I	100		
BA II	100		
BA III	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library YES

b) Internet facilities for Staff & Students YES

c) Class rooms with ICT facility NO

d) Laboratories

31. Number of students receiving financial assistance from college, university,



government or other agencies

Individual data not available

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -

- Special Lectures are organised

33. Teaching methods adopted to improve student learning

- Regular assignments to be submitted by students.
- Quiz Contests For Students
- Mid Semester Tests.
- Guest Lectures By experts
- Remedial Classes for weaker Students.
- Seminars
- Class Presentations By students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS
NCC
Blood Donation Camps
Cultural activities

35. SWOC analysis of the department and Future plans

Strength

It is an emerging scoring subject and students are eager to join
It links the students to the Indian culture and helps them to
Grow as spiritual awakened responsible individuals.

Weakness

Since it is not a technical subject, students are unaware of its
importance.

Opportunities

Preparing students for various competitions and for entry to
services exams like UGC, PCS, Civil Services etc. Philosophy

has

been a favourite subject among students who wish to do B.Ed or
want to appear in Central or State Civil Services Exams.



Self Study Report of Government College Ropar(Punjab)

Challenges

To increase the student strength

Future Plans

- Department will organize Seminars for a betterment of the students .
- Educational Tours
- Inter-disciplinary departmental language and literature exchange



Evaluative Report of the Department of Physical Education

1. Name of the department Physical Education

2. Year of Establishment 06-06-1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under Graduate

4. Names of Interdisciplinary courses and the departments/units involved

NIL

5. Annual/ semester/choice based credit system (programme wise)

ANNUAL

6. Participation of the department in the courses offered by other departments.

NIL

7. Courses in collaboration with other universities, industries, foreign institutions.

NIL

8. Details of courses/programmes discontinued (if any) with reasons

NIL

9. Number of Teaching posts-- 01(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	1
Asst. Professors	-	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mrs. Sarvjeet kaur	M.P.ED M.PHIL	Associate Professor	Hockey	19 years	-

11. List of senior visiting faculty

NIL

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

NIL

13. Student -Teacher Ratio (programme wise)

140:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG

M. Phil -1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

19. Publications: NIL

☐ ☐ **a) Publication per faculty**

☐ ☐ **Number of papers published in peer reviewed journals (national /international) by faculty and students**

☐ ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

☐ ☐ **Monographs**

☐ ☐ **Chapter in Books**

☐ ☐ **Books Edited**

☐ ☐ **Books with ISBN/ISSN numbers with details of publishers**

☐ ☐ **Citation Index**

☐ ☐ **SNIP**

☐ ☐ **SJR**

☐ ☐ **Impact factor**

☐ ☐ **h-index**

20. Areas of consultancy and income generated

NIL

21. Faculty as members in



a) National committees b) International Committees c) Editorial Boards....NIL

Mrs Saravjeet Kaur, is a member of the Handball Selection team of Punjabi University, Patiala.

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental/programme**

100 %

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

15 teams from the college participated in national events and some students in national / international events

23. Awards / Recognitions received by faculty and students

2013-14

Event	Inter-National	All India Inter-university	Senior Nationals	Junior-Nationals	Inter-College
HAND BALL	MANINDER KAUR Member Indian Handball team Participated in IHF bagged GOLD MEDAL And Participated in South Asian Handball Championship bagged GOLD	Seven players from Govt College, Ropar were team member of Punjabi University, Patiala Position-1st	Two players from Govt College, Ropar were team member of Punjab state Senior Nationals team Position-3rd	Two players from Govt College, Ropar were team member of Punjab state junior-National	College Hand Ball Team Position-2nd



	MEDAL			s team Particip ation	
TUG OF WAR	-	Mandeep Kaur team member of Punjabi University, Patiala Position- GOLD MEDAL	member of Punjab state Senior National team (Gold Medal) and Federation Cup (SILVER medal)		Mandeep Kaur (SILVER medal)
KAYK AYIN G	-	Ravinderjit Kaur Bagged in K ₄ & K ₂ (SILVER medal)			Ravinderjit Kaur Bagged in K ₁ (Gold Medal) K ₂ (Bronze Medal)

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

NIL

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	103	103	85	18	84.8
BA II	28	28	09	19	100



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BA III	09	09	2	7	100
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27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
BA I	100	-	-
BA II	100		
BA III	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG(Also B.P.Ed. , B.Ed.)	14%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral □	-
Employed *Campus selection □□ Other than campus recruitment	- 2 STUDENTS SELECTED IN PUNJAB POLICE DEPARTMENT
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library MAIN AND DEPARTMENTAL LIBRARY EXISTS



b) Internet facilities for Staff & Students NRC CATER TO THIS NEED

c) Class rooms with ICT facility - NA

d) Laboratories - NA

31. Number of students receiving financial assistance from college, university, government or other agencies

14 Students from sports fund

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

NIL

33. Teaching methods adopted to improve student learning

USE OF AUDIO VISUAL AIDS

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students help in all the functions that college organizes
- Students organize athletic meet in February every year
- Participate in NSS,NCC,Awareness rallies
- Participate in cultural activities and zonal, inter zonal youth festivals

35. SWOC analysis of the department and Future plans

Strengths

- All India Level participation in HANDBALL TEAM
- Contribution in achieving MAKKA TROPHY by PUNJABI UNIVERSITY , PATIALA

Weakness

- Lack of supporting staff and technical staff
- More faculty required
- Lack of funds for sports equipments as well as sports persons



Opportunities

- Employment By State Government for Students Excelling in sports
- Provide opportunity to students to play at national and international levels

Challenges

- To maintain the grounds without any permanent staff(grounds man)
- Since department is single minded it becomes a challenges to send teams to all the competition

Future Plans

- Arranging summer/ winter coaching camps
- Arranging inter-college competition



3. Evaluative Report of Department of Physics

1. Name of the department Physics

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG (Non Medical),

Certificate course in Instrumentation,

Diploma and

Advanced Diploma in Instrumentation (Sponsored by UGC)

4. Names of Interdisciplinary courses and the departments/units involved

B.Sc. (Non Medical): Chemistry, Mathematics, English And Punjabi

5. Annual/ semester/choice based credit system (programme wise)

UG: Semester System

Certificate, Diploma and Advanced diploma in Instrumentation: Annual

6. Participation of the department in the courses offered by other departments

Environmental Studies subject classes are taken by a faculty member of the department

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons: N/A



Self Study Report of Government College Ropar(Punjab)

9. Number of Teaching posts: Total posts – 05 (Sanctioned)

	Sanctioned	Filled
Professors	-	0
Associate Professors	-	4
Asst. Professors	-	1

**10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mr. B.S.Satyal	M.Sc.,M.Phil.	Associate professor	Electronic Space Science	32	NIL
Dr. Meeran Rani	Ph.D., M.Sc.,M.Phil	Associate professor	Nuclear Physics	27	NIL
Mr. Jatinder Singh Gill	M.Sc.,M.Phil	Associate professor	Electronic Physics	24	NIL
Mr. Inderjit Singh	M.Sc.,M.Phil	Associate professor	Electronic Space Science	32	NIL
Mr. Dipender	M.Sc.	Assistant	Theoretical	14	NIL



Self Study Report of Government College Ropar(Punjab)

Singh		professor	Physics		
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11. List of senior visiting faculty

NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

NIL

13. Student -Teacher Ratio (programme wise)

80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

S. No	Technical Support Staff	Sanctioned	Filled
1	Senior Lecturer Assistant	1	1
2	Junior Laboratory Attendant	2	1
3	Laboratory Attendant	2	-

15. Qualifications of teaching faculty with DSc/ D.Litt / Ph.D/ MPhil / PG:

Ph. D. - 1

M. Phil. - 3

PG - 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received NIL

18. Research Centre /facility recognized by the University NIL

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national /international) by faculty and students

Mr. B.S.Satyal & Mr. Inderjit Singh

Research Paper	Published in Volume(National &International Peer Reviewed Journals)/ Year	ISSN Number	Impact Factor
Long term association of coronal mass ejections with cosmic rays	Fusion(International Journal of Inter Discipline), march, 2011, Vol-1	ISSN-2231-2005	

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs



Chapter in Books 6 chapters in 2 books

Books Edited Two

Books with ISBN/ISSN numbers with details of publishers

Sr. No	Name of the Book	Publishers	ISBN/ISSN Numbers	Author/Co Author
1.	Statistical Physics And Thermodynamics	Kalyani publishers, Ludhiana	ISBN-978-93-272-2350-7	Co-Author
2.	Vibration Waves and EM Theory	Kalyani publishers, Ludhiana	ISBN-978-93-272-2349-1	Co-Author
3.	Effectual Physics: Vol1 (Class XI)	JBD Publishers, Karnal	ISBN-978-8183350046	8 Chapters Contributed
4.	Effectual Physics: Vol 2 (Class XI)	JBD Publishers	ISBN-978-8183350054	8 Chapters Contributed
5.	Effectual Physics: Vol1 (Class XII)	JBD Publishers	ISBN-978-8283350062	8 Chapters Contributed
6.	Effectual Physics: Vol 2 (Class XII)	JBD Publishers	ISBN-978-8283350070	8 Chapters Contributed
7.	Lab. Manual, Science	Dev Jyoti Publications	ISBN 93-80107-35-8 9789380107356	
8.	Lab. Manual, Science	Dev Jyoti Publications	ISBN 93-80107-35-06 9789380107363	



Citation Index

SNIP

SJR

Impact factor

h-index

20. Areas of consultancy and income generated NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Mr. B. S. Satyal, Head of the department is a member of School Management Committee, Rayat International School, Ropar and Sarvhitkari school, Ropar. He is the present Director and past president of an International NGO Rotary club of Ropar.

Mr. Jatinder Singh Gill, is a member of

- Board of Studies of Mata Gujri College (Autonomous), Fatehgarh Sahib
- Advisory and Executive Committee, Youth Services Department, Ropar
- Advisory and Executive Committee, Nehru Yuva Kendra, Ropar
- Advisory and Executive Committee, NSS department, Punjabi University, Patiala
- Executive member of Roopnagar Heritage and Cultural Society

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme



b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

Mr. Jatinder Singh Gill, has been regular recipient of Best NSS Coordinator award by Punjabi University, Patiala. He was felicitated for the Fourth time in 2013-14

Sukhwinder Kaur, student of B.Sc.III year, got 2nd position in the University in the session 2011-12 .

Ramandeep Kaur and Ramanjeet Kaur of B.Sc. II year won 2nd Position in Vaar Gayan in Lok Mela organized by Punjabi University, Patiala. They were awarded with a Silver medal and a trophy in 2013-14.

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National NIL

b) International NIL

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	



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B.Sc.-I (Non Medical)	192	171	56	115	98.66
B.Sc. -II (Non Medical)	101	101	34	67	95.78
B.Sc. -III (Non Medical)	75	75	23	52	52
Certificate course in Instrumentation	22	22	03	19	85.71
Diploma in Instrumentation	09	09	01	08	100
Advanced Diploma in Instrumentation	10	10	01	08	100

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
B.Sc. (Non Medical)	100	-	
Certificate course in instrumentation	100	-	
Diploma in instrumentation	100	-	
Advanced Diploma in instrumentation	100		



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

Defence Services-02

29. Student progression

Student progression	Against % enrolled
UG to PG	46.66%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed *Campus selection *Other than campus recruitment	16%.
Entrepreneurship/Self-employment	2.6%

30. Details of Infrastructural facilities

- | | |
|---|-----|
| a) Library | yes |
| b) Internet facilities for Staff & Students | yes |
| c) Class rooms with ICT facility | yes |



d) Laboratories

2 labs , 2 Dark rooms, 2 computer rooms

31. Number of students receiving financial assistance from college, university, government or other agencies

Individual departmental data is not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Physics, Chemistry, Maths Association	Dr. Rajiv Sharma, Associate Professor, M.M. Modi College,Patiala	Development of Human Personality,2009
	Dr. S.M. Sardana Child Specialist, Ropar	Stress Management,2010-11
	Dr. S.M. Sardana Child Specialist, Ropar	Stress Bursting,2011-12
	Dr. Pavittar Singh,Social Worker, Ropar	Importance of Exercise in Human Health,2009



33. Teaching methods adopted to improve student learning

- Class room teaching with audio visual aid
- Student counselling and regular class tests for constant evaluation
- Power Point presentations

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students participate whole heartedly in

- NSS
- NCC
- Blood Donation Camps
- Cultural activities
- Eco Club activities
- Sports and
- College functions
- Youth Festivals

Educational tour to Pushpa Gujral Science city, Kapurthala as well as Central Instrumentation Laboratory, Punjab University, Chandigarh are arranged for the benefit of the students

35. SWOC analysis of the department and Future plans

Strength



- ❖ Qualified and experienced staff having passion, devotion and innovation not only for teaching but for secretarial assistance also.
- ❖ Good laboratories with adequate equipment and infrastructure

Weakness

- ❖ Department lacks adequate trained and skilled laboratory staff ,
- ❖ No workshop for maintenance of equipment,
- ❖ Non teaching staff is also required for administrative work

Opportunity

- ❖ Given a chance, department can run more vocational skill development courses with help of other college departments and industries in surrounding area
- ❖ To open allied UG course and to provide better applied education

Challenges

- ❖ To cope up with modern technique and methods of teaching
- ❖ To inculcate value based education to students

Future Plan

- ❖ The department plans to conduct seminars and workshops
- ❖ Intend to organize group study exchange programmes and Inter college competitions



3. Evaluative Report of the Department of Political Science

1. Name of the department POLITICAL SCIENCE

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG AND PG

4. Names of Interdisciplinary courses and the departments/units involved NIL

5. Annual/ semester/choice based credit system (programme wise)

SEMESTER (PG) AND
ANNUAL (UG)

6. Participation of the department in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons NIL

9. Number of Teaching posts: 06(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	1



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mr. Vippan Kumar	M.A., M. Phil	Assistant Professor (Part Time)	-	17	-
Dr. Harpreet kaur	M.A., M. Phil	Guest Faculty	-	7	
Mrs. Neeru Chopra	M.A., M. Phil	Guest Faculty	-	7	
Mrs. Aarti	M.A., B. Ed	Guest Faculty	-	2	
Mrs. Reena	M.A., M. Phil	Guest Faculty	-	7	

11. List of senior visiting faculty Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty

80 %

13. Student -Teacher Ratio (programme wise) 80:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

Ph.D- 1

MPhil- 3

PG.- 1



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University NIL

19. Publications:

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national /international) by faculty and students

Dr. Harpreet Kaur

Research Paper	Published in Volume(National &International Peer Reviewed Journals)/ Year	ISSN Number	Impact Factor
Socio Economic Profile of the members of Estimates Committee of Punjab	Diviner ; research Journal of Humanities and Social sciences, Vol-7,No-1, Jan-Jun2010	ISSN 0973-8320	
Working of the Estimates Committee of Punjab(1992-2007): An evaluation	Journal of Political Science Vol-6, No-2,Nov-2010	ISSN-0976-8254	
Panchayiti Raj: Problems and Prospects	Journal of Government and Political Studies, Punjabi University, Patiala,Vol.-XXXVIII No-1, March-2012		
Nashian Nu Nakail paun lai Uchit Uprale di Lod	Charhdi Kala, Vol-9-sep,2007	ISSN-0972-9593	



23. Awards / Recognitions received by faculty and students NIL

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National NIL

b) International NIL

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	185	179	70	109	82.68
BA II	180	180	71	109	88.12
BAIII	152	152	37	115	99.34
MA I	25	21	1	20	100
MA II	33	33	5	28	100

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
UG	100		
PG	100		



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

NET: 05

29. Student progression

Student progression	Against % enrolled
UG to PG	85
PG to M.Phil.	5
PG to Ph.D.	2
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	02 STUDENTS TEACHING IN PUNJABI UNIVERSITY ,PATIALA
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library YES

b) Internet facilities for Staff & Students YES(NRC)

c) Class rooms with ICT facility NO

d) Laboratories NA

31. Number of students receiving financial assistance from college, university,



government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

A seminar on Personality Development & Self Employment was organized by the department in which Dr. Swaran Singh, (I.A.S.), Principal Secretary, Punjab & Dr. Karnail Singh, Ex-D.P.I.(C), Punjab advised the students.

33. Teaching methods adopted to improve student learning

- PPT
- Group Discussion
- Audio Visual Aid

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participated in NCC, NSS & cultural Activities .

Mr Vippan Kumar is a founder member of Chetna Nasha Virodhi Lehar/ Manch who along with other members make it their mission to make students aware about the ill use of drugs and intoxicants. The manch along with its student members takes out rallies against addiction and other social evils also

35. SWOC analysis of the department and Future plans

Strengths - Running the post graduate departments single- handedly and still producing all first divisions

Weakness- Shortage of regular staff hinders the department from offering more options to the students at the PG level
Lack of sufficient funds
Lack of support staff
Lack of ICT facilities

Opportunities-

Preparing students for various competitions and for entry to services exams like UGC, PCS etc. Political Science has been a favourite subject among students who wish to take up law as a career or want to appear



in Central or State Civil Services Exams. A political science student has a multitude of career options in government administration, politics, public policy, NGOs, International relations and journalism

Challenges- The biggest challenge that the department faces is how to run effectively PG and graduate courses with limited number of regular faculty.

Future Plans: The department plans to introduce more options at the PG level. To arrange external Experts for students benefit



3. Evaluative Report of the Department of Public Administration

1. Name of the department PUBLIC ADMINISTRATION

2. Year of Establishment 1988

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG

4. Names of Interdisciplinary courses and the departments/units involved
NIL

5. Annual/ semester/choice based credit system (programme wise)
ANNUAL

6. Participation of the department in the courses offered by other departments
NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL

8. Details of courses/programmes discontinued (if any) with reasons
NIL

9. Number of Teaching posts- 02(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	2	1



Self Study Report of Government College Ropar(Punjab)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Dr.Nirmal Singh	M.A, M. Phil. Ph.D.	ASSITANT PROFESSOR (PART TIME)	Local Government &Development Administration	17 Yrs	
Mrs. Ravneet Kaur	M.A, M. Phil.	Guest Faculty	Local Government	6 month	

11. List of senior visiting faculty

NIL

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

50%

13. Student -Teacher Ratio (programme wise)

246:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/MPhil/PG

Ph.D 1

PG. 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants receive NIL

18. Research Centre /facility recognized by the University NIL

19. Publications:

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. NIRMAL SINGH	Samajwad atte kalyankari raj :dharna atte udes	YOGNA JAN 2009 Pg-56	0971-8354
	Punjab wich aurattan atte bachein layi bhalai schan	YOGNA MAR 2010 Pg- 42	0971-8354
	Zila yognabandi committee	YOGNA MAY 2 011 Pg 36-37	0971-8354
	Kendri padhar te yognabandi machinery	YOGNA DEC 2011 Pg 50-52,54	0971-8354
	Diversifying services by multipurpose co-operative societies at village level:Member's perception	JOURNAL OF BUSSINESS STUDIES 2010-11,VOL 17,NO-2	0973-4465



☐ ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

☐ ☐ **Monographs**

☐ ☐ **Chapter in Books**

☐ ☐ **Books Edited**

☐ ☐ **Books with ISBN/ISSN numbers with details of publishers**

☐ ☐ **Citation Index**

☐ ☐ **SNIP**

☐ ☐ **SJR**

☐ ☐ **Impact factor**

☐ ☐ **h-index**

20. Areas of consultancy and income generated

NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

100%



b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

NIL

23. Awards / Recognitions received by faculty and students

Dr. Nirmal Singh, was awarded a Merit Certificate for BEST PROGRAMME OFFICER in NSS by PUNJABI UNIVERSITY,PATIALA

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding Nil

a) National-

b) International -

26. Student profile programme/course wise: 2013-14

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	274	251	205	46	64.32
BA II	116	116	61	55	94.00
BA III	105	105	57	48	97.00

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
BA I	100	-	-
BA II	100	-	-



Self Study Report of Government College Ropar(Punjab)

BA III	100	-	-
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library	YES
b) Internet facilities for Staff & Students	YES (NRC)
c) Class rooms with ICT facility	NO
d) Laboratories	N/A

31. Number of students receiving financial assistance from college, university, government or other agencies

Individual data not available

32. Details on student enrichment programmes (special lectures / workshops /



seminar) with external experts

Workshops /Seminars organized for the students with external experts

Commerce, Public Administration & Economics	Planning of Finance and Savings	S. Aman Singh, Sr. Manager, State Bank of Patiala, Ropar
Public Administration	New Challenges Facing Indian Public Administration	Dr. S.S. Tiwana, Head of Public Admn. Dept., Punjabi University , Patiala

One day seminar on communal harmony by Prof. J.S. GILL (Internal Expert)

33. Teaching methods adopted to improve student learning

- Through Internet
- Edusat Lectures
- Audio Visual Aids

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Dr. Nirmal Singh, is a member of college NSS team, which actively works to develop a sense of social responsibility among the students .
- Students participated in NCC, NSS, Cultural Activities & other college programmes.

35. SWOC analysis of the department and Future plans

Strengths -
Running the department with minimum faculty

Weakness -
Shortage of regular staff hinders the department from offering more



options to the students at the PG level
Lack of sufficient funds
Lack of support staff
Lack of ICT facilities

Opportunities-

Preparing students for various competitions and for entry to services exams like UGC, PCS, Civil Services etc. Public Administration has been a favourite subject among students who wish to take up law as a career or want to appear in Central or State Civil Services Exams. A Public Administration student has a multitude of career options in government administration, teaching, politics, public policy, NGOs & local administration .

Challenges-

The biggest challenge that the department faces is how to cater to the needs of the students with limited number of regular faculty.

Future Plans: The department plans to introduce PG level course.



3. Evaluative Report of the Department of Zoology

1. Name of the department ZOOLOGY

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG

4. Names of Interdisciplinary courses and the departments/units involved

NIL

5. Annual/ semester/choice based credit system (programme wise)

SEMESTER

6. Participation of the department in the courses offered by other departments:

Environmental studies is taught as a subject by the department

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons

NIL

9. Number of Teaching posts 02 (Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	1



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mrs. Sarabjeet kaur	M.Sc., M.PHIL	Assistant Professor(Part-Time)	Animal Physiology	13	Nil
Mrs. Mandeep kaur	M. Sc, B. Ed	Guest Faculty	Manmology	2.6 Yrs	Nil

11. List of senior visiting faculty-

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty -

50%

13. Student -Teacher Ratio (programme wise) – 39:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Senior Lab Attendant-01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

MPhil-01,
PG-01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil



18. Research Centre /facility recognized by the University

Nil

19. Publications:

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

☐ ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

☐ ☐ Monographs

☐ ☐ Chapter in Books

☐ ☐ Books Edited

☐ ☐ Books with ISBN/ISSN numbers with details of publishers

☐ ☐ Citation Index

☐ ☐ SNIP

☐ ☐ SJR

☐ ☐ Impact factor

☐ ☐ h-index

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....



Nil

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme**

100%

- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

Nil

23. Awards / Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists / visitors to the department
Nil

**25. Seminars/ Conferences/Workshops organized & the source of funding **
Nil

- a) **National**

- b) **International**

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.-I	61	43	7	36	97.6
B.Sc.-II	21	21	3	18	95
B.Sc.-III	15	15	1	14	92.8



Self Study Report of Government College Ropar(Punjab)

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
B.Sc.-I	100%	Nil	Nil
B.Sc.-II	100%	Nil	Nil
B.Sc.-III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG (Also B. Ed, Computer course)	86.66%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	6.66%



30. Details of Infrastructural facilities

- a) Library - Yes
- b) Internet facilities for Staff & Students- Yes (NRC)
- c) Class rooms with ICT facility- Nil
- d) Laboratories-- Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

Individual departmental data is not available

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- On 18th September 2014 paper reading contest was organized on 'Natural Resources'

33. Teaching methods adopted to improve student learning

- PPT
- Group Discussion
- Audio Visual Aid

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Mrs. Sarabjit Kaur, is a member of the Eco Club of the college. The Faculty and the students actively carry out plantation drives and are responsible for the green cover of the college.
- Zoology department along with Botany department arranges one day tours to Ropar wetland to study its Flora and Fauna
- Mrs. Sarabjit Kaur, is a member of college NSS team, which actively works to develop a sense of social responsibility among the students .
- Student participated in NCC, NSS & cultural Activities



35. SWOC analysis of the department and Future plans

Strengths -

- Well equipped museum

Weakness -

- Lack of sufficient funds
- Lack of support staff
- Lack of ICT facilities

Opportunities-

- Students go for excursion to explore the environment at Ropar wet land

Challenges-

- Dept. is running with minimum staff

Future Plans

- To organise Workshops , Seminars
- To organized educational tours
- To motivate students of various schools in the vicinity to join medical in order to increase students



3. Evaluative Report of the Department of Geography

1. Name of the department Geography

2. Year of Establishment 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG, UG (Geog- Honours)

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme/course)

Annual

6. Participation of the department in the courses offered by other departments

Some teachers of the department teach environmental studies to the students of B.A.-II

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts: 04(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professors	-	01



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mrs. Savita Sharma	M. Sc, M. Phil	Associate Professor	Population Geography	32 Yrs	-
Mr. Piara Singh	M.A, M. Phil	Associate Professor	Planning Geography	35 Yrs	
Mrs. Shaminder Kaur	M.A, M. Phil	Assistant Professor (Part-Time)	Population Geography	13 Yrs	
Mr. Randeep Singh	M. Sc, M. Phil	Guest Faculty	Agricultural Geography	7 Yrs	

11. List of senior visiting faculty Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty

25%

13. Student -Teacher Ratio (programme wise)

1:66

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Senior Lecturer Assitant: 1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M. Phil- Four

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received



Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

Nil

19. Publications:

☐ ☐ **a) Publication per faculty**

☐ ☐ **Number of papers published in peer reviewed journals (national / international) by faculty and students**

☐ ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

☐ ☐ **Monographs**

☐ ☐ **Chapter in Books**

☐ ☐ **Books Edited**

☐ ☐ **Books with ISBN/ISSN numbers with details of publishers**

☐ ☐ **Citation Index**

☐ ☐ **SNIP**

☐ ☐ **SJR**

☐ ☐ **Impact factor**

☐ ☐ **h-index**

20. Areas of consultancy and income generated - Nil

21. Faculty as members in - Nil



a) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme - Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students

Raj Kiran , a student of B.A.-III stood First in the university examination of Geography (Honours) and was awarded Gold Medal by Punjabi University, Patiala.

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - Nil

b) International - Nil

26. Student profile programme/course wise:

Name of The course/Programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	152	152	84	68	66.66
BA II	56	56	28	28	100
BA III	48	48	26	22	85
BA II (Honours)	06	06	03	03	100
BA III (honours)	06	06	00	06	100

*M = Male *F = Female



27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
BA-1.II,III	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library - Yes
- b) Internet facilities for Staff & Students - Yes(NRC)
- c) Class rooms with ICT facility - Nil
- d) Laboratories - Yes



31. Number of students receiving financial assistance from college, university, government or other agencies

Individual Data is not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

Class room teaching with audio visual aid

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participate in NCC, NSS & cultural Activities

- Mr Piara Singh is a founder member of Chetna Nasha Virodhi Lehar/ Manch who along with other members make it their mission to make students aware about the ill use of drugs and intoxicants. The manch along with its student members takes out rallies against addiction and other social evils also
- Mrs. Shaminder Kaur, is a member of college NSS team, which actively works to develop a sense of social responsibility among the students .

35. SWOC analysis of the department and Future plans

Strength

Dedicated faculty

Weakness

Students are from rural background so their knowledge of basic geography is weak.

Opportunities

Students can go for competitive exams

Teaching Job

Job opportunities in map making, cartography, Census department, GIS & remote sensing, town & country planning

Challenges

To increase the utilization of map making skills

Future plans

Department will organize Seminars for a betterment of the students
Educational Tours



3. Evaluative Report of the Department of Home Science

1. Name of the department HOME SCIENCE

2. Year of Establishment 1989

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG

4. Names of Interdisciplinary courses and the departments/units involved
NIL

5. Annual/ semester/choice based credit system (programme wise)
ANNUAL

6. Participation of the department in the courses offered by other departments.
NIL

7. Courses in collaboration with other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

BACHELOR OF HOME SCIENCE Due to very poor student strength

9. Number of Teaching posts - 02(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	1
Asst. Professors	-	1



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Dr. Jasbir kaur	M.Sc, Ph.D.	Associate Professor	Foods & Nutrition	26	-
Mrs. Arvinder kaur saini	M.Sc, B.Ed UGC NET PGDFN	Assitant Professor (Part Time)	Foods & Nutrition	15	-

11. List of senior visiting faculty

NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

NIL

13. Student -Teacher Ratio (programme wise)

53: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

SENIOR LECTURER ASSISTANT-1

15. Qualifications of teaching faculty with DSc/ D.Litt/Ph.D/M.Phil/PG

Ph. D -1

PG. - 1

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

N/A

18. Research Centre /facility recognized by the University

NIL



19. Publications:

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

☐ ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -- NIL

☐ ☐ Monographs

☐ ☐ Chapter in Books

☐ ☐ Books Edited

☐ ☐ Books with ISBN/ISSN numbers with details of publishers

☐ ☐ Citation Index

☐ ☐ SNIP

☐ ☐ SJR

☐ ☐ Impact factor

☐ ☐ h-index

20. Areas of consultancy and income generated N/A

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Dr. Jasbir Kaur	Home Science	Member of Board of studies, Punjabi University, Patiala.	2010 onwards
		Member of Board of studies (Vocational Trade), PSEB	2011 onwards



		Member of School Management Committee, Rayat International School, Ropar	2005 onwards
--	--	--	--------------

22. Student projects

A. Percentage of students who have done in-house projects including inter departmental/programme

100 %

B. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

NIL

23. Awards / Recognitions received by faculty and students.

Faculty prepares students under FINE ARTS CLUB for youth festivals and various other state and national level functions.

AWARDS FOR 2013-14

Zonal Youth Festival -2013-14

2nd in Rangoli making

2nd in Cartooning

2nd in Photography

4th in Poster making

4th in Collage making

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -

NIL

b) International-

NIL

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	



Self Study Report of Government College Ropar(Punjab)

BA I	55	55	-	55	94%
BA II	35	35	4	31	100%
BA III	16	16	-	16	100%

*M = Male *F = Female

27. Diversity of students

Name of the course	% of student from same state	% of student from other states	% of student from abroad
BACHELOR OF ARTS(Home science as one of the subject)	100	NIL	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

N/A

29. Student progression

No University offers post graduation in home science in North India. The students opt for other subjects for post graduation but by studying home science as a subject they become self reliant

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-



Entrepreneurship/Self-employment	50%
---	-----

30. Details of Infrastructural facilities

a)Library - Central as well as departmental library exists

b) Internet facilities for Staff & Students Network resource center cater to the needs.

c) Class rooms with ICT facility -NIL

d) Laboratories- Two labs are there

Dr. S.S. Bhangu Dr. Ajit Kaur Multani	Diet and nutrition, 2010
Dr. Rupinder Kaur Pannu	Brest Feeding, 2011
Mrs. Anupam Puri	Tie & Die Techniques,2012
Dr. Ajay Sohi	Use of Colour in Interior decoration,2013

31. Number of students receiving financial assistance from college, university, government or other agencies

Individual data is not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts



Organised by Pidilite2012 1. Anupam Puri 2. Manish Puri	Best Out of waste
Low cost nutritious recipes	Organized by LG

33. Teaching methods adopted to improve student learning

- Power Point Presentations By Teachers and Students
- Regular assignments to be submitted by students.
- Quiz Contests For Students
- Mid Semester Tests.
- Guest Lectures By experts
- Remedial Classes for weaker Students.
- Seminars
- Class Presentations By students .
- To enhance the leadership skills among students Group Studies will be Conducted.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participate in NCC, NSS & cultural Activities

35. SWOC analysis of the department and Future plans

Strength

- ❖ Qualified and experienced staff ,
- ❖ Good laboratories with adequate equipment and infrastructure \
- ❖ Students learn skills to be self reliant after graduation

Weakness

- ❖ Department lacks adequate trained and skilled laboratory staff ,
- ❖ No workshop for maintenance of equipment,
- ❖ Non teaching staff is also required for administrative work

Opportunity



- ❖ Given a chance , Deptt. can run more vocational skill development courses with help of other college deptt.

Challenges

- ❖ Students come from rural background so its difficult to convince them about use of the subject in daily life

Future Plans

- Department plans to make the students more self reliant by giving them more skill based training
- With the help of other department , department plans to run some vocation based courses
- Department plans to impart its students some entrepreneur skills so that they can work from home to.



3. Evaluative Report of the Commerce Department

1. Name of the department Commerce

2. Year of Establishment 1983

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4. Names of Interdisciplinary courses and the departments/units involved

Certificate, diploma & advanced diploma in Data care management/Maths

5. Annual/ semester/choice based credit system (programme wise)

Semester and Annual

6. Participation of the department in the courses offered by other departments

No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

No

8. Details of courses/programmes discontinued (if any) with reasons

No

9. Number of Teaching posts: 03(Sactioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	1



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mrs. Anureet Bhalla	M.Com	Assistant Professor	Finance	18	
Mrs. Kuldeep kaur	M.Com, M. Phil	GUEST FACULTY	Finance	14	
Mrs. Ishu Bala	M.Com, M. Phil	GUEST FACULTY	Finance	06	

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise)

114:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

No

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

2 PG, 1 M. Phil

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

No



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre /facility recognized by the University No

19. Publications: NIL

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

☐ ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

☐ ☐ Monographs

☐ ☐ Chapter in Books

☐ ☐ Books Edited

☐ ☐ Books with ISBN/ISSN numbers with details of publishers

☐ ☐ Citation Index

☐ ☐ SNIP

☐ ☐ SJR

☐ ☐ Impact factor

☐ ☐ h-index

20. Areas of consultancy and income generated NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....



NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

NIL

23. Awards / Recognitions received by faculty and students

One of our student Loveleen verma topped the Punjabi university Patiala in B.Com examination and was awarded Gold medal in April 2012.

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

A. National NIL

B. International NIL

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
B.COM I	244	120	44	76	100
B.COM II	118	118	43	75	100
B.COM III	106	106	42	64	100

*M = Male *F = Female

27. Diversity of students



Self Study Report of Government College Ropar(Punjab)

Name of the course	%of student from same state	% of student from other states	% of student from abroad
B.COM I	100		
B.COM II	100		
B.COM III	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	67.9
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	- 5.6
Entrepreneurship/Self-employment	3

30. Details of Infrastructural facilities

a) **Library** College Library

b) **Internet facilities for Staff & Students** YES (NRC)

c) **Class rooms with ICT facility** NIL



d) Laboratories NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

Separate departmental data is not available.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert

- Commerce department along with Economics and Public administration departments organized a seminar on Planning of Finance and Saving. Mr. Aman Singh, Senior Manager, State bank of Patiala, Ropar addressed the students.
- UGC Sponsored Workshop was organized by the Career Counselling Cell of the College in which students of commerce were given information about various opportunities in their field.
- Edu sat Lectures

33. Teaching methods adopted to improve student learning

- Power Point Presentations By Teachers.
- Regular assignments to be submitted by students.
- Quiz Contests For Students
- Mid Semester Tests.
- Guest Lectures By experts
- Remedial Classes for weaker Students.
- Seminars
- Class Presentations by students .
- To enhance the leadership skills among students Group Studies will be conducted.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS
NCC



Blood Donation Camps
Cultural activities

35. SWOC analysis of the department and Future plans

Strengths

- We are guiding students How to reduce the Tax liability with awareness of tax planning.
- For self employment
- For the awareness of Rights of consumer
- We also guide students regarding Ethical Values and Their social Responsibilities.
- We explore the leadership skills in students through group discussions .

Weakness

- Lack of regular faculty
- Lack of Smart Class Rooms
- Lack of Funds to explore more opportunities

Opportunities

- Given a chance the faculty of this department can develop more vocational skills among students.
- We have already given a proposal for starting a new Job oriented Course of RETAIL MANAGEMENT & IT.

Challenge

- College being in rural area most of the students come from rural background and it's a challenge for teachers to upgrade them so that they can survive in this competitive world.
- sAs the Student Teacher ratio is 120:1 so it's a big challenge for teachers to approach each and every student.

Future Plans

To start more Job oriented Courses.

For giving Practical knowledge to students, an industrial trip will be organised for students to meet some industrialists who have set up their own business & expanded that of their own, which will guide students to become successful entrepreneurs



Self Study Report of Government College Ropar(Punjab)

We are planning a seminar regarding Tax Planing for Faculty Members by Tax Consultants/ experts.

We are planning to call experts from Banking Field who will guide students in developing their interpersonal skill

We are planning to arrange some career oriented seminars which will help students in choosing their field of career.



Evaluative Report of the History Department

- 1. Name of the department** HISTORY
- 2. Year of Establishment** 1945
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** UG
- 4. Names of Interdisciplinary courses and the departments/units involved**
NIL
- 5. Annual/ semester/choice based credit system (programme wise)**
ANNUAL
- 6. Participation of the department in the courses offered by other departments**
NIL
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.** NIL
- 8. Details of courses/programmes discontinued (if any) with reasons**
- 9. Number of Teaching posts** 03(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	2
Asst. Professors	-	-



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years
Mrs. Bimaljit Kaur	M.A., M. Phil. History	Associate Professor	--	24 years	-
Mrs. Kulwinder Kaur	M.A., M. Phil. History	Associate Professor	--	18 years	-

11. List of senior visiting faculty NA

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty NA

13. Student -Teacher Ratio (programme wise)

409:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

M.Phil-2

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

NA

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received NA



18. Research Centre /facility recognized by the University

NA

19. Publications

NIL

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students NIL

☐ ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

☐ ☐ Monographs

☐ ☐ Chapter in Books

☐ ☐ Books Edited

☐ ☐ Books with ISBN/ISSN numbers with details of publishers

☐ ☐ Citation Index

☐ ☐ SNIP

☐ ☐ SJR

☐ ☐ Impact factor

☐ ☐ h-index

20. Areas of consultancy and income generated NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

NIL



22. Student projects

NIL

a) Percentage of students who have done in-house projects including inter departmental/programme

100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

Mrs. Bimaljeet Kaur, was awarded with a **Merit Certificate** for **best NSS Programme Officer** by **Punjabi University, Patiala**.

24. List of eminent academicians and scientists / visitors to the department
NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

NIL

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
BA I	500	359	221	138	61.76
BA II	224	224	116	108	85.71
BA III	234	234	79	155	97.89

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
BA	100		



Self Study Report of Government College Ropar(Punjab)

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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library YES

b) Internet facilities for Staff & Students YES

c) Class rooms with ICT facility NO

d) Laboratories NA

31. Number of students receiving financial assistance from college, university,government or other agencies



Department Data not Available. For Collective data of the College please refer to 5.1.2 and 5.1.3

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- UGC Sponsored Workshop was organized by the Career Counselling Cell of the College in which students of Arts were given information about various opportunities in their respective field.

33. Teaching methods adopted to improve student learning

Class Presentations & Quiz System

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students of the department participate in NSS activities, Cultural as well as extra-curricular activities. Some are NCC cadets as well.

35. SWOC analysis of the department and Future plans

- S** Teaching students to be self-sufficient & well-groomed.
- W** Seating capacity not sufficient, Inadequate staff.
- O** It is an important subject for all competitive exams. It is a job oriented Subject such as Historians, Curators, as Guides, in Archeological stream etc.
- C** Due to large number of students one to one interaction is a challenge

Future Plans

- To arrange seminars, workshops
- To arrange educational trips



Evaluative Report of Music (I) Department

- 1. Name of the department:** Music (Instrumental)
- 2. Year of Establishment:** 1945
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
- UG
- 4. Names of Interdisciplinary courses and the departments/units involved**
- Nil
- 5. Annual/ semester/choice based credit system (programme wise)**
- Annual System
- 6. Participation of the department in the courses offered by other departments**
- Music Vocal dept.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
- Nil
- 8. Details of courses/programmes discontinued (if any) with reasons**
- Nil
- 9. Number of Teaching posts-** 01(Sanctioned)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	Nil



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided for last four years

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

48:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Tabla Instructor-00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

17. Departmental projects funded by DST - FIST; GC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University

19. Publications:

☐ ☐ a) Publication per faculty



☐ ☐ **Number of papers published in peer reviewed journals (national / international) by faculty and students**

☐ ☐ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

☐ ☐ **Monographs**

☐ ☐ **Chapter in Books**

☐ ☐ **Books Edited**

☐ ☐ **Books with ISBN/ISSN numbers with details of publishers**

☐ ☐ **Citation Index**

☐ ☐ **SNIP**

☐ ☐ **SJR**

☐ ☐ **Impact factor**

☐ ☐ **h-index**

20. Areas of consultancy and income generated

21. Faculty as members in

c) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/Programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

The Department of the Music Instrumental added another feather to its cap by winning first position in Sitar and Folk Orchestra and second in Tabla (Instrument) in Zonal Youth Festival 2013-14.

24. List of eminent academicians and scientists / visitors to the department



Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

d) International

26. Student profile programme/course wise:

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.-1	16	16	12	4	100
B.A.-2	12	12	9	3	100
B.A.-3	5	5	3	2	100

*M = Male *F = Female

27. Diversity of students

Name of the course	%of student from same state	% of student from other states	% of student from abroad
B.A.-1	100%		
B.A.-2	100%		
B.A.-3	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?

29. Student progression

Student progression	Against % enrolled
---------------------	--------------------



Self Study Report of Government College Ropar(Punjab)

UG to PG	2%
PG to M.Phil.	-
PG to Ph.D.	0.1%
Ph.D. to Post-Doctoral	-
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurship/Self-employment	97.9%

30. Details of Infrastructural facilities

a) **Library** - College Library

b) **Internet facilities for Staff & Students**- Network Resource Centre

c) **Class rooms with ICT facility**- Nil

d) **Laboratories**-- NA

31. Number of students receiving financial assistance from college, university, government or other agencies

Individual data is not available

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

Class room practical's of Classical Percussion and Non Percussion is a regular feature of the dept.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participated in NCC, NSS & cultural Activities

35. SWOC analysis of the department and Future plans

Strengths -

- motivation by old students

Weakness -

- Lack of Faculty
- Lack of sufficient funds
- Lack of regular support staff

Opportunities-

- Students go for different fields of music like music direction

Challenges-

- Dept. needs more instruments.
- Lack of music Funds

Future Plans

- To conduct workshops



3. Evaluative Report of the Computer Department

1 Name of the department Computer

2 Year of Establishment 2009

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG : BCA
PGDCA

4. Names of Interdisciplinary courses and the departments/units involved

BCA : English ,Punjabi, Maths

5. Annual/ semester/choice based credit system (programme wise)

SEMESTER

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions,etc.

NIL

8. Details of courses/programmes discontinued (if any) with reasons

NIL

9. Number of Teaching posts 09

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-



Self Study Report of Government College Ropar(Punjab)

Asst. Professors	-	-
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. student guided for last four years
Mrs.Manpreet Kaur	M.C.A	Guest Faculty	-	4 Yrs	Nil
Ms. Navjeet Kaur	M.C.A., M. Tech (IT)	Guest Faculty	-	15Yrs	Nil
Ms.Sonia Sharma	M.C.A	Guest Faculty	-	3 Yrs	Nil
Mrs. Sheeru kapila	M.C.A	Guest Faculty	-	2Yrs	Nil
Mrs. Jupinder Kaur	M.C.A, M. Tech(SE)	Guest Faculty	-	9 Yrs	Nil
Ms. Pardeep Kaur	M.C.A	Guest Faculty	-	3 Months	Nil
Ms. Mandeep Kaur	M.Sc., B. Ed	GuestFaculty (Eng)	-	2 Yrs	Nil
Mrs. Shelly Garg	M.A., B.Ed.	GuestFaculty (Maths)	-	3 Yrs	Nil
Mrs.Harsimrat Kaur	M.A. Punjabi, NET, B.Ed	Guest Faculty(Pbi)	-	Two year	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty - 100%

13. Student -Teacher Ratio (programme wise)- 40:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Data Entry Operators-02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

PG-09

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University Nil

19. Publications:

☐ ☐ a) Publication per faculty

☐ ☐ Number of papers published in peer reviewed journals (national / international) by faculty and students

☐ ☐ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

☐ ☐ Monographs

☐ ☐ Chapter in Books

☐ ☐ Books Edited

☐ ☐ Books with ISBN/ISSN numbers with details of publishers



Self Study Report of Government College Ropar(Punjab)

Ms. Navjeet Kaur (Guest Faculty)	1)C-Programming and Data Structure	21 st Century Publications, Patiala	ISBN 978-93-80144-33-7	Author
	2) Visual Basic	21 st Century Publications, Patiala	ISBN 978-93-80144-77-1	Author
Mrs. Jupinder Kaur (Guest Faculty)	Fundamentals of Information Technology	21 st Century Publications, Patiala	ISBN 978-93-80144-10-8	Co-Author

☐ ☐ Citation Index

☐ ☐ SNIP

☐ ☐ SJR

☐ ☐ Impact factor

☐ ☐ h-index

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

b) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects



- c) Percentage of students who have done in-house projects including inter departmental/programme

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

23. Awards / Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists / visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding Nil

- c) National

- d) International

26. Student profile programme/course wise: 2013-14

Name of The course/Programme	Applications recieved	Selected	Enrolled		Pass Percentage
			*M	*F	
BCA -1	60	27	11	16	100
BCA-2	23	23	10	13	100
BCA-3	26	26	11	15	100
PGDCA	31	22	08	14	100

*M = Male *F = Female

27. Diversity of students



Self Study Report of Government College Ropar(Punjab)

Name of the course	%of student from same state	% of student from other states	% of student from abroad
BCA -1	100%		
BCA-2	100%		
BCA-3	100%		
PGDCA	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services,etc.?
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed *Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library - Yes

b) Internet facilities for Staff & Students- Yes(NRC, Computer Labs)



c) Class rooms with ICT facility- No

d) Laboratories-- Yes

31. Number of students receiving financial assistance from college, university, government or other agencies -

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

- PPT
- Group Discussion
- Audio Visual Aid

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Student participated in NCC, NSS & cultural Activities

35. SWOC analysis of the department and Future plans

Strengths -

Well equipped Labs with Internet Facility

Weakness -

Lack of support staff

These courses are being run on self financing basis

Opportunities-

Students are provided knowledge of computers to enable them to secure jobs in the technical fields, private as well as Govt. Sector

Challenges-

Dept. is running with minimum contractual staff .in the absence of any regular teacher.

Future Plans-

To organize Seminars, Workshops

To arrange educational tours to Companies

To increase student strength



7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

I

1. Title of the Practice

Chetna Nasha Virodhi Lehar

2. Goal

Our society is deeply mired in the menace called Drugs. The aim of this Manch is to sensitise the students about the ill effects of drug addiction. The chetna nasha virodhi manch organises lectures and other activities to spread awareness about drug abuse. Students are given counselling about various career opportunities so that they employ their time and energy in constructive manner rather than wasting it. Holistic development of students is our aim.

3. The Context

In the contemporary times our society is struggling with many social issues and drug abuse is one of the prevalent social issues. Therefore it becomes all the more important for the educators to guide the students in the right direction and it is in this context that the College focuses on holistic development of the students' personality. The College endeavours hard to provide an atmosphere in which the personality of the students can blossom to its fullest potential. The task is not very easy because it involves striking a perfect balance so that the teaching-learning continuum does not get relegated



to the second spot but is rather supplemented by extra-curricular, co-curricular activities.

4. The Practice

The practice involves making the maximum number of students participate in several activities aimed at honing their innate talents and realizing their multiple potentialities. We organise seminars, debates, discussions, poster making and signature campaign every year. Young achievers are given prizes by the *Lehar* in order to motivate them to tread the path of righteousness. Posters and slogans are pasted on the walls by the students and rallies are organised to spread awareness about the evils of drug addiction. Another highlight is that our students visit schools in their villages and create awareness about drug abuse.

5. Evidence of Success

Approximately 500 students enrol in this *Lehar* every year. Many students visit schools in their villages and create awareness about drug abuse.

6. Problems encountered and resources required

There is Lack of funds and infrastructure.

7. Contact Details

Prof. Vippan Kumar

Department of Political Science



II

1. Title of the Practice - Women Empowerment

2. Goal

Our endeavour is to strengthen the mindset of the girl child by ensuring their physical, mental and spiritual well being. We encourage them towards achieving economic independence and also sensitise them of their constructive role in building national character. To make them aware of their social and legal rights.

3. The Context

Keeping in the threats and challenges faced by women in the contemporary set up, a strong need to empower the girl child emerges as one of the major agenda of a 'women institution' especially if that institution like our own is catering to young girls from a socioeconomically deprived section of society and also girls from a rural background.

4. The Practice

Celebration of women empowerment week is an annual feature. This extensive awareness programme focuses on legal and social rights of women, promoting entrepreneurial skills among girl students, self defensive training of the girls, yoga classes. In the month of march every year, a week long programme is planned in which issues related to gender discrimination, sexual harassment, mental and physical abuse are addressed through lectures, talks and debates. The girls are apprised of the legal consequences of any kind of atrocity inflicted upon them. To tackle any such unforeseen events, the girls are given self defence training by martial arts experts. They are made aware about the information of help lines established by the government for women safety. Yoga sessions are arranged for their spiritual and physical well being of the young girls,



5. Evidence of Success

The concrete and the subtle results of the women empowerment week were enough to give various women welfare organizations a run for their money. Our vulnerable, hesitant girl students with a low self esteem were transformed into confident, self reliant professionals ready to take on life with a renewed enthusiasm and an insightful mindset. The empowered women alumni have made their mark in life and while experiencing the supreme feeling of pride and happiness for inspiring and empowering so many lives, we here cite a few examples. Ms. Tabasum is running her boutique in Ropar. Many of our girl students like Ms. Manjot Kaur, Ms. Inderpreet Kaur, Ms. Ravneet Kaur, Ms. Dinesh Kumari and Ms, Sandeep Kumari are serving in the college itself as lecturers.

6. Problems encountered and resources required

- Great difficulty in liberating the students from the fetters of a prejudiced upbringing, irrational thinking and the closed mindset of the parents.
- To shed their inhibitions, insecurities, to speak up and take a stand for their rights and against social inequalities.
- Academicians, Bureaucrats, Professionals from various fields have extended their whole hearted support to the cause.

7. Contact Details

Mrs. Harjeet Gujral



Head, Department of Chemistry

III

Title of the practice: Each one Support One

2. Goal:

Government College, Ropar-the Prestigious Government College of the region, not only admits students from economically backward sections of society but also facilitates their higher education and broadens their career prospects by a way of job oriented teaching approach. Fully realizing our institutional responsibility and objective of empowering our students, Each One Support One was introduced on February 13, 2014 thus taking up the cause of ‘education for all’ on a war footing. The main objective of initiating this unique, noble endeavour was to reach out to the students belonging to deprived, disadvantaged sections of society.

3. The Context

A vast majority of our students were unable to continue with their studies due to extreme paucity of resources. To overcome this financial hurdle, our staff members extended help in the form of tuition fee, books and stationary etc. to needy but meritorious students, though on an informal basis. To channelize their magnanimity and thoughtfulness in a systematic way, the Principal and council members decided to launch this innovative social welfare Program Each One Support One. Word spread in a short while and the right thinking, responsible, philanthropic Samaritans of the city made generous contributions towards this noble cause.

4. The Practice

By constituting, Each One Educate One, the help towards meritorious needy students became systematic, organized and effective.



Self Study Report of Government College Ropar(Punjab)

- The college staff contributes anonymously to this noble cause by putting their contribution a box placed in the staff room as per their will. Every Year at the time of admission funds will be used for the financial help of needy students
- The college by implementing this practice became the first government college of Punjab to extend financial aid to deserving needy students.
- The information of the beneficiaries is not disclosed.



Declaration from the Head of the Institution

I certified that the data the data included in this self study report(SSR) is true to the best of my knowledge.

The SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place :

Date :

Signature of The Head of the Institution
with seal